Photos related to two best practices of the Institution

T.N Rao College of Teacher Education

B/h. MCA Department, Nr. Saurashtra University Campus, Rajkot - 360005 (Gujarat) INDIA
+91 99786 70472 / 74
0281 - 2970471/72
www.tnraocollege.org
tnraocollege@ymail.com

T. N. RAO COLLEGE OF TEACHER EDUCATION

Managed by : सव्यसाची Education Trust, Rajkot

B/h. MCA Department, Nr. Saurashtra University Campus, Rajkot - 360005 (Gujarat) INDIA

+91 99786 70472 / 74

0281 - 2970471/72

www.tnraocollege.org

tnraocollege@ymail.com

T. N. RAO COLLEGE OF TEACHER EDUCATION

Managed by : सव्यसाची Education Trust, Rajkot

B/h. MCA Department, Nr. Saurashtra University Campus, Rajkot - 360005 (Gujarat) INDIA

+91 99786 70472 / 74

0281 - 2970471/72

www.tnraocollege.org

tnraocollege@ymail.com

T. N. RAO COLLEGE OF TEACHER EDUCATION

Managed by : सव्यसाची Education Trust, Rajkot

B/h. MCA Department, Nr. Saurashtra University Campus, Rajkot - 360005 (Gujarat) INDIA

+91 99786 70472 / 74

0281 - 2970471/72

www.tnraocollege.org

tnraocollege@ymail.com

T. N. RAO COLLEGE OF TEACHER EDUCATION

Managed by : सव्यसाची Education Trust, Rajkot

B/h. MCA Department, Nr. Saurashtra University Campus, Rajkot - 360005 (Gujarat) INDIA

+91 99786 70472 / 74

0281 - 2970471/72

www.tnraocollege.org

tnraocollege@ymail.com

T. N. RAO COLLEGE OF TEACHER EDUCATION

Managed by : सव्यसाची Education Trust, Rajkot

B/h. MCA Department, Nr. Saurashtra University Campus, Rajkot - 360005 (Gujarat) INDIA

+91 99786 70472 / 74

0281 - 2970471/72

www.tnraocollege.org

tnraocollege@ymail.com

T. N. RAO COLLEGE OF TEACHER EDUCATION

Managed by : सव्यसाची Education Trust, Rajkot

B/h. MCA Department, Nr. Saurashtra University Campus, Rajkot - 360005 (Gujarat) INDIA

+91 99786 70472 / 74

0281 - 2970471/72

www.tnraocollege.org

tnraocollege@ymail.com

NAAC Format for Presentation of Best Practices

T.N Rao College of Teacher Education

1. Title of the Practice This title should capture the keywords that describe the practice	"Teaching to the deprived"
2. Duration (year of inception-year of discontinuation) What is the year of inception? Is the practice still continuing? If not, what is the year of discontinuation?	From 2019
3. Objectives of the Practice What are the objectives / intended outcomes of this "best practice" and what are the underlying principles or concepts of this practice (in about 100 words)?	• Equitable access to education • Inclusive learning environment • Personalized learning • Holistic Development • Community Engagement • Skill Development • Cultural Sensitivity
4. The Context What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)?	• Limited Resources • Socio Economic Barrier • Teacher Training and Support • Parental involvement • Cultural Sensitivity • Transportation • Community Resistance • Time Constraint
5. The Practice Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)?	• The Innovative Learning Techniques (ILT) initiative has exhibited exemplary commitment to inclusive education through its impactful project, "Teaching the Deprived." This multifaceted approach addresses various dimensions of education, embodying best practices in fostering equitable access, creating an inclusive learning environment, providing personalized learning, promoting holistic development, engaging with the community, developing skills, and ensuring cultural sensitivity.

- Equitable access to education is at the core of TN Rao College of Teacher Education's initiative. By supporting the Playhouse of Rashtriya Shala, TN Rao College has ensured that deprived children have the opportunity to engage in quality educational experiences. The provision of toys and rotational training for trainees reflects a dedication to mitigating resource-related barriers, fostering an environment where every child, regardless of socio-economic background, has equal access to educational opportunities.
- TN Rao College's engagement in the "Wisdom on Wheels" project with the Government of Gujarat demonstrates a commitment to inclusive learning environments. Through this collaboration with Saurashtra University, trainees actively participate in enhancing the educational journey of playhouse and nursery students. By assisting in basic skill development and hygiene education, TN Rao College promotes an inclusive atmosphere where every child's unique learning needs are recognized and addressed.
- Personalized learning is a key aspect of TN Rao College's practice. The rotational involvement of trainees at the Playhouse of Rashtriyashala ensures that individual needs are met. This personalized approach goes beyond traditional teaching methods, catering to the specific requirements of each child, fostering a more effective and targeted educational experience..
- Holistic development is a central focus of T.N. Rao College's engagement with "Sneh Nirzar," where children with mental challenges are sensitively supported. College trainees actively participate in activities that go beyond academics, embracing emotional connections and offering a supportive environment.

	• Community engagement is a pillar of T.N. Rao College's strategy. By involving trainees in community-oriented projects like "Wisdom on Wheels," the college ensures that education is not confined to the classroom but extends to the broader community. This active participation fosters a sense of shared responsibility and collaboration in promoting education as a community endeavor. • Skill development is another area where T.N. Rao College excels. By engaging trainees in projects that require not only teaching skills but also empathy and adaptability, the college contributes to the development of well-rounded educators. The interaction with children at the Playhouse of Rashtriya Shala and "Sneh Nirzar" cultivates essential skills such as communication, empathy, and patience. • Cultural sensitivity is ingrained in T.N. Rao College's approach. Recognizing the diverse backgrounds of students, college trainees adapt their teaching methods to be culturally sensitive. This ensures that the educational experience is not only effective but also respectful of the cultural nuances of the children they are working with. • In conclusion, T.N. Rao College of Teacher Education's "Teaching the Deprived" initiative exemplifies a holistic and comprehensive best practice in education. By addressing various facets, the college actively contributes to equitable access, inclusive learning environments, personalized learning experiences, holistic development, community engagement, skill development, and cultural sensitivity.

6. Evidence of Success Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 200 words.	• T.N Rao College of Teacher Education received appreciation letters from Rashtriya Shala, Saurashtra University.
7. Problems Encountered and Resources Required Please identify the problems encountered and resources required to implement the practice (in about 150 words).	• Time constraints for trainees • Limited transportation resources • Financial constraints • Technological equipment limitations
8. Notes (Optional) Please add any other information that may be relevant for adopting/ implementing the Best Practice in other Institutions (in about 150 words).	

1. Title of the Practice This title should capture the keywords that describe the practice	Preparing Trainees for Competitive Test for School Teachers
2. Duration (year of inception-year of discontinuation) What is the year of inception? Is the practice still continuing? If not, what is the year of discontinuation?	From 2019
3. Objectives of the Practice What are the objectives / intended outcomes of this “best practice” and what are the underlying principles or concepts of this practice (in about 100 words)?	• Enhancing Subject knowledge • Developing pedagogical skills • Improving test-taking strategies • Fostering technological literacy • Promoting professional ethics and values
4. The Context What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)?	• Time Constraint • Resource limitations • Test anxiety • Addeption for Exam format • Technological challenges • Competition and pressure • Evolving Test patterns • Lake of personalized guidance • Work-life balance • Emotional resilience

5. The Practice Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)?	• T.N. Rao College of Teacher Education has distinguished itself through its innovative approach to preparing aspiring educators for competitive tests crucial to their career advancement. Going beyond traditional teacher training, the college ensures graduates are well-prepared to excel both in teaching roles and competitive examinations. • Central to its success is a strong emphasis on enhancing subject knowledge. Faculty members, who themselves have successfully navigated exams like NET, SLET, and PhD entrance tests, provide invaluable guidance and insights to students. This expertise enriches the educational experience, equipping future teachers with robust subject proficiency. • Moreover, T.N. Rao College of Teacher Education prioritizes the development of pedagogical skills. Faculty not only impart theoretical knowledge but also share practical strategies for effective lesson planning, classroom management, and student engagement. This holistic approach ensures that graduates are not only knowledgeable in their subjects but also skilled in delivering quality education. • Recognizing the challenges of competitive exams, the college dedicates specific resources to enhancing test-taking strategies. Techniques such as time management, question analysis, and effective examination approaches are rigorously practiced to prepare students comprehensively for exams like TET, TAT, and CTET. • In line with modern educational needs, T.N. Rao College integrates technological literacy into its curriculum. Collaborating with IT experts, the college ensures that students are proficient in leveraging educational technologies,

	• enhancing their teaching capabilities in today's digital age. • Ethics and professional values are also paramount. Through workshops and seminars, the college instills in its graduates a strong sense of professional ethics, respect, and integrity in teaching. This ensures that T.N. Rao College graduates approach their careers with a commitment to the holistic development of their students. • Special lectures and workshops further enrich the learning experience, featuring insights from educational experts and fostering a culture of continuous improvement. These sessions, including guest lectures and interactive workshops on professional enhancement, provide students with practical knowledge and real-world perspectives. • In conclusion, T.N. Rao College of Teacher Education's comprehensive approach to teacher preparation sets a benchmark in the field. By focusing on subject expertise, pedagogical skills, test-taking strategies, technological literacy, and professional ethics, the college equips graduates to thrive in the dynamic landscape of education, serving as a model for institutions aspiring to elevate the standards of teacher education.
6. Evidence of Success Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 200 words.	• Many trainees were able to pass the competitive tests.
7. Problems Encountered and Resources Required Please identify the problems encountered and resources required to implement the practice (in about 150 words).	• Time constraint for trainees • Limited academic resource • Financial constraint • Technological Equipment constraint
8. Notes (Optional) Please add any other information that may be relevant for adopting/ implementing the Best Practice in other Institutions (in about 150 words).	

Principal
T. N. Rao College
Rajkot