



T. N. RAO COLLEGE OF TEACHER EDUCATION

Managed by : सव्यसाची Education Trust, Rajkot

Marks & Credits for Internship Programme

SEMESTER – 4

Sr. No	Subject Name	Hours	Credit	Internal	External	Total
1	Internship	--	12	--	300	300
		--	9	225	--	225
2	Final Lesson Preparation & Presentation (1+1)	2	2	--	50	50
3	Viva-voce & Computer Practical (25+25 Marks)	2	2	--	50	50
Total		4	25	225	400	625

Semester- 4 :: Internship Activities :: Marks & Credits

Work to be done (Evaluated by School personal)			Assignment / Task / Practical Work		
Title	Credit	Marks	Title	Credit	Marks
Maintenance of Log book	1	25	Action Research	2	50
Bulletin Board	1	25	Observation of Teacher (Preferably subject related teacher) (Assignment to be submitted in the form of a Report)	1	25
Assembly Programme	2	50	Awareness Programme. (Blood donation/ Public health/ Environment/ consumer protection/ civic responsibilities etc) (Assignment to be submitted in the form of a Report)	1	25
Cultural Programme	1	25	Preparation of School Report	1	25
Preparation of School Calendar	1	25	Psychology Test	1	25
Study of Internal Evaluation of School students	1	25	Interview of a Management authority/ Principal/ Supervisor/ Senior Teacher) (Assignment to be submitted in the form of a Report)	1	25
Co-curricular Activities	1	25	Study of School Registers (Assignment to be submitted in the form of a Report)	2	50
Lessons (Total 10)	4	100			
TOTAL	12	300		9	225



📍 B/h. MCA Department, Nr. Saurashtra University Campus, Rajkot - 360005 (Gujarat) INDIA

📞 +91 99786 70472 / 74

🌐 www.tnraocollege.org

📞 0281 - 2970471/72

✉ tnraocollege@ymail.com



T. N. RAO COLLEGE OF TEACHER EDUCATION

Managed by : सव्यसाची Education Trust, Rajkot

Guide lines for Internship Programme

The new Approach-making of prospective India is based on only the quality of Educationm and its attention has to give by Teachers. For this it is necessary that our teachers may with educational conceit and well-equipped with professional skills. The responcibility to prepare such teachers is of Teacher training institutions. The National Education Policy (1986) has advocated to lift education more to experimental base education, and for this, it is suggested the Internship Programme. To make education more experimental, NCTE has made the teacher training course for Two years, and during this two years, Six months has been allotted for Internship Programme. Thus, There is no option to provide intensive scholastic experiences for trainees except Internship Programme.

■ Meaning of Internship :-

- Internship means concrete teaching work.
- Internship means localize teaching work.
- Internship means a programme to provide more intensive scholastic experiences for trainee teachers.
- Internship means to provide solidest work experiences in real enviorenment to trainee by which the trainee can get necessary abilities, skills and self confodence to execute his/her professional duty satisfactorily.

■ Objectives :-

- To develop the professional abilities of trainees.
- To provide the opportunity for real scholastic experiences.
- To develop teaching skills for trainees' subject content.
- To develop different abilities for proper uses of teaching methods and techniques.
- To get the experiences for planning and applications of co-curricular ctivities.
- To get the understanding of administrative work.
- To develop the characteristic like punctuality, co-operation, assiduity, transcendental and self-confidence.
- To use the experience of school principal and teachers in trainees' wrought.





T. N. RAO COLLEGE OF TEACHER EDUCATION

Managed by : सव्यसाची Education Trust, Rajkot

- After this programme trainees can easily join oneself in professional field.

■ Fieldwork of trainee :

- Important Instructions

√- Internship Period will be from Dt. 01/01/2020 to Dt. 31/03/2020.

√- Remain full time present in working hours of school.

√- Comply the rules & regulations of school and related administrative office.

√- do not remain absent in school except holiday declare by the school. In the case of necessity get pre-senction from principal of the school and also inform the college.

√- Must wear the dresses suitable to teacher.

■ Teacher related works :

- Daily minimum teaching work of 4 periods should be done (2 periods for Method-1 and 2periods for Method-2). If you wish, you can take more periods in related standard (Std. 6 to 12).
- Use the Methods/ Techniques, Approchs, Assistive teaching aids which you have learned.
- Participate the Prayer assembly and maintain its note.
- Give the scientific information during the celebration of Social, National and Religious festivals.
- Do the proper use of school library and also participate in manageability of library.
- Do the proper use of school laboratory/ art room and also participoate in manageability of its.
- Different competitions like, sports, preparation of cultural programme, essay writing, elocution, Drawing, colouring, festivals, should be done during this programme after the permission of school principal.

■ Research related works.

- A creative Research project should be oraganise related to your main teaching method. Prepaire its report as per prescribed steps.
- Operating and analysis of any one Psychological Test should be done and detail Report of this work should be prepared.
- Prepare a Report on historical role of the school, you have selected and/ or villege in reference to educational points.
- Prepare a handwritten magazine by the students on any one educational subject.





T. N. RAO COLLEGE OF TEACHER EDUCATION

Managed by : सव्यसाची Education Trust, Rajkot

■ Administration related works :

- Maintain the teachers' Log book during whole Internship programme.
- You have to work as a class teacher of any one class and maintain the presence sheet etc. as a class teacher.
- Make a Report on all types of leaves for teachers.
- Make a report on all types of inservice training for teachers.
- Undertake the school related administrative works.
- Maintain the daily work minutes.
- Make a report on continuous & comprehensive evaluation.
- If possible, make a report on visit of any administrative officer like Education inspector etc.
- Make a report on scholastic schemes like PRAGNA, admission festival, quality festival, Mid day meal, Girls education scheme as per the types of school (Higher Primary, Secondary & Higher secondary).
- Make a notes on General Register (G.R.).

■ The following Documents should be submitted in the College after completion of Internship Programme. (It should be totally filled by the trainee.)

- (1) School Principal's Certificate for complit of Internship.
- (2) Teachers' Log book;
- (3) Present sheet.
- (4) Speciman copy of school living certificate.
- (5) Speciman copy of Leave report.
- (6) Daily work minutes.
- (7) Report of Action Research.
- (8) Report of Psychological Test.
- (9) Report on Local history of school/ villege.
- (10) Handwritten Magazin.
- (11) Report on Leaves getting by teachers.
- (12) Report of Inservice training gor teachers.
- (13) Report on Scholarships for students.
- (14) Necessary forms (Totally filled) on continuous & comprehensive evaluation.
- (15) Notes on PRAGNA, admission festival, qualit festival, Mid day meal, BALA, Girls education scheme as per the types of school.

Note:: After the completing of Intership Programme, it must write the gratitude letter to the Principal of the school.

SHIKSHAN SETU



SEMESTER-III (19 Credits)

Sr. No.	Paper Title	Core/Spl Core Core/sec Core;Ele Spec/sec Spcl	Credit(s)/ Total	Class Teaching (Credit & Hours)	Weightage for External Examination (Marks)	Practicum/ Hands On/Students Activity/Seminar/ Workshop/etc	Weightage for Internal Examination (Marks)	Total
1	CC-9 Methodology of Educational Research-III	Core	4	3 (48 Hrs.)	70	1 (32 Hrs.)	30	100
2	SpC-1 Specialization Core Course in Elementary Education-I	Spl Core (A)	4	3 (48 Hrs.)	70	1 (32 Hrs.)	30	100
3	SpC-2 Specialization Core Course in Elementary Education-II	Spl Core (A)	4	3 (48 Hrs.)	70	1 (32 Hrs.)	30	100
OR								
2	SpC-1 Specialization Core Course in Secondary and Higher Secondary Education-I	Spl Core (B)	4	3 (48 Hrs.)	70	1 (32 Hrs.)	30	100
3	SpC-2 Specialization Core Course in Secondary and Higher Secondary Education-II	Spl Core (B)	4	3 (48 Hrs.)	70	1 (32 Hrs.)	30	100
4	Disertation Related Work	Research	02	0	0	2 (64 Hrs.) Progress Report	30	30
5	Internship in Teacher Education Institutions		04			4(128 Hrs.) 4 Week	60	60
6	Research Paper Presentation		01			1 (32 Hrs.)	30	30
	Total		19	9	210	10		420

SEMESTER-IV (21 Credits)

Sr. No.	Paper Title	Core/Spl Core Core/sec Core;Ele Spec/sec Spl	Credit/ours	Class Teaching	Weightage for External Examination (Marks)	Practicum/ Hands On/Students Activity/Seminar/ Workshop/etc	Research	Weightage for Internal Examination (Marks)	Total
1	CC-10 Teacher Education-II	Core	4	3 (48 Hrs.)	70	1 (32 Hrs.)		30	100
2	SpC-3 Curriculum and Assessment in secondary Education	Specialization	4	3	70	1		30	100
3	SpC-4 Guidance & Counseling	Specialization	4	3	70	1		30	100
4	SpCE-1 (Group-A) Psychology Testing	Specialization	4	3	70	1		30	100
Or									
4	SpCCE-1 (Group-B) Statistical Methods for analysis of data	Specialization	4	3	70	1		30	100
5	Dissertation	Research (Relating to Specialization)	4		100External Ass.	4	4 (128 Hrs.)	Viva 50	150
6	Visit Education Institution		1					30	30
			21	12		8			580

Total Marks (100) = External (70)+Internal(30)

Internal Marks (30)=Academic Writing (10)+Communication Skill (10)+ Pre Exam (10)

(communication Skill -Presentation/ Group Discussion/Work shop/Play /Field Work)



T. N. RAO COLLEGE OF TEACHER EDUCATION

Managed by : સવ્યસાચી Education Trust, Rajkot

Comprehensive Appraisal of Interns' Performance at T.N.Rao College of Teacher Education

At T.N.Rao College of Teacher Education, the comprehensive appraisal of interns' performance is meticulously structured to ensure a thorough evaluation. The criteria used for assessment include effectiveness in classroom teaching, competency acquired in the evaluation process in schools, involvement in various activities of schools, and regularity, initiative, and commitment.

Assessment Criteria and Grading

Criteria for Assessment

- Effectiveness in Classroom Teaching:** Evaluating the intern's ability to deliver lessons effectively, manage the classroom, and engage students.
- Competency Acquired in Evaluation Process in Schools:** Assessing the intern's proficiency in conducting assessments, grading, and providing constructive feedback to students.
- Involvement in Various Activities of Schools:** Measuring the intern's participation in extracurricular activities, parent-teacher meetings, and other school events.
- Regularity, Initiative, and Commitment:** Observing the intern's punctuality, proactive approach, and dedication to their responsibilities.


Grading System

The grading of interns within the internship is conducted by the Principal of the Practice Teaching School. The extent of job readiness is categorized into three levels: Normal, Good, and Excellent.

 B/h. MCA Department, Nr. Saurashtra University Campus, Rajkot - 360005 (Gujarat) INDIA

 +91 99786 70472 / 74

 www.tnraocollege.org

 0281 - 2970471/72

 tnraocollege@ymail.com





T. N. RAO COLLEGE OF TEACHER EDUCATION

Managed by : सव्यसाची Education Trust, Rajkot

Sr. No.	Detail	Normal	Good	Excellent
1	Role of outlining the trainee's daily work			
2	Trainee's role in preparing bulletin boards			
3	The Trainee's role in preparing the prayer program			
4	Role of the trainee in preparing the cultural program			
5	Role in preparing the trainee's school calendar			
6	Role of trainee in internal evaluation of school students			
7	Role of trainee in conducting co-curricular activities			
8	Lesson planning			

Detailed Breakdown of Grading


- 1. Role of Outlining the Trainee's Daily Work:** Evaluates how effectively the trainee plans and organizes their daily teaching activities and responsibilities.
- 2. Trainee's Role in Preparing Bulletin Boards:** Assesses the trainee's creativity and initiative in creating educational and informative bulletin boards.
- 3. The Trainee's Role in Preparing the Prayer Program:** Measures the trainee's involvement and contribution to organizing and conducting school prayer sessions.
- 4. Role of the Trainee in Preparing the Cultural Program:** Evaluates the trainee's participation and leadership in planning and executing cultural events and programs.



 B/h. MCA Department, Nr. Saurashtra University Campus, Rajkot - 360005 (Gujarat) INDIA

 +91 99786 70472 / 74

 www.tnraocollege.org

 0281 - 2970471/72

 tnraocollege@ymail.com



T. N. RAO COLLEGE OF TEACHER EDUCATION

Managed by : સવ્યસાચી Education Trust, Rajkot

- 5. Role in Preparing the Trainee's School Calendar:** Assesses the trainee's ability to contribute to the development of the school calendar, ensuring it aligns with academic and extracurricular activities.
- 6. Role of Trainee in Internal Evaluation of School Students:** Measures the trainee's competency in conducting student assessments, grading, and providing feedback.
- 7. Role of Trainee in Conducting Co-Curricular Activities:** Evaluates the trainee's involvement in organizing and leading co-curricular activities, enhancing students' overall development.
- 8. Lesson Planning:** Assesses the trainee's proficiency in designing lesson plans that are engaging, comprehensive, and aligned with curriculum standards.

Conclusion


The appraisal process at T.N.Rao College of Teacher Education is comprehensive and structured to provide a detailed evaluation of each intern's performance. By assessing various aspects of their teaching and involvement in school activities, the grading system ensures that interns receive constructive feedback and recognition for their efforts, fostering the development of competent and confident educators.


Principal
T. N. Rao College
Rajkot



 B/h. MCA Department, Nr. Saurashtra University Campus, Rajkot - 360005 (Gujarat) INDIA

 +91 99786 70472 / 74

 0281 - 2970471/72

 www.tnraocollege.org

 tnraocollege@ymail.com

(ઈન્ટર્નશીપ પુરી થયા બાદ આ પ્રમાણપત્રમાં શાળાના આચાર્યશ્રીની સહી સિકકા સાથે લેવી.)

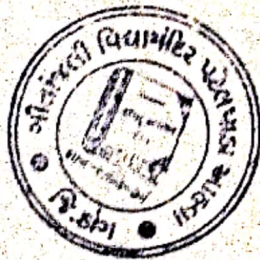
પ્રમાણપત્ર

આથી પ્રમાણપત્ર આપવામાં આવે છે કે ...શ્રી...શ્રી...શ્રી...શ્રી...શ્રી...
કોલેજના તાલીમાર્થી શ્રી ...શ્રી...શ્રી...શ્રી...શ્રી... એ
તા. ૦૨-૦૧-૨૦૨૩ થી તા. ૩૧-૦૩-૨૦૨૩ સુધી અમારી શાળામાં હાજર રહીને નિષ્ઠા પૂર્વક
કાર્ય કરેલ છે. યુનિવર્સિટીની જરૂરિયાતના ભાગરૂપે મારા દ્વારા કરવામાં આવેલ મૂલ્યાંકન નીચે
મુજબ છે.

ગુણાંકન પત્રક

ક્રમ	વિગત	મળવાપાત્ર ગ્રેડ*
૧.	તાલીમાર્થીની રોજંદા કાર્યની રૂપરેખા તૈયાર કરવામાં ભૂમિકા	A
૨.	તાલીમાર્થીની સાંસ્કૃતિક કાર્યક્રમ તૈયાર કરવામાં ભૂમિકા	A
૩.	તાલીમાર્થીની સહઅભ્યાસિક પ્રવૃત્તિઓ કરાવવામાં ભૂમિકા	A
૪.	તાલીમાર્થીની શાળામાં વપરાતા પત્રકો-રજીસ્ટરોનો અભ્યાસ કરવામાં ભૂમિકા	A
૫.	તાલીમાર્થી દ્વારા શાળાના વિદ્યાર્થીઓનું આંતરિક મૂલ્યાંકન કરવામાં ભૂમિકા	A
૬.	તાલીમાર્થી દ્વારા છૂટા પાઠ તૈયાર કરવામાં તથા રજૂ કરવામાં ભૂમિકા	A
૭.	તાલીમાર્થીની શાળા કેલેન્ડર તૈયાર કરવામાં ભૂમિકા	A

* મૂલ્યાંકન કરતાં મળવાપાત્ર ગ્રેડના કોલમમાં 'ઉત્તમ માટે - A', 'સારું માટે - B', 'મધ્યમ માટે - C', 'નબળું માટે - D' ગ્રેડ આપવો.



શાળાના આચાર્યશ્રી કાર્યકારી આચાર્ય
શ્રી...
ગીતાંજલી વિદ્યામંદિર સિકકો
પટેલપાડા, આઠવા, જિ. ડાંગ

(ઈન્ટર્નશીપ પુરી થયા બાદ આ પ્રમાણપત્રમાં શાળાના આચાર્યશ્રીની સહી સિકકા સાથે લેવી.)

પ્રમાણપત્ર

આથી પ્રમાણપત્ર આપવામાં આવે છે કે શ્રી. વણેશ શાંત ડાલેશ, શાલ્કાટ
ગાંધીજી સ્કૂલ
કોલેજના તાલીમાર્થી શ્રી ગાંધીજી સ્કૂલ એ
તા. ૧૧/૧૨/૨૦૨૫ થી તા. ૩૧/૧૨/૨૦૨૫ સુધી અમારી શાળામાં હાજર રહીને નિષ્ઠા પૂર્વક
કાર્ય કરેલ છે. યુનિવર્સિટીની જરૂરિયાતના ભાગરૂપે મારા દ્વારા કરવામાં આવેલ મૂલ્યાંકન નીચે
મુજબ છે.

મૂલ્યાંકન પત્રક

ક્રમ	વિગત	મળવાપાત્ર ગ્રેડ*
૧.	તાલીમાર્થીની રોજિંદા કાર્યની રૂપરેખા તૈયાર કરવામાં ભૂમિકા	A
૨.	તાલીમાર્થીની સાંસ્કૃતિક કાર્યક્રમ તૈયાર કરવામાં ભૂમિકા	A
૩.	તાલીમાર્થીની સહઅભ્યાસિક પ્રવૃત્તિઓ કરાવવામાં ભૂમિકા	A
૪.	તાલીમાર્થીની શાળામાં વપરાતા પત્રકો-રજીસ્ટરોનો અભ્યાસ કરવામાં ભૂમિકા	A
૫.	તાલીમાર્થી દ્વારા શાળાના વિદ્યાર્થીઓનું આંતરિક મૂલ્યાંકન કરવામાં ભૂમિકા	A
૬.	તાલીમાર્થી દ્વારા છુટા પાઠ તૈયાર કરવામાં તથા રજૂ કરવામાં ભૂમિકા	A
૭.	તાલીમાર્થીની શાળા કેલેન્ડર તૈયાર કરવામાં ભૂમિકા	A

* મૂલ્યાંકન કરતીએ મળવાપાત્ર ગ્રેડના કોલમમાં 'ઉત્તમ માટે - A', 'સારું માટે - B',
'મધ્યમ માટે - C', 'નબળું માટે - D' ગ્રેડ આપવો.

PRINCIPAL
શાળાના આચાર્યશ્રીની સહી
TA. SONGADH, DI
સિકકા

(ઈન્ટર્નશીપ પુરી થયા બાદ આ પ્રમાણપત્રમાં શાળાના આચાર્યશ્રીની સહી સિકકા સાથે લેવી.)

પ્રમાણપત્ર

આથી પ્રમાણપત્ર આપવામાં આવે છે કે
કોલેજના તાલીમાર્થી શ્રી
તા. 1-1-2024 થી તા. 31-3-2024 સુધી અમારી શાળામાં હાજર રહીને નિષ્ઠા પૂર્વક કાર્ય કરેલ છે. યુનિવર્સિટીની જરૂરિયાતના ભાગરૂપે મારા દ્વારા કરવામાં આવેલ મૂલ્યાંકન નીચે મુજબ છે.

ગુણાંકન પત્રક

ક્રમ	વિગત	મળવાપાત્ર ગ્રેડ*
૧.	તાલીમાર્થીની રોજંદા કાર્યની રૂપરેખા તૈયાર કરવામાં ભૂમિકા	A
૨.	તાલીમાર્થીની સાંસ્કૃતિક કાર્યક્રમ તૈયાર કરવામાં ભૂમિકા	A
૩.	તાલીમાર્થીની સહઅભ્યાસિક પ્રવૃત્તિઓ કરાવવામાં ભૂમિકા	A
૪.	તાલીમાર્થીની શાળામાં વપરાતા પત્રકો-રજીસ્ટરોનો અભ્યાસ કરવામાં ભૂમિકા	A
૫.	તાલીમાર્થી દ્વારા શાળાના વિદ્યાર્થીઓનું આંતરિક મૂલ્યાંકન કરવામાં ભૂમિકા	A
૬.	તાલીમાર્થી દ્વારા છુટા પાઠ તૈયાર કરવામાં તથા રજૂ કરવામાં ભૂમિકા	A
૭.	તાલીમાર્થીની શાળા કેલેન્ડર તૈયાર કરવામાં ભૂમિકા	A

* મૂલ્યાંકન કર્તાએ મળવાપાત્ર ગ્રેડના કોલમમાં 'ઉત્તમ માટે - A', 'સારું માટે - B', 'મધ્યમ માટે - C', 'નબળું માટે - D' ગ્રેડ આપવો.

x *Pijun!*
શાળાના આચાર્ય/ કાર્યકારી આચાર્ય
આચાર્ય સિકકો
લોટરા સ્કૂલ
મડધરી.

Internship Observation Grades

Name: Makwana Ajay

(Evaluated by School personal)

Internship School: Newera School

Date: 3/4/2022

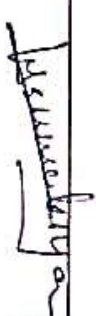
Assignment / Task / Practice work

Title	Total marks	Obtain marks	Title	Total marks	Obtain marks
1 Maintenance of log book	25	24	1 Action Research	50	49
2 Bulletin board	25	23	2 Observation of teacher (Preferably subject related teacher) (Assignment to be submitted in the form of a Report)	25	24
3 Assembly program	50	49	3 Awareness Program. (Blood donation/ Public health/ Environment/ Consumer Protection/ civil responsibilities etc.) (Assignment to be submitted in the form of report)	25	23
4 Cultural program	25	24	4 Preparation of school report	25	22
5 Preparation of school calendar	25	24	5 Psychology test	25	24
6 Study of Internal Evaluation Of school Students	25	23	6 Interview of a management authority/ Principal/ Supervisor/ Senior Teacher) (Assignment to be submitted in the form of report)	25	24
7 Co-curricular Activities	25	24	7 Study of School Registers (Assignment to be submitted in the form of a Report)	50	48
8 Lessons (Total 10)	100	98			
Total	300	289	Total	225	214

D. Ankeray S.
Observer Sign

Internship Observation Grades

Name: <u>Meghpara Meet</u> work to be done (Evaluated by School personal)			Internship School: <u>Saurabhkhana School</u>		Date: <u>3/4/2022</u>
			Assignment / Task / Practice work		
Title	Total marks	Obtain marks	Title	Total marks	Obtain marks
1 Maintenance of log book	25	25	1 Action Research	50	48
2 Bulletin board	25	25	2 Observation of teacher (Preferably subject related teacher) (Assignment to be submitted in the form of a Report)	25	24
3 Assembly program	50	49	3 Awareness Program. (Blood donation/ Public health/ Environment/ Consumer Protection/ civil responsibilities etc.) (Assignment to be submitted in the form of report)	25	24
4 Cultural program	25	24	4 Preparation of school report	25	23
5 Preparation of school calendar	25	22	5 Psychology test	25	25
6 Study of Internal Evaluation Of school Students	25	23	6 Interview of a management authority/ Principal/ Supervisor/ Senior Teacher) (Assignment to be submitted in the form of report)	25	25
7 Co-curricular Activities	25	24	7 Study of School Registers (Assignment to be submitted in the form of a Report)	50	48
8 Lessons (Total 10)	100	99			
Total	300	291	Total	225	217


 Observer Sign

Internship Observation Grades

Name: <u>Sable Satish</u> work to be done (Evaluated by School personal)		Internship School: <u>Primagy School, Chimchi</u>		Date: <u>4/4/2022</u>	
		Assignment / Task / Practice work			
Title	Total marks	Obtain marks	Title	Total marks	Obtain marks
1 Maintenance of log book	25	24	1 Action Research	50	48
2 Bulletin board	25	24	2 Observation of teacher (Preferably subject related teacher) (Assignment to be submitted in the form of a Report)	25	23
3 Assembly program	50	48	Awareness Program. (Blood donation/ Public health/ Environment/ Consumer Protection/ civil responsibilities etc.) (Assignment to be submitted in the form of report)	25	24
4 Cultural program	25	23	4 Preparation of school report	25	23
5 Preparation of school calendar	25	24	5 Psychology test	25	24
6 Study of Internal Evaluation Of school Students	25	25	6 Interview of a management authority/ Principal/ Supervisor/ Senior Teacher) (Assignment to be submitted in the form of report)	25	24
7 Co-curricular Activities	25	25	7 Study of School Registers (Assignment to be submitted in the form of a Report)	50	49
8 Lessons (Total 10)	100	99			
Total	300	292	Total	225	215


 Observer Sign

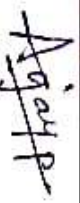
Internship Observation Grades

Name: <i>Bhensdaxiya Surati</i>		work to be done (Evaluated by School personal)		Internship School: <i>Kalyan School</i>	Date: <i>2/4/2022</i>		
Title		Total marks	Obtain marks	Title	Total marks	Obtain marks	
1	Maintenance of log book	25	24	1	Action Research	50	48
2	Bulletin board	25	23	2	Observation of teacher (Preferably subject related teacher) (Assignment to be submitted in the form of a Report)	25	24
3	Assembly program	50	48	3	Awareness Program. (Blood donation/ Public health/ Environment/ Consumer Protection/ civil responsibilities etc.) (Assignment to be submitted in the form of report)	25	24
4	Cultural program	25	23	4	Preparation of school report	25	23
5	Preparation of school calendar	25	22	5	Psychology test	25	24
6	Study of Internal Evaluation Of school Students	25	24	6	Interview of a management authority/ Principal/ Supervisor/ Senior Teacher) (Assignment to be submitted in the form of report)	25	25
7	Co-curricular Activities	25	24	7	Study of School Registers (Assignment to be submitted in the form of a Report)	50	49
8	Lessons (Total 10)	100	98				
	Total	300	286	Total		225	217


Observer Sign

Internship Observation Grades

Name: <i>Bhaskar Pojra</i>		work to be done (Evaluated by School personal)		Internship School: <i>Zakin busser Primary School</i>	Date: <i>9/4/2022</i>
				Assignment / Task / Practice work	
Title	Total marks	Obtain marks	Title	Total marks	Obtain marks
1 Maintenance of log book	25	24	1 Action Research	50	49
2 Bulletin board	25	23	2 Observation of teacher (Preferably subject related teacher) (Assignment to be submitted in the form of a Report)	25	24
3 Assembly program	50	49	3 Awareness Program. (Blood donation/ Public health/ Environment/ Consumer Protection/ civil responsibilities etc.) (Assignment to be submitted in the form of report)	25	24
4 Cultural program	25	24	4 Preparation of school report	25	23
5 Preparation of school calender	25	24	5 Psychology test	25	24
6 Study of Internal Evaluation Of school Students	25	25	6 Interview of a management authority/ Principal/ Supervisor/ Senior Teacher) (Assignment to be submitted in the orm of report)	25	24
7 Co-curricular Activities	25	25	7 Study of School Registers (Assignment to be submitted in the form of a Report)	50	49
8 Lessons (Total 10)	100	97	Total	225	217
Total	300	219			


 Observer Sign