



T.N.RAO TEACHER EDUCATION

ADMISSION PROSPECTUS 2022-23



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About Us

With the sole objective of transmitting knowledge, T. N. Rao college was established in 1998. And from more than 20 years we are providing our best to convert our students into progressive, responsible, and self-reliant individuals who can serve their purpose in the best possible way for the society and world.

To achieve our goal in the best possible way, we aim to provide students with maximum exposure. To support these we believe in celebrating different festivals and organizing social work and extracurricular activities. We encourage our students to organize and participate in different activities to gain maximum knowledge.



From Principal's Desk

we combine a dedication to promoting overall development with academic performance. Our institution's central feature is the Principal's Desk, a representation of leadership, inspiration, and direction. We are proud to be in charge of a committed group of educators who are committed to developing the next wave of innovators, leaders, and thinkers. Beyond conventional education, T.N. Rao College is a thriving community that values cooperation, critical thinking, and curiosity. Beyond the classroom, we are committed to giving children a all-rounded education that will enable them to succeed in a world that is changing all the time.

Dr. Bharti Rathod
Principal of T.N.Rao College
Ph.D.



Vision

Provide the best environment and services to help students transform themselves into progressive, responsible, and character-built individuals who can contribute in nation-building activities.



Mission

Our mission is to help students develop their best version to serve their purpose for the society and nation. Provide students an holistic environment where they can develop qualities like the idea of inclusiveness, shared responsibility, openness, adaptive governance, open acknowledgment, and quality of global life through dignity, dedication, and devotion.



From Our Trustees

Welcome to T.N. Rao College, where we shape the future and foster excellence. We are dedicated to empowering students to achieve academic, social, and professional success. With a rich history of academic achievement and a strong focus on holistic development, we provide a dynamic learning atmosphere that encourages students to pursue their interests and maximize their capabilities. Our committed educators, cutting-edge facilities, and wide array of programs guarantee individualized support for every student. Come join us at T.N. Rao College and begin your transformative journey towards discovery, advancement, and triumph. Your journey to success begins now.



Programs Offered

1

Bachelor of Education (B.Ed.)

B.ED

Duration : 2 Year (4 Sem)

Fees : ₹ 20,800/Sem

2

Master of Education (M.Ed.)

M.ED

Duration : 2 Year (4 Sem)

Fees : ₹ 33950/Sem



Program Learning Outcome

B.ED

- To enable trainees discover and appreciate their unique vocation in society.
- To provide platform for trainees to create learning environment which integrates theory and practice
- To enable trainees to understand and cater to the needs of a diverse student population and understand inclusive education.
- To enable trainees to understand and cater to the needs of a diverse student population and understand inclusive education.
- To encourage trainees to become catalysts of social transformation
- To revitalize education through collaboration with different organizations

M.ED

- Research Skills
- Analytical And Interpretative Skills
- Decision Making Skills
- Use Of Technology
- Social Resilience
- Effective Citizen Ethics
- Assessment Skills
- Structuring The Curricula



Extracurricular Activities

Republic Day



Sport Day



Day Celebration



Yoga



Rangoli Competition



Ganesh Chaturthi



Value Added Courses

Value Added Course	Course Name
Foundations of Computing Literacy for Educator	B.Ed
Gandhian Philosophy	B.Ed
Mastering Interpersonal Connections	B.Ed

OUR COMMITTEES

Committee
IQAC Committee
Anti Ragging Committee
Minority Cell
SC/ST Cell
OBC Cell
Grievance Cell





Contact Information



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T. N. RAO COLLEGE OF TEACHER EDUCATION

Managed by : સવ્યસાચી Education Trust, Rajkot

Student Orientation Program Report

Date: 14/9/2018

Venue: T.N Rao College of Teacher Education

Conducted by: Dr. Bharti Rathod (Principal) and College Staff

Introduction:

TN Rao College of Teacher Education is committed to offering a thorough orientation program for its B.Ed students to ensure a smooth transition into their academic journey. This document outlines the orientation program designed for B.Ed students, featuring guidance sessions from distinguished individuals.

Orientation Program Highlights:


- **Welcome Address:** The program began with a heartfelt welcome address from the college administration, greeting the incoming batch of B.Ed students and highlighting the importance of the orientation process in familiarizing them with the college culture and academic expectations.
- **Introduction to College Policies and Procedures:** Students received an overview of the college's policies, academic regulations, and support services to aid their academic journey. This session covered essential information about examination procedures, attendance requirements, and the code of conduct.
- **Interactive Sessions on Pedagogy and Curriculum:** Faculty members led interactive sessions to introduce students to the pedagogical approaches and curriculum framework at TN Rao College of Teacher Education. Discussions included innovative teaching methodologies, classroom management techniques, and the integration of technology in education.



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- **Guest Session by Dr. Nidat Barot** : A special guest session was conducted by Dr. Nidat Barot, an esteemed educator and expert in the field of teacher education. Dr. Barot shared valuable insights on effective teaching strategies, the importance of continuous professional development, and the role of educators in shaping the future of education. The session was highly engaging and inspirational, providing students with a deeper understanding of their responsibilities as future teachers.
- **Interactive Ice-Breaking Sessions:** To foster camaraderie and collaboration among students, interactive ice-breaking sessions were organized. These sessions allowed students to participate in team-building activities and get to know their peers and faculty members better.

Conclusion:

The orientation program for B.Ed students at TN Rao College of Teacher Education offered a comprehensive introduction to the college's academic environment, policies, and support services.



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T. N. RAO COLLEGE OF TEACHER EDUCATION

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Student Orientation Program Report

Date: 12/8/2019

Venue: T.N Rao College of Teacher Education

Conducted by: Dr. Bharti Rathod (Principal) and College Staff

Introduction

T.N. Rao College of Teacher Education is committed to providing a comprehensive orientation program for its B.Ed students to ensure a smooth transition into their academic journey. This report outlines the orientation program designed for B.Ed students, featuring guidance sessions from distinguished individuals.

Orientation Program Highlights

Welcome Address

The program commenced with a heartfelt welcome address from the college administration, greeting the incoming batch of B.Ed students and emphasizing the importance of the orientation process in acquainting them with the college culture and academic expectations.

Introduction to College Policies and Procedures

Students were given an overview of the college's policies, academic regulations, and support services to aid their academic journey. This session covered essential information about examination procedures, attendance requirements, and the code of conduct.


Interactive Sessions on Pedagogy and Curriculum

Faculty members led interactive sessions to introduce students to the pedagogical approaches and curriculum framework at T.N. Rao College of Teacher Education.

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Discussions included innovative teaching methodologies, classroom management techniques, and the integration of technology in education.

Guest Session by P.C. Barot

A special guest session was conducted by P.C. Barot, an esteemed educator and expert in the field of teacher education. Mr. Barot shared valuable insights on effective teaching strategies, the importance of continuous professional development, and the role of educators in shaping the future of education. The session was highly engaging and inspirational, providing students with a deeper understanding of their responsibilities as future teachers.

Interactive Ice-Breaking Sessions

To foster camaraderie and collaboration among students, interactive ice-breaking sessions were organized. These sessions allowed students to participate in team-building activities and get to know their peers and faculty members better.

Conclusion

The orientation program for B.Ed students at T.N. Rao College of Teacher Education offered a comprehensive introduction to the college's academic environment, policies, and support services. With sessions led by faculty members and special guests like P.C. Barot, students gained valuable insights and formed connections that would support their academic journey and future careers as educators.



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Orientation Program Report

Date: 12/10/2020 - 14/10/2020

Venue: Online (Zoom platform)

Conducted by: Dr. Bharti Rathod (Principal) and College Staff

Overview:

The orientation program for the 2020 batch commenced on October 12, 2020, and spanned over three days. The program was conducted entirely online due to the prevailing circumstances, with sessions held via the Zoom meeting platform. The aim of the orientation was to acquaint the incoming students with various aspects of the academic curriculum, faculty members, and the code of conduct expected within the institution.

Day 1: October 12, 2020

The first day of the orientation program focused on introducing the faculty and students, providing an overview of the curriculum, and familiarizing the attendees with the Course Learning Outcomes (CLOs) and Program Learning Outcomes (PLOs). Additionally, the session covered the college's code of conduct, outlining the behavioral expectations of the students.

Day 2: October 13, 2020

The second day commenced with an online session dedicated to providing an overview of Mandatory Papers 1 and 2. These sessions were crucial in helping students understand the core subjects and the requirements associated with them.

Faculty members provided insights into the syllabus, learning objectives, and assessment methods for these papers, ensuring students were well-prepared for their academic journey.



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Day 3: October 14, 2020

Day 3 of the orientation program, October 14, 2020, marked the culmination with a comprehensive overview of Methods 1 and 2. These sessions were pivotal, offering students insights into the methodologies and approaches crucial for their academic journey. Faculty members meticulously elucidated various research methods, study techniques, and analytical frameworks, ensuring students were well-equipped for their coursework.

Moreover, alumni, bringing with them a wealth of experience, shared their insights with the incoming students. Their past experiences served as invaluable lessons, offering practical wisdom and inspiration. By connecting with alumni, freshers gained a deeper understanding of how to navigate academic challenges and leverage opportunities effectively.

The blend of theoretical knowledge from faculty and practical wisdom from alumni provided a well-rounded orientation experience, setting a strong foundation for the academic endeavors ahead.

Conclusion:

The orientation program for the 2020 batch concluded successfully under the guidance of Dr. Bharti Rathod, the Principal, and with the active participation of all staff members. The online format ensured accessibility and safety amid the ongoing circumstances, while still providing comprehensive insights into the academic journey awaiting the incoming students.


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Orientation Program Report

Date: 05/10/2021 - 08/10/2021

Venue: T.N. Rao College of Teacher Education

Conducted by: Dr. Bharti Rathod (Principal) and College Staff

"2021 Batch

5-Oct-2021:

Morning Session:

- The program commenced with a warm welcome extended to all participants.
- Introduction to faculty members and key staff facilitated familiarization with the academic team.
- Students had the opportunity to meet their peers and initiate networking.
- An overview of the curriculum was presented, emphasizing Course Learning Outcomes (CLOs) and Program Learning Outcomes (PLOs).

Evening Session:

- Dived into the Code of Conduct Awareness, ensuring participants understood the guidelines and expectations regarding behavior and interaction within the program.

6-Oct-2021:

Day 2:

- Morning Session: Detailed overview of Mandatory Paper 1 was provided, elucidating its content, objectives, and assessment criteria.
- Further, an overview of Mandatory Paper 2 was conducted, highlighting the topics covered, assessment methods, and their significance in the program.



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7-Oct-2021:

Morning Session:

- Introduction to Methods 1: Explored various methodologies and approaches encompassed within the course curriculum.
- Alumni Presence: Alumni shared their experiences, enriching the session with practical insights and real-world perspectives.

This orientation program successfully acquainted the 2020 batch with the faculty, curriculum, and essential guidelines, fostering a conducive learning environment and setting the stage for a fruitful academic journey.



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Orientation Program for B.Ed Students at T N Rao College of Teacher Education

Date: August 1, 2022

Introduction:

TN Rao College of Teacher Education believes in providing a comprehensive orientation program to its B.Ed students to ensure a smooth transition into their academic journey. This document outlines the orientation program conducted for B.Ed students, featuring guidance sessions from esteemed individuals including Vinod Ramani, founder of an institute for career guidance and UPSC preparation, and Tirthraj Barot, the young trustee of the college.

Orientation Program Highlights:


1. Welcome Address:
 - The orientation program commenced with a warm welcome address from the college administration, extending greetings to the incoming batch of B.Ed students and emphasizing the importance of the orientation process in acquainting them with the college culture and academic expectations.
2. Introduction to College Policies and Procedures:
 - Students were provided with an overview of the college's policies, academic regulations, and support services available to facilitate their academic journey. Key information regarding examination procedures, attendance requirements, and code of conduct was communicated during this session.
3. Interactive Sessions on Pedagogy and Curriculum:
 - Faculty members conducted interactive sessions to introduce students to the pedagogical approaches and curriculum framework adopted by TN Rao College of Teacher Education. Discussions were held on innovative teaching methodologies, classroom management techniques, and the integration of technology in education.
4. Guest Lecture by Vinod Ramani:
 - Renowned educator and career guidance expert, Vinod Ramani, graced the orientation program with his presence. He shared valuable insights and guidance regarding career options for education graduates, emphasizing the importance of holistic development and lifelong learning. Mr. Ramani also provided valuable tips for aspiring candidates preparing for competitive exams such as UPSC.



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5. Address by Tirthraj Barot:

- Tirthraj Barot, the dynamic young trustee of the college, addressed the gathering and shared words of encouragement and motivation with the B.Ed students. He highlighted the opportunities and challenges in the field of education and urged students to strive for excellence in their academic pursuits.


6. Interactive Ice-Breaking Sessions:

- To foster a sense of camaraderie and collaboration among students, interactive ice-breaking sessions were organized, allowing students to engage in team-building activities and get to know their peers and faculty members better.
- Alumni Presence: Alumni shared their experiences, enriching the session with practical insights and real-world perspectives, inspiring the current cohort and providing valuable advice for their academic journey.

Conclusion:

The orientation program for B.Ed students at TN Rao College of Teacher Education provided a comprehensive introduction to the college's academic environment, policies, and support services. The guidance sessions by esteemed individuals like Vinod Ramani and Tirthraj Barot added immense value to the program, inspiring students to embark on their academic journey with confidence and enthusiasm.





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T. N. RAO COLLEGE OF TEACHER EDUCATION

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Teacher Orientation Session Report

Date: December 20, 2018

Chairperson: Dr. Bharti Rathod

Venue: T.N Rao College of Teacher Education

Overview:

The teacher orientation session held on December 20, 2018, led by Dr. Bharti Rathod, aimed to prepare faculty members for the upcoming academic year. The session covered the intricacies of the new curriculum, learning outcomes, and implementation strategies, along with discussions on incorporating value-added and add-on courses. Additionally, faculty members were tasked with creating Teaching Learning Materials (TLM).

Key Points Covered:


- Introduction of New Curriculum: Faculty members were introduced to the new curriculum's objectives, structure, and implications, including updated content, pedagogical approaches, and assessment methods.
- Clarification of Learning Outcomes: Dr. Bharti Rathod emphasized the importance of well-defined learning outcomes for guiding instructional planning and assessment, urging alignment with teaching strategies to achieve coherent educational goals.
- Incorporation of Value-Added and Add-On Courses: The session highlighted the significance of integrating value-added and add-on courses to enrich students' academic experiences. Objectives and implementation strategies for holistic development and career readiness were outlined.



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- Preparation of Teaching Learning Materials (TLM): Teachers were tasked with developing TLM tailored to the new curriculum's requirements. Dr. Bharti Rathod provided guidance on effective creation methods to cater to diverse learner needs.

Conclusion:

The teacher orientation session, chaired by Dr. Bharti Rathod, equipped faculty members with essential preparation for the upcoming academic year. The discussions and tasks provided teachers with valuable insights and resources to implement the new curriculum effectively and leverage technology-enhanced teaching methods.



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Teacher Orientation Session Report

Date: December 26, 2019

Chairperson: Dr. Bharti Rathod

Venue: T.N Rao College of Teacher Education

Overview

The teacher orientation session conducted on December 26, 2019, and led by Dr. Bharti Rathod, was designed to equip faculty members for the forthcoming academic year. The session delved into the complexities of the new curriculum, specific learning outcomes, and implementation strategies, while also discussing the inclusion of value-added and add-on courses. Additionally, faculty members were assigned the task of developing Teaching Learning Materials (TLM).

Key Points Covered

Introduction of New Curriculum

Faculty members were acquainted with the objectives, structure, and implications of the new curriculum. This included updated content, innovative pedagogical approaches, and revised assessment methods, ensuring they were well-prepared for the upcoming changes.

Clarification of Learning Outcomes


Dr. Bharti Rathod underscored the necessity of having clearly defined learning outcomes to steer instructional planning and evaluation. She emphasized the need for alignment between teaching strategies and learning outcomes to achieve cohesive educational objectives.



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Incorporation of Value-Added and Add-On Courses

The session underscored the importance of integrating value-added and add-on courses to enhance students' academic experiences. Objectives and implementation strategies were outlined to promote holistic development and career preparedness among students.

Preparation of Teaching Learning Materials (TLM)

Teachers were tasked with developing TLM tailored to meet the requirements of the new curriculum. Dr. Bharti Rathod provided guidance on effective creation methods to address the diverse needs of learners, ensuring that the materials were both engaging and educational.

Conclusion

The teacher orientation session, presided over by Dr. Bharti Rathod, prepared faculty members comprehensively for the upcoming academic year. The discussions and assignments provided valuable insights and resources, enabling teachers to effectively implement the new curriculum and utilize technology-enhanced teaching methods.



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Teacher Orientation Session Report

Date: June 26, 2020

Chairperson: Dr. Bharti Rathod

Venue: Online

Overview:

The teacher orientation session held on June 26, 2020, under the guidance of Dr. Bharti Rathod, focused on preparing faculty members for the upcoming academic year. The session aimed to familiarize teachers with the new curriculum, learning outcomes, and implementation strategies, while also addressing the integration of value-added and add-on courses. Additionally, faculty members were tasked with the preparation of Teaching Learning Materials (TLM) and setting up Google Classroom platforms to enhance the teaching-learning process.

Key Points Covered:

Introduction of New Curriculum:

The session commenced with an overview of the new curriculum, emphasizing its objectives, structure, and implications for teaching practices. Faculty members were provided with insights into the updated content, pedagogical approaches, and assessment methods embedded within the curriculum framework.

Clarification of Learning Outcomes:


Dr. Bharti Rathod led discussions on the importance of clearly defined learning outcomes in guiding instructional planning and assessment practices. Teachers were encouraged to align their teaching strategies with the specified learning outcomes to ensure coherence and effectiveness in achieving educational goals.



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Incorporation of Value-Added and Add-On Courses:

The session highlighted the significance of incorporating value-added and add-on courses to enrich the academic experience for students. Faculty members were briefed on the objectives and implementation strategies for these courses, emphasizing their role in fostering holistic development and career readiness among students.

Preparation of Teaching Learning Materials (TLM):

Teachers were tasked with the development of Teaching Learning Materials (TLM) tailored to the requirements of the new curriculum. Dr. Bharti Rathod provided guidance on effective TLM creation, encouraging teachers to leverage diverse resources and instructional techniques to cater to the needs of diverse learners.

Setup of Google Classroom Platforms:

Recognizing the importance of technology-enabled learning, faculty members were assigned the responsibility of setting up Google Classroom platforms for their respective courses. This initiative aimed to facilitate seamless communication, resource sharing, and collaboration among teachers and students in a virtual learning environment.

Conclusion:


The teacher orientation session chaired by Dr. Bharti Rathod on June 26, 2020, served as a pivotal opportunity for faculty members to prepare for the upcoming academic year. The comprehensive discussions and tasks assigned during the session provided teachers with valuable insights and resources to effectively implement the new curriculum and leverage technology-enhanced teaching methods.


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Teacher Orientation Session Report

Date: June 14, 2021

Chairperson: Dr. Bharti Rathod

Venue: Online

Overview:

The teacher orientation session held on June 14, 2021, under the guidance of Dr. Bharti Rathod, aimed to equip faculty members for the forthcoming academic year. The session delved into the intricacies of the new curriculum, learning outcomes, and implementation strategies, alongside discussions on integrating value-added and add-on courses. Additionally, faculty members were tasked with creating Teaching Learning Materials (TLM) and establishing Google Classroom platforms to enhance the teaching-learning process.

Key Points Covered:

Introduction of New Curriculum:

Faculty members were introduced to the objectives, structure, and implications of the new curriculum, including updated content, pedagogical approaches, and assessment methods.

Clarification of Learning Outcomes:

Dr. Bharti Rathod elucidated the importance of clearly defined learning outcomes in guiding instructional planning and assessment practices, urging alignment with teaching strategies for coherent educational goals.

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Incorporation of Value-Added and Add-On Courses:

The session stressed the significance of integrating value-added and add-on courses to enrich students' academic experiences, outlining objectives and implementation strategies for holistic development and career readiness.

Preparation of Teaching Learning Materials (TLM):

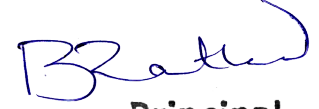
Teachers were tasked with developing TLM tailored to the new curriculum's requirements, with guidance from Dr. Bharti Rathod on effective creation methods to cater to diverse learner needs.

Setup of Google Classroom Platforms:

Faculty members were assigned to set up Google Classroom platforms for their courses, aiming to facilitate seamless communication, resource sharing, and collaboration in a virtual learning environment.

Conclusion:


The teacher orientation session, chaired by Dr. Bharti Rathod, provided faculty members with essential preparation for the upcoming academic year. The discussions and tasks assigned equipped teachers with valuable insights and resources to implement the new curriculum effectively and leverage technology-enhanced teaching methods. Additionally, the session welcomed Mittal Dushyantbhai Brahmhatt, and the orientation was conducted online, ensuring inclusivity and accessibility for all faculty members.


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Teacher Orientation Session Report

Date: June 8, 2022

Chairperson: Dr. Bharti Rathod

Venue: T.N Rao College of Teacher Education

Overview:

The teacher orientation session held on June 8, 2022, under the guidance of Dr. Bharti Rathod, aimed to equip faculty members for the forthcoming academic year. The session delved into the intricacies of the new curriculum, learning outcomes, and implementation strategies, alongside discussions on integrating value-added and add-on courses. Additionally, faculty members were tasked with creating Teaching Learning Materials (TLM) and establishing Google Classroom platforms to enhance the teaching-learning process.

Key Points Covered:

Introduction of New Curriculum:

Faculty members were introduced to the objectives, structure, and implications of the new curriculum, including updated content, pedagogical approaches, and assessment methods.

Clarification of Learning Outcomes:


Dr. Bharti Rathod elucidated the importance of clearly defined learning outcomes in guiding instructional planning and assessment practices, urging alignment with teaching strategies for coherent educational goals.



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T. N. RAO COLLEGE OF TEACHER EDUCATION

Managed by : સવ્યસાચી Education Trust, Rajkot

Incorporation of Value-Added and Add-On Courses:

The session stressed the significance of integrating value-added and add-on courses to enrich students' academic experiences, outlining objectives and implementation strategies for holistic development and career readiness.

Preparation of Teaching Learning Materials (TLM):

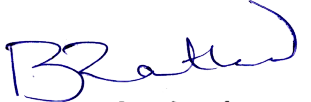
Teachers were tasked with developing TLM tailored to the new curriculum's requirements, with guidance from Dr. Bharti Rathod on effective creation methods to cater to diverse learner needs.

Setup of Google Classroom Platforms:

Faculty members were assigned to set up Google Classroom platforms for their courses, aiming to facilitate seamless communication, resource sharing, and collaboration in the college's learning environment.

Conclusion:


The teacher orientation session, chaired by Dr. Bharti Rathod, provided faculty members with essential preparation for the upcoming academic year. The discussions and tasks assigned equipped teachers with valuable insights and resources to implement the new curriculum effectively and leverage technology-enhanced teaching methods.


Principal
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