

**SPECIAL LECTURES
BY EXPERTS**



T. N. RAO COLLEGE OF TEACHER EDUCATION

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TET-TAT Online Counseling and Guest Lecture

Date: August 20, 2020

Duration: 5 days

Organized by: B.Ed Department, under the guidance of Dr. Bharti Rathod

Guest Lecture: G.F. Maheta

Introduction:

The B.Ed Department, under the esteemed guidance of Dr. Bharti Rathod, organized a comprehensive online counseling session for TET-TAT aspirants. Additionally, a guest lecture was conducted by G.F. Maheta, enriching the participants with valuable insights and strategies.

Objective:

The primary objective of the event was to provide guidance and support to aspiring candidates preparing for the Teacher Eligibility Test (TET) and Teacher Aptitude Test (TAT), equipping them with the necessary knowledge and strategies to excel in these examinations.

Activities:


Online Counseling Sessions:

- The counseling sessions were conducted over a span of 5 days, from August 20 encompassing various aspects of the TET-TAT examinations.
- Expert faculty members and experienced educators led the sessions, covering topics such as exam patterns, syllabus analysis, time management strategies, and tips for effective preparation.
- Interactive sessions allowed participants to clarify doubts and receive personalized guidance tailored to their individual needs.

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Guest Lecture by G.F. Maheta:

- Renowned educationist G.F. Maheta graced the event with a guest lecture, sharing invaluable insights garnered from years of experience in the field.
- Mr. Maheta delved into topics such as effective teaching methodologies, pedagogical approaches, and innovative classroom practices.
- Participants had the opportunity to engage in a stimulating discussion with the guest speaker, gaining deeper perspectives on teaching and learning.

Outcome:

- Enhanced Understanding: Participants gained a comprehensive understanding of the TET-TAT examination pattern, enabling them to strategize their preparation effectively.
- Skill Development: Practical tips and strategies shared during the counseling sessions empowered candidates to enhance their time management and problem-solving skills.
- Inspiration and Motivation: The guest lecture by G.F. Maheta served as a source of inspiration, motivating participants to strive for excellence in their teaching careers.

Conclusion:

The TET-TAT Online Counseling and Guest Lecture organized by the B.Ed Department, under the able guidance of Dr. Bharti Rathod, proved to be a resounding success. The event not only provided aspiring teachers with crucial guidance and support but also instilled in them a sense of confidence and motivation to excel in their professional endeavors. Such initiatives play a pivotal role in shaping the future of education by nurturing competent and dedicated educators.




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TET-TAT Expert Session

Date: September 16, 2020

Duration: 2 Hours

Organized by: B.Ed Department, under the guidance of Dr. Bharti Rathod

Guest Lecture: Trusha Koradiya

Introduction

This document provides an overview of the expert session on the Teacher Eligibility Test (TET) and the Teacher Aptitude Test (TAT), conducted by Trusha Koradiya. The session aimed at equipping aspiring educators with critical insights and strategies to successfully navigate these essential examinations, which are pivotal for securing teaching positions in government schools. The session covered various aspects, from examination patterns to effective preparation methodologies.

Objectives of the Session

1. To understand the structure and components of the TET and TAT exams.
2. To discuss preparation strategies tailored to excel in these tests.
3. To address common challenges and effective solutions in test preparation.
4. To provide a platform for Q&A, allowing attendees to resolve specific queries.

Key Points Discussed

1. Exam Overview: Trusha Koradiya provided a comprehensive overview of the TET and TAT exams, detailing the format, syllabus, and eligibility criteria. She emphasized the importance of understanding the core competencies tested in these exams, which include subject knowledge, pedagogical understanding, and aptitude for teaching.

2. Preparation Strategies:


- Study Plan: Crafting a personalized study plan with timelines and goals.
- Important Topics: Focusing on high-weightage topics and subjects.
- Practice Tests: Regular practice through mock tests to build accuracy and speed.
- Resource Material: Recommending authoritative and comprehensive study materials and resources.



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3. Discussion on Challenges and Solutions:

- Trusha highlighted typical challenges faced by test-takers, such as time management, handling exam pressure, and areas of difficulty within the test syllabus.
- Solutions such as time management techniques, relaxation and concentration exercises, and systematic revision schedules were discussed.

4. Interactive Q&A Session:

- The session concluded with an interactive Q&A segment where attendees posed questions about specific doubts and sought advice on various preparatory concerns. Trusha provided detailed responses based on her expertise and experience in teaching and test preparation.

Feedback and Outcomes

The feedback from the session was overwhelmingly positive, with participants appreciating the depth of information and the practical tips provided by Trusha Koradiya. Many attendees reported feeling more confident about their preparation approach and clarified numerous doubts concerning the TET and TAT exams.

Conclusion

The expert session led by Trusha Koradiya was a significant step toward empowering aspiring educators with the knowledge and skills required to succeed in the TET and TAT exams. The comprehensive discussion not only enhanced understanding but also motivated the attendees to approach their exam preparation with renewed vigor and clear direction.


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Summary of TET-TAT Expert Session Conducted by Bharti Rathod

Date: September 30, 2020

Duration: 2 Hours

Organized by: B.Ed Department, under the guidance of Dr. Bharti Rathod

Guest Lecture: Bharti Rathod

Introduction

This document provides a comprehensive summary and key insights from the expert session on Teacher Eligibility Test (TET) and Teacher Aptitude Test (TAT) conducted by Bharti Rathod. The session was aimed at aspiring teachers and focused on preparation strategies, understanding the structure of the exams, and mastering the content required to succeed.

Objectives of the Session

The session led by Bharti Rathod had several core objectives:

1. To provide a detailed overview of the TET and TAT examinations, including their purpose and importance in the teaching profession.
2. To discuss the syllabus and format of the exams, highlighting key areas where candidates typically struggle.
3. To offer effective strategies for preparing for these exams, focusing on study habits, important topics, and time management.
4. To engage participants in a Q&A to address specific concerns and provide personalized advice.


Content of the Session

1. Overview of TET and TAT: Bharti Rathod began the session with a brief introduction to the tests, discussing their role in qualifying individuals for teaching positions within the country. She explained the eligibility requirements and the impact of these certifications on a teaching career.

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2. Exam Structure and Syllabus: Detailed insights into the structure of both TET and TAT were provided. Bharti broke down the sections of each exam, focusing on the subjects and types of questions that are typically asked. She highlighted the importance of understanding the scoring mechanism to better strategize one's study plan.
3. Preparation Strategies: Key strategies for preparing for the TET and TAT exams were discussed. These included:
 - Study Schedule: Creating a balanced study plan that covers all topics systematically.
 - Important Topics: Focusing on high-yield areas and previous years' question trends.
 - Mock Tests: Regular practice with mock tests to build speed and accuracy.
 - Study Materials: Recommendations on the best books and resources to use.
4. Interactive Q&A: The session concluded with an interactive question-and-answer segment where attendees could ask specific questions about their preparation challenges. Bharti provided tailored advice to several queries, emphasizing the importance of consistent practice and thorough understanding of concepts.

Conclusion

Bharti Rathod's expert session on TET and TAT provided attendees with valuable insights and practical advice to effectively prepare for these critical examinations. Participants left the session equipped with knowledge and strategies to enhance their preparation efforts and increase their chances of success.

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TET-TAT Expert Session

Date: November 20, 2020

Duration: 3 Hours

Organized by: B.Ed Department, under the guidance of Dr. Bharti Rathod

Guest Lecture: Jasmin Pandya

Overview

This document provides a comprehensive overview of the TET-TAT expert session conducted by Jasmin Pandya, aimed at preparing college students for the Teacher Eligibility Test (TET) and the Teacher Aptitude Test (TAT). The session was designed to equip future educators with the necessary knowledge and strategies to successfully pass these critical examinations, which are prerequisites for teaching positions at various educational levels.

Objectives of the Session

1. Understanding the TET-TAT Structure: To familiarize students with the format, content areas, and types of questions featured in the TET and TAT exams.
2. Strategic Preparation Tips: To offer effective study techniques and test-taking strategies that enhance the students' ability to perform well.
3. Review of Key Content Areas: To conduct a thorough review of subjects and topics critical for the TET and TAT, including child development and pedagogy, language proficiency, mathematics, and environmental studies.
4. Mock Tests and Discussion: To administer practice tests simulating the actual exam conditions followed by detailed discussions on the answers to consolidate learning.
5. Q&A Session: To address any specific queries or concerns the students might have regarding the TET and TAT.


Session Content

1. Introduction to TET and TAT: Jasmin Pandya began the session with an introduction to the purpose and importance of the TET and TAT, outlining the competencies these tests aim to assess in aspiring teachers.

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2. Exam Structure and Requirements: Detailed explanation of the structure of both exams including the number of sections, types of questions, marking scheme, and the criteria for passing.
3. In-depth Subject Review: Each key area was covered through interactive lectures and multimedia presentations to ensure understanding of complex topics.
4. Interactive Workshops: Hands-on workshops where students practiced formulating answers and strategies for typical exam questions, including essay writing and problem-solving.
5. Mock Exam Session: A mini mock examination was conducted in the last hour, replicating the exam environment which helped in building the confidence of the participants.
6. Feedback and Q&A: The session concluded with a feedback gathering exercise to assess the effectiveness of the training and a Q&A session to resolve any lingering doubts.

Conclusion


The TET-TAT expert session conducted by Jasmin Pandya was a significant initiative to support college students in their preparation for becoming qualified teachers. The comprehensive coverage of content and exam-specific strategies provided by the expert greatly enhanced the participants' readiness for the upcoming TET and TAT. The success of the session was evident in the positive feedback received from the students, who expressed increased confidence in their ability to tackle the exams.

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TET-TAT Online Counseling and Guest Lecture

Date: June 22, 2021

Duration: 3 days

Organized by: B.Ed Department, under the guidance of Dr. Bharti Rathod

Guest Lecture: G.F. Maheta

Introduction:

Under the esteemed leadership of Dr. Bharti Rathod, the B.Ed Department orchestrated an insightful online counseling session for TET-TAT hopefuls. Complementing this, a guest lecture by G.F. Maheta enriched participants with invaluable insights and strategic approaches.

Objective:

The event aimed to furnish aspiring candidates preparing for the Teacher Eligibility Test (TET) and Teacher Aptitude Test (TAT) with indispensable guidance and resources, equipping them with the tools necessary to excel in these examinations.

Activities:

Online Counseling Sessions:

Conducted over three days starting from August 20, these sessions comprehensively covered various facets of the TET-TAT examinations. Led by expert faculty and seasoned educators, topics included exam patterns, syllabus analysis, time management tactics, and personalized preparation strategies.


Guest Lecture by G.F. Maheta:

Distinguished educationist G.F. Maheta graced the event with a stimulating guest lecture, sharing profound insights derived from years of experience. Delving into effective teaching methodologies, pedagogical approaches, and innovative classroom practices, participants engaged in a lively discussion, gaining deeper perspectives on teaching and learning.

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Outcome:

Augmented Understanding: Participants acquired a holistic understanding of TET-TAT examination patterns, enabling strategic preparation.

Skill Enhancement: Practical tips and strategies imparted during counseling sessions empowered candidates to refine their time management and problem-solving skills.

Inspiration and Drive: G.F. Maheta's lecture served as a beacon of inspiration, motivating participants to strive for excellence in their teaching careers.

Conclusion:

The TET-TAT Online Counseling and Guest Lecture, spearheaded by the B.Ed Department under Dr. Bharti Rathod's adept guidance, culminated in resounding success. Beyond furnishing crucial guidance, the event fostered confidence and motivation among aspiring educators, highlighting its pivotal role in shaping the future of education through the cultivation of competent and dedicated teachers.





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TET-TAT Expert Session

Date: August 19, 2021

Duration: 2 Hours

Organized by: B.Ed Department, under the guidance of Dr. Bharti Rathod

Guest Lecture: Trusha Koradiya

Introduction:

This document offers insights into the expert session conducted by Trusha Koradiya on the Teacher Eligibility Test (TET) and the Teacher Aptitude Test (TAT). The session aimed to equip aspiring educators with essential strategies for navigating these crucial examinations, vital for securing teaching positions in government schools. Covering various aspects from exam patterns to effective preparation methodologies, it provided critical guidance for success.

Objectives of the Session:

1. To comprehend the structure and components of TET and TAT exams.
2. To discuss tailored preparation strategies for excelling in these tests.
3. To address common challenges in test preparation and offer effective solutions.
4. To facilitate a Q&A platform for attendees to resolve specific queries.

Key Points Discussed:

1. Exam Overview: Trusha Koradiya provided a detailed insight into the TET and TAT exams, emphasizing the significance of understanding core competencies like subject knowledge and pedagogical understanding.

2. Preparation Strategies:

- Crafting personalized study plans with set timelines and goals.
- Prioritizing high-weightage topics and subjects.
- Regular practice through mock tests to enhance accuracy and speed.
- Recommending authoritative study materials and resources.


3. Discussion on Challenges and Solutions:

- Addressed common challenges including time management and handling exam pressure.
- Provided solutions such as time management techniques and systematic revision schedules.

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4. Interactive Q&A Session:

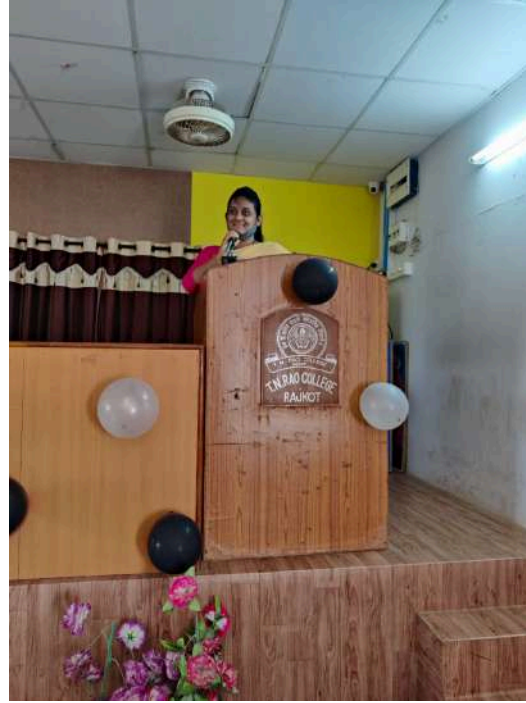
- Concluded with an interactive segment where attendees clarified doubts and sought advice on preparation concerns, receiving detailed responses from Trusha Koradiya.

Feedback and Outcomes:

Participants lauded the depth of information and practical tips provided, expressing increased confidence in their preparation approach and clarity regarding the TET and TAT exams.

Conclusion:

Trusha Koradiya's expert session was a significant stride in empowering aspiring educators for success in TET and TAT exams. The comprehensive discussion not only enhanced understanding but also motivated attendees to approach their exam preparation with renewed vigor and direction.





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Summary of TET-TAT Expert Session Conducted by Bharti Rathod

Date: August 27, 2021

Duration: 2 Hours

Organized by: B.Ed Department, under the guidance of Dr. Bharti Rathod

Guest Lecture: Dr. Bharti Rathod

Introduction:

This document offers a comprehensive overview and key takeaways from an expert-led session on Teacher Eligibility Test (TET) and Teacher Aptitude Test (TAT) by Bharti Rathod. Geared towards aspiring educators, the session delved into preparation strategies, exam structures, and mastering essential content.

Objectives:

Bharti Rathod's session aimed to achieve the following objectives:

1. Provide a detailed understanding of TET and TAT exams, emphasizing their significance in the teaching profession.
2. Discuss exam syllabi and formats, pinpointing challenging areas for candidates.
3. Offer effective preparation strategies, focusing on study habits, crucial topics, and time management.
4. Facilitate a Q&A session to address specific queries and offer personalized guidance.


Session Content:

1. Overview of TET and TAT: Rathod introduced the exams, highlighting their role in teacher qualification and career advancement.
2. Exam Structure and Syllabus: Detailed insights into exam structures and syllabi were provided, emphasizing understanding scoring mechanisms for effective study planning.

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3. Preparation Strategies: Strategies included creating balanced study schedules, focusing on key topics, practicing with mock tests, and utilizing recommended study materials.
4. Interactive Q&A: The session concluded with an interactive segment addressing participants' queries, with Rathod offering tailored advice on preparation challenges.

Conclusion:

Bharti Rathod's session equipped participants with valuable insights and practical advice for navigating TET and TAT exams successfully. Attendees departed with enhanced preparation strategies and increased confidence in their ability to excel in these critical examinations.





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TET-TAT Expert Session

Date: October 20, 2021

Duration: 3 Hours

Organized by: B.Ed Department, under the guidance of Dr. Bharti Rathod

Guest Lecture: Jasmin Pandya

Overview

This document provides a comprehensive overview of the TET-TAT expert session conducted by Jasmin Pandya, aimed at preparing college students for the Teacher Eligibility Test (TET) and the Teacher Aptitude Test (TAT). The session was designed to equip future educators with the necessary knowledge and strategies to successfully pass these critical examinations, which are prerequisites for teaching positions at various educational levels.

Objectives of the Session

1. Understanding the TET-TAT Structure: To familiarize students with the format, content areas, and types of questions featured in the TET and TAT exams.
2. Strategic Preparation Tips: To offer effective study techniques and test-taking strategies that enhance the students' ability to perform well.
3. Review of Key Content Areas: To conduct a thorough review of subjects and topics critical for the TET and TAT, including child development and pedagogy, language proficiency, mathematics, and environmental studies.
4. Mock Tests and Discussion: To administer practice tests simulating the actual exam conditions followed by detailed discussions on the answers to consolidate learning.
5. Q&A Session: To address any specific queries or concerns the students might have regarding the TET and TAT.


Session Content

1. Introduction to TET and TAT: Jasmin Pandya began the session with an introduction to the purpose and importance of the TET and TAT, outlining the competencies these tests aim to assess in aspiring teachers.

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2. Exam Structure and Requirements: Detailed explanation of the structure of both exams including the number of sections, types of questions, marking scheme, and the criteria for passing.
3. In-depth Subject Review: Each key area was covered through interactive lectures and multimedia presentations to ensure understanding of complex topics.
4. Interactive Workshops: Hands-on workshops where students practiced formulating answers and strategies for typical exam questions, including essay writing and problem-solving.
5. Mock Exam Session: A mini mock examination was conducted in the last hour, replicating the exam environment which helped in building the confidence of the participants.
6. Feedback and Q&A: The session concluded with a feedback gathering exercise to assess the effectiveness of the training and a Q&A session to resolve any lingering doubts.

Conclusion

The TET-TAT expert session conducted by Jasmin Pandya was a significant initiative to support college students in their preparation for becoming qualified teachers. The comprehensive coverage of content and exam-specific strategies provided by the expert greatly enhanced the participants' readiness for the upcoming TET and TAT. The success of the session was evident in the positive feedback received from the students, who expressed increased confidence in their ability to tackle the exams.





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Special lectures by experts

Title: TET-TAT Online Counseling and Guest Lecture Event Summary

Date: July 14, 2022

Duration: 3 days

Organized by: B.Ed Department, Dr. Bharti Rathod

Introduction:

Led by Dr. Bharti Rathod, the B.Ed Department hosted an enriching online counseling session for TET-TAT aspirants, complemented by a guest lecture from esteemed educationist G.F. Maheta.

Objective:

The event aimed to provide aspiring TET-TAT candidates with essential guidance and resources to excel in these examinations.

Activities:

Online Counseling Sessions:

Spread over three days from August 20, these sessions delved into various aspects of the TET-TAT exams. Expert-led discussions covered exam patterns, syllabus analysis, time management strategies, and personalized preparation approaches.

Guest Lecture by G.F. Maheta:

G.F. Maheta, a distinguished educationist, delivered an insightful lecture on effective teaching methodologies and innovative classroom practices, stimulating engaging discussions among participants.

Outcome:

Enhanced Understanding: Participants gained comprehensive insights into TET-TAT exam patterns, facilitating strategic preparation.

Skill Refinement: Practical tips shared during counseling sessions empowered candidates to enhance their time management and problem-solving abilities.


Motivation: G.F. Maheta's lecture inspired participants, instilling a drive for excellence in their teaching careers.



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Conclusion:

The TET-TAT Online Counseling and Guest Lecture, led by the B.Ed Department under Dr. Bharti Rathod's guidance, achieved significant success. Beyond offering essential guidance, the event fostered confidence and motivation among aspiring educators, underscoring its pivotal role in shaping the future of education.



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TET-TAT Expert Session

Date: August 31, 2022

Duration: 3 Hours

Organized by: B.Ed Department, Dr. Bharti Rathod

Guest Speaker: Trusha Koradiya

Introduction:

This document provides insights into the expert session conducted by Trusha Koradiya on Teacher Eligibility Test (TET) and Teacher Aptitude Test (TAT). Aimed at aspiring educators, the session offered crucial strategies for navigating these examinations, essential for securing teaching positions in government schools.

Objectives of the Session:

1. Understanding the structure and components of TET and TAT exams.
2. Discussing tailored preparation strategies for success.
3. Addressing common challenges in test preparation and offering effective solutions.
4. Providing a platform for Q&A to resolve specific queries.


Key Points Discussed:

1. Exam Overview: Detailed insights into TET and TAT exams, emphasizing core competencies like subject knowledge and pedagogical understanding.
2. Preparation Strategies:
 - Crafting personalized study plans with clear timelines and goals.
 - Prioritizing high-weightage topics and subjects.
 - Regular practice through mock tests for enhanced accuracy and speed.
 - Recommending authoritative study materials and resources.
3. Challenges and Solutions:
 - Addressing common obstacles such as time management and exam pressure.
 - Providing solutions including time management techniques and systematic revision schedules.
4. Interactive Q&A Session:
 - A concluding segment where participants clarified doubts and sought advice on preparation concerns, receiving detailed responses from Trusha Koradiya.

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Feedback and Outcomes:

Participants praised the depth of information and practical tips, expressing increased confidence in their preparation and clarity regarding the exams.

Conclusion:

Trusha Koradiya's expert session was instrumental in empowering aspiring educators for success in TET and TAT exams. The comprehensive discussion not only enhanced understanding but also motivated attendees to approach their preparation with renewed vigor and direction.





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Summary of TET-TAT Expert Session Conducted by Darshini Bhojani

Date: October 2, 2022

Duration: 2 Hours

Organized by: B.Ed Department, under the guidance of Dr. Bharti Rathod

Guest Lecture: Darshini Bhojani

Introduction:

This document provides a comprehensive overview and key takeaways from an expert-led session on Teacher Eligibility Test (TET) and Teacher Aptitude Test (TAT) by Darshini Bhojani. Aimed at aspiring educators, the session delved into preparation strategies, exam structures, and mastering essential content.

Objectives:

Darshini Bhojani's session aimed to achieve the following objectives:

- Provide a detailed understanding of TET and TAT exams, emphasizing their significance in the teaching profession.
- Discuss exam syllabi and formats, pinpointing challenging areas for candidates.
- Offer effective preparation strategies, focusing on study habits, crucial topics, and time management.
- Facilitate a Q&A session to address specific queries and offer personalized guidance.

Session Content:


1. Overview of TET and TAT: Bhojani introduced the exams, highlighting their role in teacher qualification and career advancement.
2. Exam Structure and Syllabus: Detailed insights into exam structures and syllabi were provided, emphasizing understanding scoring mechanisms for effective study planning.
3. Preparation Strategies: Strategies included creating balanced study schedules, focusing on key topics, practicing with mock tests, and utilizing recommended study materials.
4. Interactive Q&A: The session concluded with an interactive segment addressing participants' queries, with Bhojani offering tailored advice on preparation challenges.



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Conclusion:

Darshini Bhojani's session equipped participants with valuable insights and practical advice for navigating TET and TAT exams successfully. Attendees departed with enhanced preparation strategies and increased confidence in their ability to excel in these critical examinations.





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TET-TAT Expert Session

Date: November 4 , 2022

Duration: 3 Hours

Organized by: B.Ed Department, under the guidance of Dr. Bharti Rathod

Guest Lecture: Jasmin Pandya

Overview:

This document presents a comprehensive overview of the TET-TAT expert session conducted by Jasmin Pandya. Aimed at preparing college students for the Teacher Eligibility Test (TET) and the Teacher Aptitude Test (TAT), the session provided essential knowledge and strategies for success in these critical examinations.

Objectives of the Session:

1. Understanding the TET-TAT Structure: Familiarizing students with the format, content areas, and types of questions featured in the TET and TAT exams.
2. Strategic Preparation Tips: Offering effective study techniques and test-taking strategies to enhance students' performance.
3. Review of Key Content Areas: Conducting a thorough review of subjects critical for the TET and TAT, including child development, language proficiency, mathematics, and environmental studies.
4. Mock Tests and Discussion: Administering practice tests followed by detailed discussions on answers to consolidate learning.
5. Q&A Session: Addressing specific queries or concerns regarding the TET and TAT.

Session Content:

1. Introduction to TET and TAT: Pandya provided an overview of the purpose and importance of the TET and TAT, outlining the competencies these tests assess in aspiring teachers.
2. Exam Structure and Requirements: Detailed explanation of the structure of both exams, including sections, question types, marking scheme, and passing criteria.
3. In-depth Subject Review: Interactive lectures and multimedia presentations covered key areas to ensure understanding of complex topics.
4. Interactive Workshops: Hands-on workshops allowed students to practice formulating answers and strategies for typical exam questions.



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5. Mock Exam Session: A mini mock examination replicated the exam environment, building participants' confidence.
6. Feedback and Q&A: The session concluded with feedback gathering and a Q&A session to address any doubts.

Conclusion:

Jasmin Pandya's TET-TAT expert session significantly supported college students in their preparation for becoming qualified teachers. The comprehensive coverage of content and exam-specific strategies greatly enhanced participants' readiness for the upcoming TET and TAT, as evidenced by their increased confidence and positive feedback.





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Skill Development Program: Communication Skills

Date: September 17, 2022

Facilitator: RJ Nimit

Title: Communication Skill Development Program

Objective:

The Communication Skill Development Program, hosted by RJ Nimit, aims to enhance participants' communication abilities, fostering effective interpersonal interactions and professional communication proficiency.


Agenda:

1. Introduction to Communication Skills
 - Understanding the importance of communication skills in personal and professional contexts.
 - Exploring different facets of communication: verbal, non-verbal, and written communication.
2. Effective Verbal Communication
 - Techniques for clear and concise verbal expression.
 - Active listening skills and the art of asking relevant questions.
3. Non-Verbal Communication
 - Interpreting body language cues and gestures.
 - Utilizing non-verbal communication to enhance message delivery and reception.
4. Written Communication Proficiency
 - Crafting professional emails and messages.
 - Enhancing clarity and coherence in written communication.
5. Interactive Activities
 - Role-playing exercises to practice various communication scenarios.
 - Group discussions and feedback sessions to reinforce learning.
6. Communication Challenges and Solutions
 - Addressing common communication barriers and overcoming them.
 - Strategies for effective communication in diverse settings and with different audiences.

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7. Personal Development Plan

- Setting communication-related goals and action plans for ongoing improvement.

Conclusion:

The Communication Skill Development Program aims to equip participants with the essential communication skills necessary for success in both personal and professional endeavors. Through interactive sessions and practical exercises, attendees will gain confidence and proficiency in verbal, non-verbal, and written communication, enabling them to navigate various communication challenges effectively.





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Lecture Title: "Acharya Na Karyo: The Role of Teachers in Education"

Date: October 8, 2022

Speaker: Juhi Makad

Introduction:

The lecture "Acharya Na Karyo: The Role of Teachers in Education," delivered by Juhi Makad, delves into the profound impact of educators on the educational landscape. Through insightful exploration, this session aims to elucidate the multifaceted responsibilities and roles of teachers in shaping the future of learners.

Key Points:


1. Foundational Pillars of Education:
 - Highlighting the crucial role of teachers as the cornerstone of the educational system.
 - Emphasizing the significance of educators in nurturing intellectual curiosity, critical thinking, and holistic development among students.
2. Mentorship and Guidance:
 - Discussing the role of teachers as mentors and guides, providing support and encouragement to students in their academic journey.
 - Exploring the importance of fostering positive teacher-student relationships built on trust, respect, and empathy.
3. Facilitators of Learning:
 - Examining the evolving role of teachers as facilitators of learning, adapting teaching methodologies to cater to diverse learning styles and needs.
 - Discussing the integration of technology and innovative pedagogical approaches to enhance learning outcomes.
4. Character Building and Values Education:
 - Addressing the responsibility of teachers in instilling ethical values, moral principles, and social responsibility in students.
 - Exploring strategies for promoting character development, empathy, and inclusive attitudes among learners.



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5. Promoters of Lifelong Learning:

- Highlighting the role of teachers in fostering a culture of lifelong learning and continuous professional development among students.
- Discussing the importance of modeling curiosity, resilience, and adaptability as lifelong learning skills.

Conclusion:

The lecture on "Acharya Na Karyo: The Role of Teachers in Education" by Juhi Makad underscores the pivotal role of educators in shaping the educational landscape and nurturing the next generation of leaders, thinkers, and innovators. By embracing their roles as mentors, facilitators, and advocates for lifelong learning, teachers can inspire students to reach their full potential and contribute meaningfully to society.




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Seminar Title: "Great Start, Fresh Start" by Lalit Chande

Date: August 10, 2022

Presenter: Lalit Chande, Performance Coach

Introduction:

The seminar titled "Great Start, Fresh Start," conducted by renowned Performance Coach Mr. Lalit Chande, served as a catalyst for motivating and inspiring our students to embark on their career journeys with enthusiasm and determination.

Key Highlights:

1. Setting the Tone for Success:

- Mr. Lalit Chande set the tone for the seminar by emphasizing the importance of starting afresh with a positive mindset and clear goals.
- He underscored the significance of leaving behind past setbacks and embracing new opportunities with vigor and optimism.

2. Empowering Mindset Transformation:

- Through engaging anecdotes and motivational anecdotes, Mr. Chande empowered students to overcome self-limiting beliefs and embrace a growth mindset.
- He encouraged students to cultivate resilience, adaptability, and a proactive approach to navigate challenges and seize opportunities.

3. Clarifying Career Aspirations:

- The seminar facilitated reflection and introspection, prompting students to clarify their career aspirations and define actionable steps towards achieving them.
- Mr. Chande provided practical insights and strategies for setting SMART goals and creating a roadmap for career success.

4. Building Confidence and Self-Efficacy:


- Addressing the importance of confidence and self-efficacy in achieving professional goals, Mr. Chande shared techniques for enhancing self-confidence and assertiveness.
- He emphasized the power of positive affirmations, visualization, and self-empowerment practices in fostering self-belief and resilience.



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5. Fostering a Culture of Excellence:

- Mr. Chande instilled a culture of excellence and continuous improvement among students, encouraging them to strive for excellence in all their endeavors.
- He highlighted the importance of continuous learning, personal development, and embracing challenges as opportunities for growth.

Conclusion:

The seminar "Great Start, Fresh Start" by Lalit Chande left a lasting impact on our students, inspiring them to embark on their career journeys with renewed passion, confidence, and determination. Through his motivational insights and practical strategies, Mr. Chande empowered students to overcome obstacles, set ambitious goals, and pursue excellence in their chosen paths.





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Guest Lecture Title: **"Mental Health" by Dr. Rajesh Ram**

Date: July 28, 2022

Hosted by: T.N. Rao College of Teacher Education

Introduction:

T.N. Rao College of Teacher Education had the privilege of hosting a guest lecture titled "Mental Health," delivered by Dr. Rajesh Ram. This informative session aimed to raise awareness about mental health issues and promote a supportive environment for students and faculty.

Key Highlights:


1. Understanding Mental Health:
 - Dr. Rajesh Ram provided insights into the importance of mental health awareness and its impact on overall well-being.
 - He discussed common mental health disorders, their symptoms, and available resources for support and treatment.
2. Stress Management Techniques:
 - The lecture focused on practical strategies for managing stress and maintaining emotional resilience in academic and personal life.
 - Dr. Ram shared mindfulness exercises, relaxation techniques, and coping mechanisms to mitigate stressors.
3. Creating a Supportive Environment:
 - Emphasizing the role of educators in promoting mental health awareness, Dr. Ram discussed strategies for creating a supportive and inclusive classroom environment.
 - He encouraged open communication, stigmatization of mental health issues, and access to counseling services for students.
4. Self-Care Practices:
 - Dr. Ram highlighted the importance of self-care practices in maintaining mental well-being, including adequate rest, nutrition, and physical activity.
 - He emphasized the need for self-awareness and self-compassion in navigating challenges and seeking help when needed.



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Conclusion:

The guest lecture on "Mental Health" by Dr. Rajesh Ram served as a valuable platform for addressing mental health concerns and fostering a culture of support and understanding within the T.N. Rao College of Teacher Education community. Through informative discussions and practical insights, participants gained a deeper understanding of mental health issues and learned valuable strategies for promoting well-being in themselves and others.





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Guidance Session for TET and TAT

Date: January 9, 2023

Venue: T.N. Rao College of Teacher Education

Overview

On January 9, 2023, T.N. Rao College of Teacher Education hosted an enlightening guidance session on Teacher Eligibility Test (TET) and Teacher Aptitude Test (TAT), led by Komal Goswami, an esteemed alumni from the batch of 2022. Currently employed as a government teacher at Saurashtra High School, Komal has been renowned for her expertise in these examinations and her dedication to student success.

About the Speaker

Komal Goswami, an alumna of T.N. Rao College of Teacher Education, has significantly contributed to the educational community through her role as a government teacher and her continuous support as a mentor and guest lecturer. Her comprehensive understanding of TET and TAT, combined with her hands-on experience, made her an ideal speaker for this session.

Session Highlights


The session began with a warm welcome by the college administration, followed by an introduction to Komal Goswami and her accomplishments. The session aimed to provide aspiring teachers with crucial insights and strategies for succeeding in TET and TAT exams.



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Key Topics Covered:

1. Introduction to TET and TAT:

- Komal provided an overview of the TET and TAT exams, explaining their significance in the teaching profession. She detailed the structure of both exams, including the different papers, their formats, and the specific objectives of each.

2. Exam Syllabus and Pattern:

- The session included a thorough breakdown of the syllabus for TET and TAT, highlighting the important topics and sub-topics that candidates need to focus on. Komal discussed the weightage of each section and shared tips on how to effectively cover the syllabus.

3. Preparation Strategies:

- Komal shared her proven strategies for preparing for TET and TAT. She emphasized the importance of a well-structured study plan, consistent practice, and understanding the core concepts rather than rote memorization. Her advice on time management and study techniques was particularly well-received.

4. Common Challenges and Solutions:

- Addressing common challenges faced by candidates, Komal provided practical solutions to overcome them. She spoke about handling exam stress, staying motivated, and maintaining a balanced study routine.

5. Mock Tests and Practice:


- Komal emphasized the importance of practicing with mock tests and previous years' question papers. She guided students on how to analyze their performance, identify weaknesses, and improve upon them.



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6. Resource Recommendations:

- The session also included a segment where Komal recommended various study materials and resources that would be beneficial for TET and TAT preparation. She provided a list of books, online resources, and practice papers to aid students in their studies.

7. Interactive Q&A Session:

- The session concluded with an interactive Q&A segment, where students had the opportunity to ask Komal their queries and concerns regarding the exams. Komal addressed each question thoughtfully, providing detailed and practical advice.

Feedback and Impact

The guidance session by Komal Goswami was met with enthusiastic participation from the students. Her insights and strategies were highly appreciated, and the session was deemed immensely beneficial for those preparing for TET and TAT. Students left the session feeling more confident and better prepared for the exams.

Conclusion


The TET and TAT guidance session conducted by Komal Goswami on January 9, 2023, was a resounding success. It provided the students of T.N. Rao College of Teacher Education with invaluable knowledge and practical strategies for exam preparation. Komal's dedication and expertise significantly contributed to the students' understanding and readiness for their forthcoming exams. The college looks forward to hosting more such enriching sessions in the future, continuing to support the academic and professional growth of its students.



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Guest Session on CTET by Vinit Chaniyara

Date: January 10, 2023

Venue: T.N. Rao College of Teacher Education

Overview:

On January 10, 2023, T.N. Rao College of Teacher Education had the privilege of hosting an insightful guest session on the Central Teacher Eligibility Test (CTET) by the esteemed educator, Vinit Chaniyara. This session was part of the college's continuous efforts to provide its students with valuable insights and guidance from industry experts.

About the Speaker:

Vinit Chaniyara, a renowned educator and expert in teacher training, has extensive experience in preparing candidates for various teacher eligibility tests, including the CTET. His comprehensive understanding of the subject matter, coupled with his engaging teaching style, made him an ideal speaker for this session.

Session Highlights:

The session commenced with a warm welcome from the college administration, followed by an introduction of Vinit Chaniyara and his notable achievements in the field of education.

Key Topics Covered:

1. Overview of CTET:

Vinit Chaniyara provided an in-depth explanation of the CTET, including its importance, structure, and the various categories of the exam. He discussed the two papers: Paper I for aspiring teachers of classes I-V and Paper II for classes VI-VIII.

2. Syllabus Breakdown:


The session included a detailed breakdown of the CTET syllabus, covering the main topics and sub-topics that candidates need to focus on. Vinit emphasized the weightage of each section and offered strategic advice on how to approach the syllabus effectively.



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3. Preparation Strategies:

Vinit shared effective preparation strategies, including time management tips, study plans, and the importance of consistent practice. He highlighted the significance of understanding concepts thoroughly rather than rote learning.

4. Question Patterns and Practice:

The session featured an analysis of previous years' question papers, helping students understand the types of questions typically asked in the CTET. Vinit also conducted a mock test during the session, followed by a discussion on the correct answers and common mistakes to avoid.

5. Resources and Materials:

Vinit recommended various resources and study materials that would be beneficial for CTET preparation. He provided a list of books, online resources, and practice papers that students could utilize to enhance their preparation.

6. Q&A Session:

The session concluded with an interactive Q&A segment where students had the opportunity to ask Vinit questions about their concerns and doubts regarding the CTET. Vinit addressed each query with detailed and practical advice.

Feedback and Impact:

The guest session by Vinit Chaniyara was met with enthusiastic participation from the students. The insights and strategies shared by Vinit were highly appreciated, and the session was considered immensely beneficial for those preparing for the CTET. Students left the session feeling more confident and better equipped to tackle the exam.

Conclusion:


The guest session on CTET by Vinit Chaniyara on March 18, 2020, was a resounding success. It provided T.N. Rao College of Teacher Education students with invaluable knowledge and practical strategies for CTET preparation. The college looks forward to hosting more such enlightening sessions in the future to continue supporting the academic and professional growth of its students.



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**‘BOOK READING’ &
DISCUSSION ON IT**



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'Book Reading' & Discussion on it

| Year | Book Name | Student Name | Book Review Link |
|------|---|-------------------|----------------------|
| 2018 | માનવીની ભવાઈ | Dave Hardika K | Link |
| 2018 | ડેલ કાર્નેગી લોક વ્યવહાર | Kokani Arunbhai L | Link |
| 2019 | સહુનાં સ્વામી વિવેકાનંદ | Pethani Urvashi R | Link |
| 2019 | બુનિયાદી શિક્ષણની ઐતિહાસિક અને વૈચારિક વિકાસ યાત્રા | Rajguru Ajay N | Link |
| 2020 | Communication | Bagada Aayushi | Link |
| 2020 | અમૃતનો ઓડકાર | Bhivsan Roshan | Link |
| 2022 | કર્મનો સિદ્ધાંત | Sagathiya Bharat | Link |
| 2022 | ૧૨ th Fail | Mehta Neha | Link |
| 2021 | દિવા સ્વપ્ન | Meghnathi Milan B | Link |
| 2021 | જીવન ચરિત્ર શ્રેણી | Baraf Yohan R | Link |



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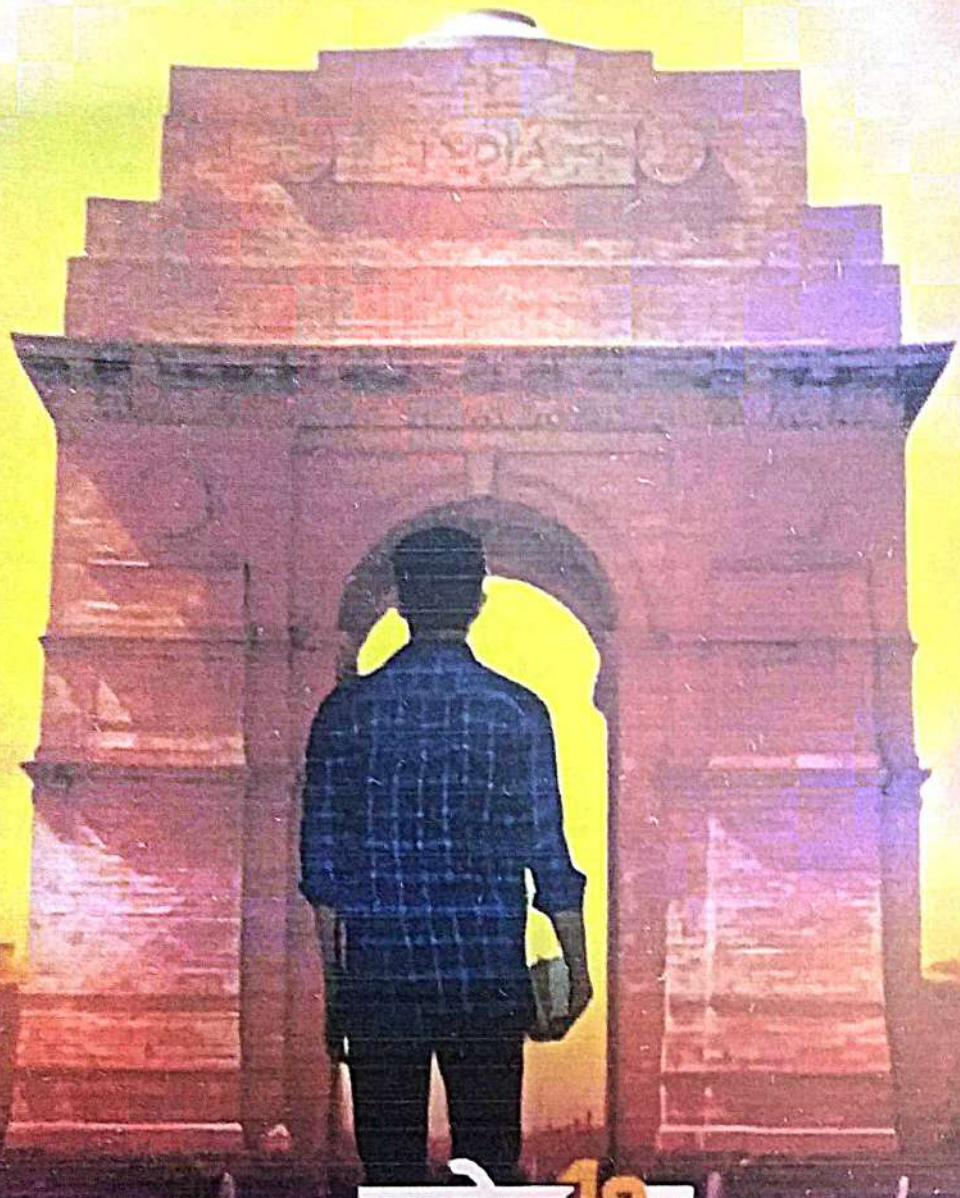
AUTHOR

अनुसूचित ५१४४

YEAR

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अनुराग पाठक



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ਲੇਖਕ : ਅਨੁਰਾਗ ਪਾਠ

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ਭਾਸ਼ਾ : ਹਿੰਦੀ

ਪਾਠਾਂ ਦੀ ਸੰਖਿਆ : 200 ਪੰਨੇ

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બારજી કૈદલ એક પ્રચાદાયી પુસ્તક છે. દણા પિદાર્થની પિદાર્થ જીવનના સકરણ પિગતી આપતી આલ્કરયા જ્ઞન જીવનમાં કંદક બનવાની આમાજીક અપિતાઓની તદારી ડારી JPS આધિકારી બની છે. દીચ્ચા 12 માં પરીમાત્રા તાપાસ ઘલા છેતાં મનોજ કુમાર શર્માની અતુટ નિશ્ચય અને સ્થિતિ-સ્થાપકતા તેના સ્વજની શોધને વેગ આપ્યા

મનોજકુમાર શર્માની અતુટ નિશ્ચયને ડાર્યો તેમની કૌટુંબિક ગભિરનીલતા અને આપરત પડઠારક્ય UPSC ને નેત્રગીર કરવા માટે સુઅબ્યાસ કરી પરીમા આપે છે. દણા પ્રયત્નો છેતાં અસક્કતા પ્રાપ્ત થાય છે, આપરે પોતાનું લાચ હંસલ કરે છે

બાલ્ય સમિતી

આ પુસ્તક પરિભાષાની તૈયારી કરતા વિદ્યાર્થીઓની ધાર્તા છે. જેનું માધ્યમ મનોજ છે. વિદ્યાર્થીઓ પોતાના પરિવારથી દૂર જાતી જાતી ઠાલીઓમાં જાતા જાતા અપેક્ષાઓમાં રહે છે તપસ્વી કરે છે તેમની ધાર્તા છે. આપણા મનમાં સંકલ્પ હંમેશા રહે છે કે આપણે સફળ થઈશું. આપણે આપણની લાકાતથી અવગત થઈએ છે. પરંતુ કિલ્લો વાર અસફળ પણ થઈએ છીએ. પરંતુ જ્યોત ને જ્યોત આપણા મનમાં એક ઉજ્જીલ થઈ છે કે સફળતા મળશે.

આપણી ધાર્તા ત્યાં પૂરી થાય છે જ્યાં આપણે સફળ થઈએ છીએ પણ આપણામાં તે મારે આત્મવિશ્વાસ કે ઉમેંગ હોવી જોઈએ. આપણા મનમાં સંદેહ રહે જ છે કે સફળતા મળશે કે નહીં, પરંતુ આ સંકલ્પથી આ સંદેહ દૂર પણ થાય છે.

આ ઉપન્યાસ '૧૨th જાપાસ' આ સંદેહને દૂર કરવામાં મદદરૂપ થશે. આ ઉપન્યાસ ની ધાર્તા અસફળતાથી સફળતા સુધીની છે. મનોજકુમાર શર્મા એવલા મારે જ આ ઉપન્યાસનું ચરિત્ર છે કે તેમની ધાર્તા ખૂબ જ જ્ઞેલ રતી. કોઈપણ જ્ઞાસ + અધિકારી ૧૨th માં લાગ્યે જ જાપાસ થયો થયે પરંતુ મનોજ ૧૨th માં જાપાસ, આર્થિક પરિસ્થિતિ જલ્દી થયા હતાં સફળતા પ્રાપ્ત કરી.

લેખક વિશે :

લેખક : અનુરાગ પાઠક

જ.તા. : 5 ઓગ.'1976

'ગ્વાલિયરના વાળી અને હાલ દુબૈમાં રહેતા અનુરાગ પાઠક દિલ્લી સાહિત્યમાં મહત્વપૂર્ણ યોગદાન આપ્યું છે. તેઓ આ ક્ષેત્રમાં MA અને PhD દરાવે છે. તેમની આકર્ષક વાર્તા કહેવા માટે તેઓ જાણતાં છે, જેમ કે, 'બાચ્ચું ફિલ' અને 'વૈરસચ્ચેપ પર ક્રાંતિ' જેવા તેમના કાર્યોમાં જોવા મળે છે.

અનુરાગ પાઠક એક પત્રકાર અને લેખક છે, જે ભારતના એક પ્રતિષ્ઠિત અખબારમાં કાર્ય કરે છે. 12 મું નાપાસ તેમનું પ્રથમ પુસ્તક છે. તેમના પુસ્તક દ્વારા બનેલી શોર્ટ ફિલ્મ રાષ્ટ્રીય પુરસ્કાર પ્રાપ્ત કર્યાં છે.

પ્રેરક વાત

ઉત્તર ભારતમાં શાળાની વ્યવસ્થા સ્ત્રી હતા કે જ્યાં વિદ્યાર્થીઓને પાસ કરાવવામાં આવતાં હતાં. તેનાંથી વિદ્યાર્થીઓને પાસ થવા માટેની વિશિષ્ટ આત્મવિશ્વાસ રહેતો.

મનોજકુમાર શર્મા નામની સ્ત્રી વિદ્યાર્થી શાળામાં આવ્યા કરતી. મનોજ સ્ત્રી 12th માં હતી ત્યારે કોઈ નવા SDM ની વ્યવસ્થા નિમણુંક થઈ. SDM ને વ્યવસ્થા પડી કે શાળામાં વિદ્યાર્થીઓને પાસ કરાવવામાં આવે છે, તેથી SDM અધિકારીએ વિદ્યાર્થીઓને ચીટી કરવા અટકાવ્યાં. મનોજ સદીઓથી ચાલતી પરંપરા મુજબ તૈયારી કરતી, તેથી શાળાના દરેક વિદ્યાર્થી નાપાસ થયા. બીજા વર્ષે આ SDM ની વ્યવસ્થા થઈ છે. પરંતુ મનોજ SDM ની વ્યવસ્થા અને સંબંધિતી જે સંસ્કૃતિ અનુભવે છે અને તેને પણ SDM વ્યવસ્થાની ઇચ્છા થાય છે કોઈએ તેને કોઈ કે SDM પૂલ જ મોકુફ પદ છે. તેના માટે MPPSC ની પરિમા આવવા પડે. ત્યારબાદ તેમણે બીજા વર્ષે 12th માં પાસ કરી સ્નાતક પુરું કર્યું.

ત્યારબાદ અન્ય વ્યક્તિએ મનોજને કહ્યું કે MPPSC કરતાં પણ સહે મોટી પરિમા થાય છે જે UPSC કરેલાય છે. તેનાંથી IAS/IPS બની શકાય. તેના માટે દિલ્લી જવું પડે. તેમણે સંગ્રેજી પૂલ જ નવ્યું હતું. ત્યારબાદ મનોજ દિલ્લી જાય છે અને ત્યાં અનુરાગ પાઠક નામની મિત્ર બને છે. તેમની આર્થિક પરિસ્થિતિ સારી હોવાના કારણે મનોજની પણ સંભાળ રાખતી હતી તેથી બંને દરેક સંસ્કૃતિમાં ડૉ. વિકાસ દિવ્યકર્માના માર્ગદર્શન

દેશના UPSC ના તૈયારી કરે છે. આ દરમિયાન મનોજ મીસાચીના ડિવિઝ પાલતુ કુતરાઓને ફરવવાનું કામ કરતો, અને તેના ચારે મનોજને પૈસા મળતા. ઉપરાંત અન્યજ દાવાનું કાર્ય કરતો, આમ મનોજ આંટા ચક્કી બાંધવાનું કામ કરતો હતો. મનોજે વ્યાવસ્થાપિત UPSC ના પરિમા આવી પણ અસફલ રહ્યો. તેમના જીવનમાં શ્રીજી જેની નામની પુત્રી આવી છે, તેમણે મનોજને પૂલ સંપાદિત આપ્યાં.

શ્રીજી જેની SDM તરીકે નિમણુંક પામે છે. પરંતુ આ દરમિયાન મનોજને UPSC નાં છેલ્લા પ્રયત્ન કરે છે. આખરે મનોજ UPSC માં સફળતા પ્રાપ્ત કરે છે. આમ મનોજ ભારતની નહીં પણ વિશ્વની સૌથી અધીર ગણાતી પરિમા UPSC પાસ કરી IPS અધિકારી તરીકે નિમણુંક પામે છે.

શ્રી મનોજકુમાર શર્મા સૌપ્રથમ SP તરીકે કાર્ય કરે છે અને હાલમાં JG તરીકે ફરજ બજાવે છે. બ્પારિ શ્રીજી જેની IRS અધિકાર તરીકે ફરજ બજાવે છે, જેથી મનોજના દર્મપત્ની પણ છે.

વાર્તાના સાર

'૧૨th નાપાર' વાર્તા ઉ જે પરિમાણ વૈધારી કરતાં વિદ્યાર્થીઓં. ગારે જ નહીં પણ દરેક વ્યક્તિ ગારે પ્રેરણાક્રમ છે. જીવનમાં કેવડે પ્રાપ્ત કરવા ગારે કઠોળ પરિશ્રમ કરવો પડે છે. પરંતુ પરિશ્રમની સાથે વ્યક્તિમાં દર નિશ્ચય હોવા જોવો. દરેક વ્યક્તિમાં દરારાજકતાની ગુણ પણ હોવો જોવો, તકારાજકતાની દૂર રહેવું. પીતાના લખ પર ધ્યાનકેન્દ્રિત કરવું. ઘણી વખત અભવી અસક્ષમતાની હાર માનવી ન જોવો. પીતાના નિરાલસુ હોવા રાખવા ઉ જે જાણી અભે દરારાજક હોવું. જે વ્યક્તિઓં માનસિક રીતે પણ આપણા જિવાજીવતાને અજ્યુલ કરી શકતા હોય.

જ્યાં અસક્ષમતા મને વાંધા ફરી શરૂઆત કરવા ગારે આ ઉપજ્યાસ સૂચન કરે છે. વિદ્યાર્થીઓંમાં આત્મવિશ્વાસ અભે થઈ જાય તો આ ઉપજ્યાસનું વાંચન કરવાની આત્મવિશ્વાસમાં નિશ્ચિત વધારો થશે. કોઈ પણ કાર્યમાં જીવન લઈએ તો જ સિધ્ધિ પ્રાપ્ત થાય છે.

**DISCUSSION ON
RECENT POLICIES
& REGULATIONS**



T. N. RAO COLLEGE OF TEACHER EDUCATION

Managed by : સવ્યસાચી Education Trust, Rajkot

Discussion On Recent Policies & Regulations

Session on Duties of BRC and CRC under Samagra Shiksha Abhiyan

On December 5, 2021, and again on February 13, 2022, T.N. Rao College of Teacher Education was privileged to host Mrs. Pooja Paija, Block Resource Coordinator, and Mr. Gautam Indrodiya, Cluster Resource Coordinator, from Paddhari. These sessions were highly informative, focusing on the critical roles and responsibilities of Block Resource Coordinators (BRCs) and Cluster Resource Coordinators (CRCs) under the Samagra Shiksha Abhiyan. The aim was to shed light on how these roles contribute to enhancing educational quality and effectively implementing policies designed to promote inclusivity in schools.

Key Points Covered

Overview of BRC and CRC Roles: Mrs. Pooja Paija and Mr. Gautam Indrodiya provided an in-depth overview of the primary duties of BRCs and CRCs. They highlighted how these coordinators act as vital links between the state education departments and individual schools, ensuring that educational policies and programs are effectively communicated and implemented at the grassroots level.


Enhancing Educational Quality: The sessions emphasized the pivotal role BRCs and CRCs play in improving the quality of education. They are responsible for providing continuous professional development to teachers, conducting regular school visits to monitor academic progress, and implementing best practices in teaching and learning. Mrs. Paija and Mr. Indrodiya shared real-life examples of how targeted interventions and support from BRCs and CRCs have led to significant improvements in student performance and teacher effectiveness.

Promoting Inclusivity: A significant portion of the sessions focused on the strategies employed by BRCs and CRCs to promote inclusivity within the education system. The coordinators discussed various initiatives aimed at ensuring that all children, regardless of their socio-economic background, gender, or abilities, have access to quality education. They elaborated on specific programs designed to support children with special needs and marginalized communities, illustrating how inclusive policies are implemented on the ground.

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Practical Insights into Educational Administration: Mrs. Pajja and Mr. Indrodiya provided practical insights into the day-to-day administrative functions of BRCs and CRCs. They detailed how these roles involve meticulous planning, coordination, and communication with multiple stakeholders, including teachers, school principals, parents, and local authorities. The sessions highlighted the importance of data-driven decision-making and the use of technology in streamlining administrative processes.

Mechanisms of Support: The coordinators explained the various mechanisms through which BRCs and CRCs facilitate the diverse educational needs of schools within their jurisdictions. This includes organizing training workshops, distributing educational resources, and offering on-site support to address specific challenges faced by schools. They also discussed the importance of community engagement and how BRCs and CRCs work to foster strong relationships between schools and their local communities.

Conclusion


The sessions led by Mrs. Pooja Pajja and Mr. Gautam Indrodiya on December 5, 2021, and February 13, 2022, provided valuable insights into the essential roles of Block Resource Coordinators and Cluster Resource Coordinators under the Samagra Shiksha Abhiyan. Attendees gained a deeper understanding of how BRCs and CRCs support the implementation of educational policies, enhance teaching and learning quality, and promote inclusivity within the education system. The practical knowledge shared during these sessions underscored the critical impact of effective educational administration at the grassroots level and inspired participants to contribute proactively to the mission of providing quality education for all.



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Session on NEP 2020 by Dr Nidatt Barot

Introduction

The T.N. Rao College of Teacher Education had the honor of hosting Dr. Nidatt Barot, Principal at the Institute of Language Teaching, for an enlightening session on the National Education Policy (NEP) 2020. Dr. Barot focused on the critical aspects of multilingual education and cultural diversity within schools, emphasizing their importance in fostering an inclusive and supportive educational environment.

Key Points Covered

Importance of Multilingual Education

Dr. Barot began the session by discussing the significant role of multilingual education as proposed in the NEP 2020. He explained how multilingual education not only supports cognitive development but also enhances students' ability to learn additional languages. This approach ensures that students from different linguistic backgrounds feel included and valued in the classroom.

Cultural Inclusivity in Schools

Highlighting the importance of cultural inclusivity, Dr. Barot elaborated on how schools can become more welcoming and supportive of students from diverse cultural backgrounds. He shared strategies for incorporating cultural diversity into the curriculum, including celebrating cultural festivals, incorporating diverse perspectives into teaching materials, and encouraging students to share their cultural heritage with peers.

Benefits of Multilingual Education


Dr. Barot outlined several benefits of multilingual education, including:

- **Improved Cognitive Skills:** Learning multiple languages enhances cognitive flexibility, problem-solving skills, and creativity.
- **Enhanced Academic Performance:** Students who are proficient in multiple languages often perform better academically across various subjects.
- **Social and Emotional Growth:** Multilingual education promotes empathy, cross-cultural understanding, and better communication skills.

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Implementing Multilingual Education

Dr. Barot provided practical insights into how schools can effectively implement multilingual education. He emphasized the need for teacher training programs that equip educators with the skills to teach in a multilingual setting. Additionally, he discussed the importance of creating a supportive learning environment that encourages students to embrace and use multiple languages.

NEP 2020 and Its Vision

Dr. Barot concluded the session by reflecting on the broader vision of NEP 2020. He praised the policy's emphasis on holistic and inclusive education, its commitment to equity and access, and its focus on lifelong learning. He urged educators to embrace the changes proposed in the policy and work towards creating a more inclusive and equitable education system.

Conclusion


The session with Dr. Nidatt Barot provided valuable insights into the importance of multilingual education and cultural diversity within the framework of NEP 2020. Attendees gained a deeper understanding of how these elements contribute to creating an inclusive educational environment that values and supports every student. Dr. Barot's expertise and practical advice equipped educators with the knowledge and tools to implement these principles effectively in their schools.



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Awareness about the Use of YouTube in Education

Date: 24/08/2020

Venue: Virtual

Session Conducted By: Dr. Mital Vora

Objective:

The primary objective of the session was to increase awareness among educators about the effective use of YouTube as a tool for enhancing teaching and learning experiences in the classroom.

Attendees:

The session was attended by faculty members, teaching staff, and student teachers from T.N. Rao College of Teacher Education.

Agenda:

- Introduction to YouTube and its relevance in education.
- Exploring various educational content available on YouTube.
- Strategies for integrating YouTube videos into lesson plans.
- Discussion on the benefits and challenges of using YouTube in education.
- Practical demonstrations and hands-on activities.

Key Takeaways:


- Diverse Educational Content: Participants learned about the wide range of educational content available on YouTube, including tutorials, lectures, documentaries, and educational channels catering to various subjects and grade levels.



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- Engagement and Accessibility: Dr. Vora emphasized the importance of using YouTube as a tool to engage students through visually stimulating and interactive content. Additionally, the accessibility of YouTube videos allows for flexible learning outside the classroom.
- Integration into Lesson Plans: Strategies for effectively integrating YouTube videos into lesson plans were discussed, including pre-selecting videos, incorporating them into presentations, and encouraging student participation through discussions and activities based on the videos.
- Quality Control and Copyright: Participants were made aware of the importance of critically evaluating the quality and accuracy of YouTube content before using it in educational settings. Dr. Vora also addressed copyright issues and provided guidelines for ethically using and attributing YouTube videos.
- Professional Development: The session served as a platform for professional development, enabling educators to explore new teaching methodologies and technological tools to enhance their teaching practices.

Feedback:


Feedback from participants indicated a positive response to the session, with many expressing enthusiasm about incorporating YouTube videos into their teaching and appreciating the practical insights shared by Dr. Vora. Some participants also highlighted the need for further training and support in utilizing YouTube effectively in their classrooms.



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Conclusion:

The "Awareness about the Use of YouTube" session conducted by Dr. Mittal Vora at T.N. Rao College of Teacher Education proved to be insightful and beneficial for educators. It underscored the potential of YouTube as a valuable resource for enriching teaching and learning experiences and provided practical guidance for its integration into educational practices.




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How Teachers Can Use Social Media - Expert Advice Session

Date: October 15, 2021

Presenter: Dr. Mital Vora

Introduction:

On October 15, 2021, TN Rao College of Teacher Education hosted an enlightening expert advice session titled "How Teachers Can Use Social Media." The session, conducted by Dr. Mital Vora, aimed to explore the effective utilization of social media platforms in the field of education.

Key Points Discussed:

1. **Networking and Professional Development:** Dr. Vora emphasized the importance of social media for educators to connect with peers, join professional groups, and participate in discussions to enhance their professional growth.
2. **Resource Sharing:** The session highlighted how educators can utilize social media platforms to share teaching resources, lesson plans, and educational articles, fostering collaboration and resourcefulness among teachers.
3. **Student Engagement:** Dr. Vora discussed various strategies for using social media to engage students, such as creating educational content, hosting discussions, and sharing relevant resources to enhance learning experiences.
4. **Professional Branding and Advocacy:** The session underscored the significance of educators building their professional brand on social media, sharing their expertise, and advocating for important educational issues to amplify their impact.


Interactive Discussion:

Following the presentation, participants engaged in an interactive discussion with Dr. Vora, sharing their experiences, concerns, and best practices regarding the use of social media in education. The discussion provided valuable insights and practical tips for integrating social media into teaching practices.

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Conclusion:

The expert advice session on "How Teachers Can Use Social Media," led by Dr. Mital Vora, served as a platform for educators to explore innovative ways of leveraging social media for professional development, student engagement, and advocacy in education. TN Rao College of Teacher Education remains committed to organizing such sessions to empower educators with the knowledge and skills necessary for 21st-century teaching practices.





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Managed by : सव्यसाची Education Trust, Rajkot

Date: October 12, 2021

Title: Using ICT for Crafting CVs and Resumes

Presenter: Maharshi Mehta

Organized by: T.N.RAO College of Teacher Educator

Introduction:

On October 12, 2021, T.N.RAO College of Teacher Educator had the privilege of hosting an expert session titled "Leveraging ICT for Crafting CVs and Resumes," conducted by the esteemed Maharshi Mehta. The session aimed to provide students with insights and practical tips on utilizing Information and Communication Technology (ICT) tools to create effective CVs and resumes.

Key Points Covered:


1. Understanding the Role of ICT: Maharshi Mehta began by highlighting the significance of ICT in the modern job application process. He emphasized how ICT tools can streamline the resume-building process and enhance the overall presentation of one's professional profile.
2. Choosing the Right Tools: The session delved into various ICT tools and platforms available for crafting CVs and resumes. Maharshi discussed popular software applications, online templates, and websites specifically designed for this purpose.
3. Structuring and Formatting: Participants learned about the importance of structuring their CVs and resumes effectively to highlight key skills, experiences, and achievements. Maharshi provided guidance on utilizing formatting features offered by ICT tools to create visually appealing and easy-to-read documents.
4. Customization and Personalization: Maharshi emphasized the importance of customizing CVs and resumes for each job application. He demonstrated how ICT tools enable users to tailor their documents to match job requirements and showcase their suitability for specific roles.
5. Incorporating Multimedia Elements: Participants explored innovative ways to enhance their CVs and resumes using multimedia elements such as images, videos, and hyperlinks. Maharshi showcased examples of creative resumes that effectively leverage multimedia for maximum impact.



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Interactive Session:

The session concluded with an interactive Q&A session, during which participants had the opportunity to seek clarification on specific ICT tools, formatting techniques, and best practices for CV and resume creation.

Conclusion:

The expert session on "Leveraging ICT for Crafting CVs and Resumes" by Maharshi Mehta proved to be highly informative and insightful. Participants gained valuable knowledge and practical skills that will undoubtedly enhance their job application efforts in today's competitive employment landscape.





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Expert Session on Crafting CVs and Resumes for Educators

Date: September 15, 2022

Presenter: Mohit Shah

Hosted by: T.N. Rao College of Teacher Education

Introduction:

On September 15, 2022, T.N. Rao College of Teacher Education hosted a highly informative expert session on crafting CVs and resumes tailored specifically for educators. Led by Mr. Mohit Shah, this session was designed to empower teacher trainees with the essential skills and knowledge required to develop compelling resumes to excel in their career pursuits.

Overview:

The session delved into the crucial role of a well-structured resume in securing employment opportunities, providing attendees with practical strategies and real-world examples to enhance their resume-writing prowess. Mr. Shah's expertise shed light on the significance of effectively showcasing one's strengths, experiences, and qualifications to stand out in a competitive job market.

Key Takeaways:

Throughout the session, participants gained insights into:


- The importance of strategic resume structuring to highlight relevant skills and achievements.
- Tailoring resumes to specific job descriptions to increase the likelihood of success in the application process.
- Engaging in interactive discussions and activities to refine their resume-writing skills.
- Receiving personalized feedback and guidance to craft impactful resumes.



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Impact:

The interactive nature of the session facilitated an enriching learning environment, allowing teacher trainees to ask questions, seek clarification, and actively participate in discussions. As a result, attendees left the session equipped with actionable strategies and increased confidence in their ability to navigate the job market successfully.

Conclusion:

The expert session on crafting CVs and resumes for educators proved to be a valuable learning experience for all participants, providing them with the tools and insights needed to effectively showcase their qualifications and expertise. T.N. Rao College of Teacher Education remains committed to equipping its teacher trainees with the necessary skills to thrive in their future careers





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Power of Social Media for Educational Engagement

Date: October 20, 2022

Presenter: Dr. Mital Vora

Introduction:

The seminar titled "Harnessing the Power of Social Media for Educational Engagement," led by Dr. Mital Vora, delved into the transformative potential of social media in enhancing educational engagement and fostering interactive learning environments. This document encapsulates the key insights shared during the seminar for the benefit of the T.N. Rao College of Teacher Education community.

Key Insights:

1. Social Media as a Pedagogical Tool:

- Dr. Mital Vora elucidated the role of social media platforms as effective pedagogical tools for engaging students beyond the traditional classroom setting.
- She emphasized the importance of integrating social media into educational practices to facilitate interactive learning experiences and promote student participation.

2. Enhancing Student Collaboration and Communication:

- The seminar explored how social media platforms can facilitate seamless communication and collaboration among students, enabling them to share ideas, collaborate on projects, and engage in discussions outside of class hours.
- Dr. Vora highlighted strategies for leveraging social media to create virtual learning communities where students can interact, support each other, and exchange resources.

3. Utilizing Social Media for Content Curation and Sharing:


- Dr. Vora discussed the value of social media in content curation and sharing, allowing educators to discover, curate, and share relevant educational resources with their students.
- She demonstrated practical tools and techniques for effectively curating and disseminating educational content through social media platforms.



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4. Engaging with Diverse Learning Styles:

- The seminar underscored how social media can cater to diverse learning styles by incorporating multimedia content, interactive quizzes, and real-time discussions.
- Dr. Vora elaborated on strategies for designing engaging social media activities that appeal to different learning preferences and enhance knowledge retention.

5. Promoting Digital Citizenship and Responsible Use:

- Dr. Vora emphasized the importance of promoting digital citizenship and responsible use of social media among students.
- She discussed strategies for teaching students critical digital literacy skills, ethical online behavior, and responsible social media usage.

Conclusion:

The seminar on "Harnessing the Power of Social Media for Educational Engagement" led by Dr. Mital Vora provided valuable insights into leveraging social media platforms to create dynamic and interactive learning environments. By embracing social media as a pedagogical tool, educators at T.N. Rao College of Teacher Education can enhance student engagement, foster collaboration, and empower students to become responsible digital citizens.





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USE OF MEDIA FOR
VARIOUS ASPECTS
OF EDUCATION



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Online Assessment Of Learning

Awareness about the Use of Google Classroom by Shubham Rathi

Date: June 25, 2020

Introduction

In recent years, digital platforms have become integral to educational environments, providing tools that enhance learning, communication, and management of academic activities. Google Classroom, one of the prominent educational tools, has been widely adopted due to its simplicity and integration with Google's suite of productivity applications. This document, prepared by Shubham Rathi, aims to raise awareness and provide essential guidance on using Google Classroom effectively, specifically focusing on setting up classes, managing coursework, and grading assignments.

Creating and Managing a Classroom

To begin using Google Classroom, educators must first set up their class environment. Here's a step-by-step guide to creating a new class:

1. Sign In: Log in to your Google account and navigate to Google Classroom.
2. Create a Class: Click on the "+" sign at the top right corner of the screen and select "Create class." In this step, enter details such as class name, section, subject, and room for reference.
3. Invite Students: After creating the class, you can invite students by sending them a class code or adding them directly via their Google email addresses.

Once the class is set up, educators can post announcements, create assignments, ask questions, and share resources. Each class created on Google Classroom comes with an integrated calendar and a folder in Google Drive, allowing both students and teachers to see deadlines and store their files in an organized manner.


Assigning and Grading Work

Assignments are a core component of Google Classroom. Educators can assign work to students as follows:

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1. Create an Assignment: Click on the "Classwork" tab and select "Create." You can choose from options such as Assignment, Quiz Assignment, Question, or Material depending on the need.
2. Assignment Details: Fill in the title, instructions, and attach any necessary files from your computer, Google Drive, or a link. Set a due date and time.
3. Differentiation: Assignments can be posted to all students at once or differentiated by posting to selected students.

Grading assignments efficiently is crucial in managing a digital classroom. Google Classroom provides a straightforward mechanism for this:

1. Review Submissions: Go to the "Grading" section to view all student work. Each assignment will show who has turned it in and who is late.
2. Providing Feedback and Grades: Open each student's work, add direct comments on the document or use the comment bank feature for frequent feedback. Enter the grade in the grading area.
3. Return Work: Once reviewed and graded, assignments can be returned to students with comments and grades. Students receive notifications of their grades and can view their feedback directly in Google Classroom.

Conclusion


The implementation of Google Classroom by Shubham Rathi enhances the educational experience by streamlining the management of coursework and communication. It provides an organized platform for educators to distribute materials, assign and grade work, and connect with their students. As digital education continues to evolve, the use of such platforms can significantly benefit educators and students by making educational resources more accessible and the learning process more engaging.

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Date: November 22, 2021

Title: Mastering Google Tools: Expert Session with Shubham Rathi

Organized by: T.N.RAO College of Teacher Education

Introduction:

On November 22, 2021, T.N.RAO College of Teacher Education hosted an expert session titled "Mastering Google Tools" with renowned expert Shubham Rathi. The session aimed to provide participants with in-depth knowledge and practical insights into leveraging various Google tools for personal and professional productivity.

Key Topics Covered:

1. Introduction to Google Workspace: Overview of Google's suite of productivity tools including Gmail, Google Drive, Google Docs, Google Sheets, Google Slides, and Google Forms.
2. Advanced Features and Tips: Exploring advanced features and functionalities of Google tools to enhance efficiency and collaboration.
3. Integration and Workflow Optimization: Strategies for integrating Google tools into daily workflows to streamline tasks and maximize productivity.
4. Collaboration and Communication: Techniques for effective collaboration and communication using Google Workspace, including real-time editing, commenting, and sharing.

Activity Highlights:

- Interactive Presentations: Shubham Rathi delivered engaging presentations, demonstrating the features and functionalities of various Google tools through live demonstrations and examples.
- Q&A Session: Participants had the opportunity to ask questions and seek clarification on specific features or challenges they encountered while using Google tools.



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- Hands-on Exercises: Interactive hands-on exercises were conducted to allow participants to practice using Google tools and apply the concepts learned during the session.
- Resource Sharing: Shubham Rathi shared valuable resources, including tutorial videos, cheat sheets, and tipsheets, to support participants in further exploring and mastering Google tools.

Outcome:

Participants gained a comprehensive understanding of Google tools and their applications for personal and professional productivity. They learned practical strategies for optimizing workflows, enhancing collaboration, and leveraging advanced features to work more efficiently.

Conclusion:

The "Mastering Google Tools" expert session with Shubham Rathi provided participants with valuable insights and practical skills to harness the full potential of Google Workspace for their personal and professional endeavors. T.N.RAO College of Teacher Education remains committed to organizing such informative sessions to empower individuals with the knowledge and tools needed to succeed in the digital age.





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Expert Session Title: "Discovering How to Use Digital Tools Better for Work and School"

Presenter: Shubham Rathi

Date: October 27, 2022

Hosted by: T.N. Rao College of Teacher Education

Introduction:

T.N. Rao College of Teacher Education is delighted to announce an expert session titled "Unlocking the Potential of Digital Productivity" with esteemed presenter Shubham Rathi. This session is designed to equip attendees with the knowledge and tools necessary to harness the full potential of digital productivity in their academic and professional endeavors.

Key Objectives:

1. Understanding Digital Productivity:
 - Define digital productivity and its relevance in modern education and professional environments.
2. Exploring Essential Digital Tools:
 - Introduce participants to a range of digital productivity tools beyond Google, such as task management apps, note-taking software, and collaboration platforms.
3. Maximizing Efficiency:
 - Provide strategies and tips for optimizing workflow and time management using digital tools.
4. Enhancing Collaboration:
 - Demonstrate how digital productivity tools can facilitate seamless collaboration among educators, students, and colleagues.
5. Promoting Organization:
 - Showcase techniques for organizing digital resources, managing documents, and maintaining a clutter-free digital workspace.


Audience:

This session is open to all faculty members, staff, and students of T.N. Rao College of Teacher Education who are interested in enhancing their digital productivity skills.

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Conclusion:

Join us for an enlightening session with Shubham Rathi as we explore the myriad possibilities of digital productivity tools and how they can revolutionize the way we work, collaborate, and organize information. Together, let's unlock the full potential of digital productivity and propel ourselves towards greater success in our academic and professional pursuits.





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DISCUSSIONS
SHOWCASING THE
LINKAGES OF VARIOUS
CONTEXTS OF
EDUCATION- FROM
LOCAL TO REGIONAL TO
NATIONAL TO GLOBAL



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Report on Educational Visit to DPEO (District Primary Education Officer) Office

Date: April 18, 2022

Introduction:

On April 18, 2022, students from T.N. Rao College of Teacher Education embarked on a visit to the District Primary Education Officer (DPEO) Office. Under the guidance of Jasmin Joshi, faculty member and coordinator of the visit, the objective was to familiarize students with the administrative aspects of primary education management. This report outlines the purpose, activities, observations, and reflections of the visit.

Objectives:

1. To provide students with insights into the administrative functions of primary education management.
2. To facilitate interaction with officials at the DPEO Office to understand their roles and responsibilities.
3. To enhance students' understanding of the challenges and opportunities in primary education governance.


Activities:

1. Pre-Visit Preparation:
 - Coordination: Jasmin Joshi, along with the college faculty, coordinated the visit by scheduling appointments with officials at the DPEO Office.
 - Briefing: Students were briefed on the purpose and expectations of the visit, as well as the significance of understanding the role of the DPEO in primary education.
2. Visit to DPEO Office:
 - Introduction Session: Upon arrival, students were introduced to the DPEO and other officials present, fostering a conducive environment for interaction.
 - Presentations: Officials delivered presentations on the structure, functions, and initiatives undertaken by the DPEO Office in managing primary education within the district.
 - Q&A Session: Students engaged in a question-and-answer session with officials, seeking clarification on various aspects of primary education administration.

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- Tour: A guided tour of the DPEO Office premises provided students with firsthand exposure to the working environment and facilities.
3. Post-Visit Reflection:
- Debriefing: Following the visit, Jasmin Joshi conducted a debriefing session with students to reflect on their observations, insights, and learnings.
 - Discussion: Students shared their thoughts and reflections on the visit, discussing key takeaways and areas for further exploration.
 - Feedback Collection: Feedback was collected from students to assess the effectiveness of the visit in meeting its objectives and to identify areas for improvement.

Observations:

1. Institutional Functioning: Students gained insights into the organizational structure and administrative processes of the DPEO Office, including its role in policy implementation and resource allocation.
2. Stakeholder Engagement: The visit facilitated interaction between students and officials, enabling a better understanding of the collaboration between government agencies and educational institutions.
3. Policy Implications: Students recognized the significance of primary education policies and initiatives in shaping the educational landscape at the grassroots level.


Reflections:

1. Learning Opportunities: The visit provided valuable learning opportunities by bridging the gap between theoretical knowledge and practical application in primary education management.
2. Professional Development: Students acknowledged the relevance of the visit in enhancing their professional competencies and understanding of educational governance.
3. Future Considerations: Recommendations for future visits include diversifying the range of educational institutions visited and incorporating interactive workshops or case studies to deepen learning outcomes.



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Conclusion:

The visit to the DPEO Office on April 18, 2022, organized under the guidance of Jasmin Joshi, offered students from T.N. Rao College of Teacher Education a valuable opportunity to gain insights into the administrative aspects of primary education management. The visit facilitated interaction with officials, provided exposure to institutional functioning, and stimulated reflections on the challenges and opportunities in primary education governance. Such initiatives contribute to the holistic development of future educators and empower them to make meaningful contributions to the field of education.





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Expert Session Report: School System and Policies

Presented by: Dr. Hirva Adhveryu

Date: 2nd July 2022

Venue: T.N. Rao College of Teacher Education, Rajkot

**Address of Dr. Hirva Adhveryu: Little Shining Star Early Learning Centre, Wayville
SA 5034, Australia**

Introduction:

On July 2nd, 2022, Dr. Hirva Adhveryu, an educator and facilitator at Little Shining Star Early Learning Centre in Wayville, SA 5034, Australia, delivered an insightful session for the B.Ed trainees at T.N. Rao College of Teacher Education in Rajkot. The session aimed to provide an in-depth understanding of the Australian school system and its policies, with a particular focus on early childhood education. This report encapsulates the key discussions and insights shared during the session.

Objectives of the Session:


- To familiarize B.Ed trainees with the educational policies and school systems in Australia.
- To highlight the role of early childhood education in laying the foundation for lifelong learning.
- To discuss best practices and innovative approaches in early learning environments.
- To bridge the gap between theoretical knowledge and practical application in the field of education.



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Key Highlights of the Session:

1. Overview of the Australian Education System:

Dr. Adhveryu began by providing a broad overview of the Australian education system, explaining its structure and components:

Educational Stages: The system is divided into several stages:

Early Childhood Education and Care (ECEC): This includes childcare and preschool, focusing on children from birth to five years old.

Primary Education: Typically from Kindergarten to Year 6 or 7, depending on the state or territory.

Secondary Education: Spanning from Year 7 or 8 to Year 12, this stage prepares students for higher education or vocational training.

Tertiary Education: This includes universities and Technical and Further Education (TAFE) institutions offering higher education and vocational courses.

Regulatory Framework: Dr. Adhveryu highlighted the regulatory bodies, such as the Australian Government's Department of Education and the Australian Skills Quality Authority (ASQA), which oversee the education system to ensure quality and consistency across the nation.

2. Policies in Early Childhood Education:

Dr. Adhveryu discussed key policies and frameworks that guide early childhood education in Australia:


Early Years Learning Framework (EYLF): This framework supports early childhood educators in providing quality early learning experiences. It emphasizes play-based learning, recognizing the importance of communication, identity, and well-being in children's development.



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National Quality Framework (NQF): Implemented by the Australian Children's Education and Care Quality Authority (ACECQA), the NQF sets high standards for early childhood education and care services. It includes the National Quality Standard (NQS), which covers seven quality areas, including educational program and practice, children's health and safety, and collaborative partnerships with families and communities.

3. Role of Educators in Early Learning:

Dr. Adhveryu emphasized the critical role educators play in early learning settings:

Facilitating Holistic Development: Educators are pivotal in fostering children's cognitive, emotional, social, and physical development through engaging and responsive teaching practices.

Implementing Curriculum Frameworks: Teachers are responsible for aligning their practices with the EYLF and NQS to ensure they meet the educational and developmental needs of children.

Engaging with Families and Communities: Dr. Adhveryu highlighted the importance of building strong relationships with families and the community to support children's learning and development.

4. Best Practices in Early Learning Centres:

Dr. Adhveryu shared several best practices observed at Little Shining Star Early Learning Centre and other early childhood settings in Australia:

Play-Based Learning: A focus on play-based learning, which encourages exploration and creativity, allowing children to learn at their own pace and in their own way.


Inclusive Education: Practices that ensure all children, regardless of their abilities or backgrounds, have equal access to learning opportunities.

Sustainability and Environmental Awareness: Integrating sustainable practices and teaching children about environmental stewardship.

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Use of Technology: Effective incorporation of technology to enhance learning experiences while ensuring it is used appropriately and safely.

5. The Australian Curriculum:

Dr. Adhveryu provided an overview of the Australian Curriculum, which outlines the core knowledge, understanding, and skills students are expected to learn. It includes: Foundation to Year 10: Covering key learning areas such as English, Mathematics, Science, Humanities and Social Sciences, The Arts, Technologies, Health and Physical Education, and Languages.

Senior Secondary Education: Offering a range of subjects and pathways that prepare students for higher education, vocational education, or entering the workforce.

Conclusion:

Dr. Hirva Adhveryu's session offered invaluable insights into the Australian school system and policies, with a particular focus on early childhood education. The B.Ed trainees at T.N. Rao College of Teacher Education gained a deeper understanding of how the Australian system supports the holistic development of young learners and the pivotal role educators play in this process. This knowledge will undoubtedly enhance their capabilities as future educators and contribute to their professional growth.

Recommendations for B.Ed Trainees:


- Engage in Continuous Professional Development: Stay updated with the latest educational policies and practices to provide high-quality education.
- Adopt Inclusive Practices: Ensure all students, regardless of their background or abilities, are included and supported in their learning journey.
- Foster Partnerships with Families and Communities: Build strong relationships to create a supportive learning environment.
- Embrace Innovation in Education: Explore and implement innovative teaching methods that cater to the diverse needs of learners.



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T.N. Rao College of Teacher Education extends its heartfelt thanks to Dr. Hirva Adhveryu for sharing her expertise and inspiring the next generation of educators.

[Youtube Video](#)





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