



T. N. RAO COLLEGE OF TEACHER EDUCATION

Managed by : સવ્યસાચી Education Trust, Rajkot

Report For Internship Programme at T.N.Rao College of Teacher Education

Introduction

The Internship Programme at T. N. Rao College of Teacher Education in Rajkot is meticulously planned with careful consideration of various parameters to ensure a comprehensive and enriching experience for student-teachers. The initiation of the programme is aligned with the college calendar, providing tentative dates, while the final schedule is determined by the University. The process of selecting and identifying schools is a crucial step, taking into account factors such as the orientation to school principals and teachers, subjects taught, and accessibility of schools.

Programme Structure

B.Ed. Programme

For B.Ed. students, a rigorous 3-month internship programme is scheduled in the 4th semester. This extensive duration allows student-teachers to immerse themselves fully in the school environment, gaining practical experience and refining their teaching skills.

M.Ed. Programme


For M.Ed. trainees, the internship programme is spread across two semesters, with a 1-month internship in both the 2nd and 3rd semesters. This structure ensures that M.Ed. trainees have multiple opportunities to apply theoretical knowledge in practical settings, enhancing their understanding and capabilities.

Additionally, M.Ed. trainees are exposed to the internship programmes of B.Ed. students, allowing them to observe, guide, and mentor B.Ed. interns, thus gaining insights into teacher training processes and developing supervisory skills.

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Planning and Preparation

Once the schools are identified, extensive communication is conducted with school principals to outline the activities that trainees will undertake. Special attention is given to orienting students about behavior management, building a strong foundation in school needs, and establishing guidelines for interactions with school authorities, parents, and students. The allocation of student-teachers to schools is carefully done considering factors like the medium of instruction, accommodating capacity, and subject-specific requirements.

Orientation Programme

A week-long orientation programme precedes the commencement of the internship, providing detailed instructions to student-teachers. This orientation ensures that students are well-prepared and aware of the expectations and responsibilities they will face during their internships.

Activities and Roles

Throughout the internship, a variety of activities are performed, including classroom teaching, governance, and coordination of school and society-based teaching activities. The college defines the roles of teachers and coordinators, who act as mentors, resolving queries, taking attendance, and providing updates.


Evaluation and Feedback

Teacher supervisors play a crucial role in evaluating the performance of pupil teachers, offering timely guidance, and streamlining the assessment process. Regular observations by teacher educators, mentor-teachers, and peer groups ensure continuous improvement. The intern's engagement file is closely monitored by college faculties, with feedback provided to refine skills.

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Exposure to Diverse School Setups

Importantly, the programme exposes students to diverse school setups, both government and private, fostering a well-rounded learning experience. At the conclusion of the internship, certification is provided by the practicing school's principal, acknowledging the successful completion of the programme.

Conclusion

In summary, the Internship Programme at T. N. Rao College of Teacher Education is a systematically planned and executed initiative, ensuring that student-teachers gain practical experience, refine their skills, and contribute meaningfully to the school environment. This well-structured programme is instrumental in shaping competent and confident educators ready to meet the challenges of the teaching profession. The exposure of M.Ed. trainees to both their own internship experiences and those of B.Ed. students further enhances their professional development, preparing them for advanced roles in education.



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