



T. N. RAO COLLEGE OF TEACHER EDUCATION

Managed by : सव्यसाची Education Trust, Rajkot

Report On Outreach activities

T.N. Rao College of Teacher Education stands as a beacon of community engagement and social responsibility, empowering future educators through impactful outreach activities. Our commitment to holistic education extends beyond the classroom, where students participate actively in various initiatives aimed at enhancing community welfare and awareness. For instance, our involvement in organizing Youth Festivals and conducting awareness programs such as World Cancer Day with Rajkot Police Commissioner Shri Gehlotji highlights our proactive approach in addressing contemporary societal challenges.

Additionally, our students contribute significantly to environmental sustainability through initiatives like tree plantation drives at local schools and promoting road safety awareness campaigns. These activities not only educate our trainee teachers about critical social issues but also instill in them a sense of civic duty and empathy towards the community they serve.

Moreover, our collaborations with organizations like Samarpan Charitable Trust and engagements with special children at institutions such as DR. P.V. DOSHI MUK BADHIR MADH. SHALA exemplifies our commitment to inclusivity and social integration. By fostering these experiences, T.N. Rao College prepares its graduates not just as educators but as compassionate leaders dedicated to shaping a better future for all.



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World Cancer Day Awareness Program

Date: 3rd February 2018

Collaborators: Rajkot Police Commissioner Shri Gehlotji

Trainee Coordinators : Bagda Jayantilal Jethalal; Parmar Daxaben Devraj

Overview: The T.N. Rao College of Teacher Education organized a special awareness program on World Cancer Day, in collaboration with Rajkot Police Commissioner Shri Gehlotji. The event aimed to educate students, faculty, and staff about cancer prevention, early detection, and support services available to those affected by the disease.

Key Highlights:

- **Collaboration:** The event benefited from the support and participation of Rajkot Police Commissioner Shri Gehlotji, highlighting community engagement in health awareness initiatives.
- **Awareness Sessions:** Expert sessions were conducted to educate participants on the importance of early detection, healthy lifestyle choices, and available support resources.
- **Interactive Activities:** Various interactive sessions and workshops were organized to engage attendees actively in learning and promoting cancer awareness.
- **Commitment to Health Education:** T.N. Rao College reaffirms its commitment to promoting health education among its students and the wider community through such impactful events.

Impact and Future Initiatives: The program successfully raised awareness about cancer-related issues and emphasized the role of education in prevention and early intervention. T.N. Rao College plans to continue organizing similar health awareness initiatives in collaboration with community leaders and organizations to foster a healthier campus and society.



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Sneh Nirjar School for Mentally Retired Children

Date : May 24, 2018

Collaborators : Sneh Nirjar

Staff Coordinators : Trupti Joshi; Ramu Khint

Trainee Coordinators : Satyadev Bhavi Mohankumar; Maheta Shivangi Mansukh

Introduction

T.N. Rao College of Teacher Education in Rajkot partnered with Sneh Nirjar School for Mentally Retired Children on May 24, 2018, for a special social welfare initiative. The event aimed to engage with the residents, observe their activities, and contribute to their overall well-being.

Description of the School

Stepping into Sneh Nirjar School, visitors encounter a tranquil environment adorned with soft hues and comforting decor. This setting not only welcomes residents but also fosters a sense of peace and security. The school is dedicated to providing a nurturing space where mentally retired children can thrive and receive the personalized care they deserve.

Activities and Atmosphere

At Sneh Nirjar School, residents participate in a variety of activities tailored to enhance their well-being. These activities range from gentle exercises to creative pursuits, catering to diverse interests and abilities. Supported by compassionate staff, the residents experience a strong sense of community, evident in their interactions filled with shared stories and laughter. Despite their challenges, the residents exhibit resilience and joy, highlighting the supportive atmosphere nurtured within the school.



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Conclusion

The collaborative visit to Sneh Nirjar School for Mentally Retired Children was a deeply moving and impactful experience for all involved. It provided members of T.N. Rao College of Teacher Education provides a profound opportunity to connect with the residents, witness their daily activities firsthand, and make a meaningful contribution to their lives. This experience reinforced the significance of compassion, empathy, and community support in promoting mental well-being among individuals with special needs.



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Collaborative Effort for 'Save Petrol' Event

Date: August 14, 2019

Collaboration with Local Police Department

Trainee Coordinator: Parmar Sagarkumar Devajibhai; Gohil Kuldipsinh Gajendrasinh

Introduction:

On August 14, 2019, a remarkable collaborative effort between our T.N. Rao College of Teacher Education and the local police department culminated in a groundbreaking event aimed at promoting fuel efficiency and environmental conservation. The 'Save Petrol' initiative sought to raise awareness about the importance of adopting fuel-efficient practices, not only for economic reasons but also for the preservation of our environment and the enhancement of road safety.

Objectives:

1. **Raise Awareness:** The primary objective of the event was to raise awareness among individuals about the significance of conserving petrol and adopting fuel-efficient practices in their daily lives.
2. **Promote Environmental Stewardship:** Through various workshops and activities, we aimed to promote a sense of environmental stewardship and responsibility among participants, emphasizing the role of each individual in protecting our planet.
3. **Enhance Road Safety:** By encouraging the adoption of fuel-efficient driving habits, we aimed to contribute to safer roads and reduce the risk of accidents and fatalities associated with reckless driving practices.

Key Initiatives:

1. **Workshops:** A series of workshops were conducted throughout the day, covering topics such as fuel-efficient driving techniques, vehicle maintenance tips, and the environmental impact of petrol consumption.

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2. Community Outreach: We engaged with the local community through interactive sessions and demonstrations, providing practical tips and advice on how to reduce petrol consumption and save money on fuel expenses.
3. Collaborative Efforts: The event fostered collaboration between our T.N. Rao College of Teacher Education and the police department, leveraging their respective expertise and resources to maximize the impact of the initiative.
4. Public Awareness Campaign: A comprehensive public awareness campaign was launched leading up to the event, utilizing social media, posters, and other promotional materials to reach a wider audience and generate interest in the 'Save Petrol' initiative.

Outcomes:

1. Increased Awareness: The event succeeded in raising awareness about the importance of petrol conservation and fuel-efficient practices, with many participants expressing a newfound understanding of the issue.
2. Community Engagement: The interactive nature of the event facilitated meaningful engagement with the local community, fostering a sense of camaraderie and shared responsibility towards environmental conservation.
3. Adoption of Fuel-Efficient Practices: Participants were encouraged to pledge their commitment to adopting fuel-efficient practices in their daily lives, promising to reduce petrol consumption and contribute to a greener, safer future.

Conclusion:

The 'Save Petrol' event was a testament to the power of collaboration and community engagement in addressing pressing environmental challenges. By working together, we can make a meaningful difference in conserving our planet's resources and building a sustainable future for generations to come.



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Tree Plantation Drive at Practice Teaching School

Date: June 8, 2019

Overview:

As part of the internship program, all participating trainees were tasked with organizing and conducting a Tree Plantation Drive at the Practice Teaching School. This initiative aimed to engage students of the Practice Teaching School actively in environmental conservation efforts while providing practical learning experiences for our interns.

Details of the Initiative:

On June 8, 2019, under the guidance of our trainees, students from the Practice Teaching School enthusiastically participated in planting trees on their school premises. The hands-on activity not only promoted environmental awareness but also fostered a sense of responsibility and stewardship among the young learners.

Impact and Benefits:

Educational Enhancement: The initiative provided practical teaching experience for our interns, allowing them to apply theoretical knowledge in a real-world setting.

Environmental Contribution: By planting trees, the initiative contributed positively to the local environment, enhancing green cover and promoting sustainability.

Community Engagement: Collaborating with the Practice Teaching School strengthened community ties and demonstrated our commitment to environmental stewardship.

Conclusion:

The Tree Plantation Drive at the Practice Teaching School was a meaningful and impactful activity facilitated by our interns. It underscored the importance of environmental conservation and community engagement in our educational practices. Moving forward, we aim to continue such initiatives to foster holistic development and instill values of environmental responsibility among our students.

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AWARNESS PROGRAMME

Marks : 25 & Credit : 1

Here, you have to write the Report on Awariness programmes organised during Intership, like Blood donation, Public health, Environment, Consumer protection, Civic responsibilities, Cleaning programme of Public places etc.

No.	Date	Name of the Project	Activity done by the students	Remarks
1.	6/8/19	Tree Distribution	Took trees from school to plant.	Conducted wisely.



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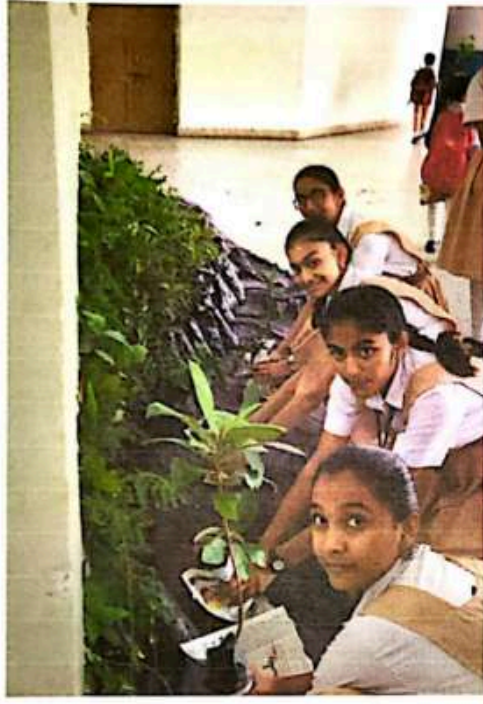
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Integrated Report : Awareness Programme (Put the Photograph if possible.)



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Turning Off the Engine at Traffic Initiative by TN Rao College

Date: 8/13/2019

Collaboration with Local Police Department; Rotaract Club

Trainee Coordinator: Parmar Sagarkumar Devajibhai; Gohil Kuldipsinh Gajendrasinh

Introduction:

The initiative to turn off engines at traffic lights, spearheaded by TN Rao College, aims to promote environmental sustainability and reduce air pollution. This document outlines the rationale behind the initiative, its benefits, and practical steps for implementation.

Rationale:

The combustion of fossil fuels in vehicles contributes significantly to air pollution, including emissions of greenhouse gases and particulate matter. Idling engines at traffic lights waste fuel and emit unnecessary pollutants into the atmosphere. By encouraging drivers to turn off their engines during brief stops, such as at traffic lights, TN Rao College aims to mitigate these negative environmental impacts.

Benefits:

1. **Reduced Air Pollution:** Turning off engines at traffic lights decreases emissions of harmful pollutants, such as carbon dioxide, nitrogen oxides, and particulate matter, improving air quality and public health.
2. **Fuel Savings:** Idling consumes fuel without moving the vehicle, leading to unnecessary expenditure. By turning off engines during brief stops, drivers can save fuel and reduce their overall fuel consumption.
3. **Noise Reduction:** Idling engines contribute to noise pollution, especially in urban areas with heavy traffic. Turning off engines at traffic lights can help mitigate noise levels, creating a more peaceful environment for residents and pedestrians.

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4. Climate Change Mitigation: Decreasing fuel consumption and emissions from idling engines supports efforts to mitigate climate change by reducing greenhouse gas emissions.

Implementation:

1. Education and Awareness: TN Rao College will launch an educational campaign to inform drivers about the benefits of turning off their engines at traffic lights. This campaign will include signage at traffic intersections, social media outreach, and educational materials distributed to drivers.
2. Policy Support: TN Rao College will work with local authorities to implement supportive policies, such as introducing ordinances or regulations encouraging engine shutdown at traffic lights. These policies may include incentives for compliance and enforcement mechanisms to ensure widespread adoption.
3. Infrastructure Improvements: TN Rao College will collaborate with local governments to improve infrastructure at traffic intersections to facilitate engine shutdowns. This may include installing countdown timers or sensors that detect when vehicles are idling and provide prompts for drivers to turn off their engines.
4. Public Engagement: TN Rao College will engage with the public through community events, workshops, and outreach programs to garner support for the initiative and address any concerns or challenges raised by drivers.

Conclusion:

The initiative to turn off engines at traffic lights by TN Rao College represents a proactive step towards promoting environmental sustainability and reducing air pollution. By raising awareness, implementing supportive policies, and improving infrastructure, TN Rao College aims to encourage widespread adoption of this simple yet effective practice, ultimately contributing to a cleaner, healthier environment for all.



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Shala no 68 Resource Center for Disabled Children in Rajkot

Date: February 12, 2019

Collaboration: Shala no 68 Resource Center

Staff Coordinators: Trusha Karodiya; Jasmin Pandya

Introduction:

On February 2, 2019, the Education Department of T.N. Rao College embarked on a visit to a resource center located in Rajkot, Gujarat. The purpose of the visit was to gain insights into the operations and activities of the center, which is dedicated to serving disabled children. This initiative is part of our ongoing efforts to understand and support inclusive education and community services.

Overview of the Resource Center:

The resource center visited is one of four such facilities in Rajkot, established to cater to the needs of disabled children in the region. Managed and funded by the Gujarat government, the center provides essential services and support to children with various disabilities. As of our visit, the center serves a total of 21 different types of disabled children, demonstrating its commitment to inclusivity and diversity.

Activities and Services:

During our visit, we had the opportunity to observe the diverse range of activities and services offered by the resource center. These include:

1. **Educational Support:** The center provides specialized educational support tailored to the individual needs of each child. This includes access to trained educators, adaptive learning materials, and assistive technologies to facilitate learning.
2. **Therapeutic Interventions:** Children receive access to various therapeutic interventions, including physical therapy, occupational therapy, and speech therapy, aimed at improving their overall well-being and functional abilities.



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3. Skill Development Programs: The center organizes skill development programs aimed at enhancing the vocational and life skills of disabled children, thereby empowering them for future independence and integration into society.
4. Recreational Activities: In addition to educational and therapeutic interventions, the center also emphasizes the importance of recreational activities for the holistic development of children. These activities include sports, arts and crafts, music, and cultural events.
5. Parental Involvement: Recognizing the crucial role of parents in the development of disabled children, the center encourages active parental involvement through counseling sessions, workshops, and support groups.

Impact and Impression:

The visit to the resource center left a profound impact on the team from T.N. Rao College. Witnessing the dedication and commitment of the staff towards serving disabled children was truly inspiring. The holistic approach adopted by the center, encompassing education, therapy, skill development, and parental involvement, is commendable and serves as a model for inclusive education and community services.

Conclusion:

In conclusion, the visit to the resource center in Rajkot was a valuable learning experience for the Education Department of T.N. Rao College. It reaffirmed our commitment to supporting inclusive education and advocating for the rights and well-being of disabled children. We extend our gratitude to the staff and management of the center for their hospitality and for the important work they do in making a difference in the lives of disabled children. We look forward to exploring opportunities for collaboration and further engagement in the future.



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Engagement with Special Children at DR. P.V. DOSHI MUK BADHIR MADH. SHALA

Date: January 2, 2020

Collaboration: Rajkot, DR PV DOSHI MUK BADHIR MADH. SHALA

Staff Coordinator: Jasmin Pandya; Sejal Parmar; Darshini Bhojani; Trusha Karodiya

Description:

T.N.Rao College of Teacher Education organized an outreach program at the DR PV DOSHI MUK BADHIR MADH. SHALA in Rajkot, is aimed at engaging with specially abled children facing challenges related to hearing and vision impairment. The event focused on activities tailored to their needs, including sign language communication and discussions on moral values.

Activities:

Sign Language Workshops:

Trained professionals conducted workshops on sign language, providing both students and faculty with basic skills to communicate effectively with individuals who are hearing impaired. Participants learned common signs and gestures, fostering inclusivity and understanding within the community.

Interactive Sessions:

Interactive sessions were held to facilitate communication and interaction between students of T.N.Rao College of Teacher Education and the special-abled children. Through games, storytelling, and group activities, participants engaged in meaningful exchanges, promoting empathy, compassion, and mutual respect.

Moral Values Discussions:

Discussions on moral values were conducted, emphasizing principles such as kindness, empathy, and respect for diversity.

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Through storytelling and reflective exercises, participants explored themes of acceptance and inclusion, fostering a culture of compassion and understanding.

Impact:

- Empowerment: The outreach program empowered special-abled children by providing them with opportunities for social interaction, skill development, and personal growth.
- Awareness: Participants gained a deeper understanding of the challenges faced by individuals with hearing and vision impairments, fostering awareness and sensitivity towards their needs and experiences.
- Community Engagement: The event promoted community engagement and collaboration between T.N.Rao College of Teacher Education and the DR PV DOSHI MUK BADHIR MADH. SHALA, strengthening ties and fostering a spirit of solidarity and support.

Conclusion:

The outreach program at DR PV DOSHI MUK BADHIR MADH. SHALA exemplifies T.N.Rao College of Teacher Education's commitment to inclusivity, social responsibility, and community engagement. By providing specialized activities tailored to the needs of special-abled children, the college not only promotes awareness and understanding but also fosters a culture of empathy, acceptance, and respect within the larger community. Such initiatives underscore the college's dedication to creating an inclusive and supportive environment where every individual is valued and empowered to reach their full potential.



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Nurturing Holistic Development:

"Managing Playhouse at Rashtriya Shala" Initiative

Date: May 7, 2021

Organized by: TN Rao College of Teacher Education

Collaboration: Rashtriya Shala

Staff Coordinators: Trusha Karodiya; Jasmin Pandya

Introduction:

At TN Rao College of Teacher Education, fostering holistic development and engaging students in meaningful extracurricular activities is a top priority. With this vision in mind, the college organized an enriching initiative titled "Managing Playhouse at Rashtriya Shala."

Objective:

The initiative aimed to provide students with practical experience in educational management and child development by immersing them in the day-to-day operations of a playhouse environment.

Activity Highlights:

- **Practical Experience:** Students actively participated in managing the playhouse at Rashtriya Shala, gaining hands-on experience in creating nurturing and stimulating learning environments for young children.
- **Observation and Reflection:** Students observed children's behaviors, interactions, and learning processes, reflecting on the impact of the environment on their development.
- **Teamwork and Collaboration:** Through collaborative efforts, students organized activities, facilitated learning experiences, and supported each other in ensuring the smooth functioning of the playhouse.
- **Application of Educational Theories:** Students applied theoretical knowledge gained in classrooms to real-world scenarios, enhancing their understanding of child development and educational management principles.

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Values-Based Education Initiative:

In addition to practical experience, TN Rao College of Teacher Education emphasizes the importance of values-based education and societal contribution. As part of this commitment, the college offers a value-added course on Gandhian philosophy in collaboration with Rashtriya Shala.

Course Objectives:

The course acquaints students with the timeless principles of Mahatma Gandhi and encourages them to apply these values in their personal and professional lives.

Outcome:

Through this collaboration, TN Rao College of Teacher Education provides students with a platform to deepen their understanding of Gandhian ideals and cultivate a sense of social responsibility. This initiative aims to nurture compassionate and conscientious educators for the future.

Conclusion:

The "Managing Playhouse at Rashtriya Shala" initiative at TN Rao College of Teacher Education underscores the institution's commitment to holistic development and values-based education. By providing students with practical experiences and exposure to Gandhian philosophy, the college prepares them to be empathetic, reflective, and socially responsible educators.



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Visit to Sneh Nirjar for Inclusiveness

Date: 2 November 2021

Collaboration: Sneh Nirjar

Staff Coordination: Trusha Karodiya; Jasmin Pandya

Introduction:

On 2nd November 2021, the students of T.N. Rao College of Teacher Education pursuing B.Ed and M.Ed programs embarked on a visit to Sneh Nirjar, a school catering to mentally challenged students aged 50 and above. The purpose of the visit was to provide our students with firsthand experience and insights into the specialized field of special education, particularly in addressing the needs of individuals with mental retardation.

Objective:

The primary objective of the visit was to expose the students to the practical aspects of teaching and managing a classroom environment for individuals with special needs. By engaging with the students and faculty at Sneh Nirjar, we aimed to deepen our understanding of effective teaching methodologies, behavioral management strategies, and the holistic development of mentally challenged individuals.

Activities and Observations:

Upon arrival at Sneh Nirjar, our students were warmly welcomed by the staff and students of the school. The visit commenced with an orientation session where the faculty provided an overview of the school's mission, teaching approach, and the unique challenges faced in educating mentally challenged individuals. This session was invaluable in setting the context for our visit and sensitizing us to the diverse needs of the students.

Throughout the visit, our students actively participated in various activities alongside the students of Sneh Nirjar. These activities included interactive storytelling sessions, art and craft workshops, and group games designed to enhance social interaction and cognitive skills.

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One of the most impactful activities was the collaborative art project where our students and the Sneh Nirjar students worked together to create a mural depicting themes of unity and inclusion.

In addition to participating in activities, our students had the opportunity to observe classroom sessions led by experienced special educators. These sessions highlighted the importance of individualized instruction, multi-sensory learning techniques, and positive reinforcement in promoting learning outcomes for mentally challenged students.

Reflection and Learning Outcomes:

The visit to Sneh Nirjar provided our students with a profound learning experience and reinforced several key principles of inclusive education and special needs teaching. Some of the key learning outcomes include:

1. **Empathy and Sensitivity:** Interacting with the students of Sneh Nirjar fostered empathy and sensitivity towards individuals with special needs. Our students learned the importance of creating a supportive and inclusive learning environment where every student feels valued and respected.
2. **Adaptability and Flexibility:** Witnessing the adaptive teaching strategies employed by the faculty at Sneh Nirjar underscored the importance of flexibility and innovation in catering to the diverse needs of students with mental retardation.
3. **Collaboration and Teamwork:** The collaborative activities undertaken during the visit emphasized the significance of teamwork and cooperation in promoting socialization and peer support among students with special needs.
4. **Professional Growth:** The insights gained from observing experienced special educators and engaging with students with special needs will inform our students' professional practice and enhance their effectiveness as future educators.



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Conclusion:

In conclusion, the educational visit to Sneh Nirjar was a transformative experience for the students of T.N. Rao College of Teacher Education.

It provided them with invaluable insights, skills, and perspectives that will shape their approach to inclusive education and enable them to make meaningful contributions to the field of special education in their future careers. We express our sincere gratitude to the staff and students of Sneh Nirjar for their hospitality and for enriching our learning journey.



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Ramnik Kuwarba Vrudh Ashram (Old Age Home)

Date: November 1, 2021

Collaboration: Ramnik Kuwarba Vrudh Ashram (Old Age Home)

Introduction:

On November 1, 2021, TN Rao College of Teacher Education organized a visit to the Ramnik Kuwarba Vrudh Ashram, commonly known as the Old Age Home, as part of its community engagement initiative. The purpose of the visit was to foster empathy, compassion, and social responsibility among the students.

Activity Highlights:

- **Warm Reception:** Upon arrival, the students were warmly welcomed by the staff and residents of the Old Age Home.
- **Interactive Sessions:** The students engaged in interactive sessions with the elderly residents, listening to their life experiences, stories, and wisdom. These interactions provided invaluable insights into the challenges and joys of aging.
- **Entertainment:** To bring smiles to the faces of the residents, the students organized various entertainment activities, including singing, dancing, and games. The lively atmosphere filled the halls with laughter and joy.
- **Distribution of Essentials:** As a gesture of support and care, the students distributed essential items such as toiletries, blankets, and snacks to the residents. This small act of kindness was deeply appreciated by the elderly.
- **Reflective Session:** Before departing, the students gathered for a reflective session to share their experiences and insights gained from the visit. Many expressed gratitude for the opportunity to connect with the elderly and pledged to continue supporting such initiatives in the future.



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Conclusion:

The visit to the Ramnik Kuwarba Vrudh Ashram was a heartwarming and enriching experience for both the students and the residents. It provided a platform for meaningful interactions, mutual understanding, and compassion. TN Rao College of Teacher Education remains committed to organizing such initiatives that promote empathy, social responsibility, and community engagement among its students.



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Wisdom on Wheels

Date: September 21, 2021

Coordinator/Collaboration: Government of Gujarat

Trainee Coordinator: Rupareliya Nirali; Rajyaguru Ajay; Doshi Harsh; Gohil Nilay; Maheta Dixita

Introduction

The T.N. Rao College of Teacher Education, in collaboration with the Government of Gujarat, organized an outreach activity titled "Wisdom on Wheels" on September 21, 2021. Under the guidance of Dr. Ramu Khint, the event aimed to provide educational support to underprivileged students. This report provides a detailed account of the objectives, activities, outcomes, and reflections on the event.

Objectives

- To provide educational support to underprivileged students.
- To empower trainee teachers with practical teaching experience.
- To foster community engagement and social responsibility among students and faculty.

Activities

Preparatory Phase:

1. **Planning and Coordination:** Dr. Ramu Khint, along with the faculty and members of the Government of Gujarat, coordinated the planning and execution of the outreach activity.
2. **Resource Allocation:** Necessary teaching materials, such as textbooks, stationery, and teaching aids, were procured with the support of the Government of Gujarat.
3. **Volunteer Recruitment:** Trainee teachers, along with members of the Government of Gujarat, volunteered to participate in the outreach activity.

Implementation Phase:

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1. **Venue Setup:** The outreach activity took place in a designated community center, facilitated by the Government of Gujarat.
2. **Teaching Sessions:** Trainee teachers, under the guidance of Dr. Ramu Khint and the Government of Gujarat members, conducted interactive teaching sessions covering subjects such as mathematics, science, language, and social studies.
3. **Group Activities:** Various group activities, including quizzes, storytelling sessions, and educational games, were organized to enhance learning engagement, led by volunteers from the Government of Gujarat.
4. **Individual Mentoring:** Trainee teachers, supported by members of the Government of Gujarat, provided individualized attention and support to students who required additional assistance.

Evaluation Phase:

1. **Feedback Collection:** Feedback forms, administered by the Government of Gujarat members, were distributed to both students and trainee teachers to assess the effectiveness of the outreach activity.
2. **Reflection Sessions:** Post-event reflection sessions, facilitated by Dr. Ramu Khint and representatives from the Government of Gujarat, were conducted to analyze the strengths, weaknesses, and areas for improvement.

Outcomes

1. **Empowerment of Underprivileged Students:** The outreach activity, led by Dr. Ramu Khint and supported by the Government of Gujarat, provided educational support and encouragement to underprivileged students, enhancing their academic confidence and motivation.
2. **Practical Teaching Experience:** Trainee teachers gained valuable practical teaching experience by actively engaging in classroom instruction and student interaction, facilitated by the guidance of Dr. Ramu Khint and the Government of Gujarat.
3. **Community Engagement:** The event strengthened the bond between the college, the Government of Gujarat, and the local community, fostering a sense of social responsibility among students, faculty, and volunteers.



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Reflections

Successes: The collaborative effort led by Dr. Ramu Khint, the Government of Gujarat, and the college successfully achieved its objectives of providing educational support to underprivileged students and offering practical teaching experience to trainee teachers.

Challenges: Some challenges, such as limited resources and logistical constraints, were encountered during the planning and implementation phases. However, effective coordination and teamwork helped overcome these challenges.

Recommendations: To improve future outreach activities, recommendations include increasing resource allocation, enhancing volunteer training, and strengthening collaboration with community partners such as the Government of Gujarat.

Conclusion

The "Wisdom on Wheels" outreach activity organized by T.N. Rao College of Teacher Education, in collaboration with the Government of Gujarat, under the guidance of Dr. Ramu Khint, on September 21, 2021, was a commendable initiative that effectively addressed the educational needs of underprivileged students while providing practical teaching experience to trainee teachers. The event exemplified the spirit of community engagement and social responsibility, showcasing the positive impact of collaborative efforts between educational institutions and community organizations.



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TN Rao College Student Volunteering at Samarpan Charitable Trust (Valuhdi no Vivah)

Date : 22nd December, 2021

Collaboration: Samarpan Charitable Trust

Introduction:

T.N. Rao College of Teacher Education is committed to fostering a sense of social responsibility among its students, encouraging them to actively engage in community service initiatives. One such endeavor involves volunteering at Samarpan Charitable Trust, an organization dedicated to various social welfare activities, including organizing mass weddings known as "Samu Vivah." This document highlights the involvement of TN Rao College students in volunteering for Samu Vivah events organized by Samarpan Charitable Trust.

Volunteering at Samarpan Charitable Trust:

T.N. Rao College of Teacher Educationmarpan Charitable Trust in organizing Samu Vivah ceremonies. These mass weddings aim to provide couples from economically disadvantaged backgrounds with an opportunity to solemnize their marriage in a dignified manner, free of financial burden.

Roles and Responsibilities of TN Rao College Volunteers:

1. Event Coordination: Students assist in coordinating various aspects of the Samu Vivah event, including venue arrangement, logistics, and guest coordination.
2. Support Services: Volunteers provide support services such as guiding guests, managing seating arrangements, and ensuring smooth execution of the ceremony.
3. Community Engagement: T.N. Rao College of Teacher Education students actively engage with the community by spreading awareness about the Samu Vivah initiative and encouraging eligible couples to participate.
4. Logistical Support: Volunteers contribute to logistical tasks such as transportation arrangements, distribution of essentials, and overall event management.



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Impact of TN Rao College Volunteering:

1. Empowering Couples: Through their volunteering efforts, T.N. Rao College of Teacher Education students play a significant role in empowering economically disadvantaged couples to celebrate their union without financial constraints.
2. Community Integration: Volunteering at Samarpan Charitable Trust fosters a sense of community integration among T.N. Rao College of Teacher Education students, instilling values of empathy, compassion, and social responsibility.
3. Personal Development: The experience of volunteering equips students with valuable life skills such as teamwork, leadership, and effective communication, enhancing their personal and professional development.

Conclusion:

T.N. Rao College of Teacher Education takes pride in its students' active participation in community service initiatives like volunteering at Samarpan Charitable Trust for Samu Vivah ceremonies. Through their dedicated efforts, students contribute to creating a positive impact on society while enriching their own lives through meaningful experiences of service and compassion.



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દીકરી વ્હાલનો દરિયો કાર્યક્રમમાં આંસુઓનો દરિયો ઉભરાયો

દાતા મહેશભાઈ કોટેયા-દિક્ષીબેન કોટેયા પત્ને ત્રણ વ્યક્ત કરાયું: સ્કૂલના ટ્રસ્ટી
હરદેવસિંહ જાડેજાનું અદકેરું સન્માન: ૫૦ વર્ષની સુવર્ણ જયંતી મહોત્સવની ઉજવણી

રાજકોટ

રાજકોટ શહેરના હાર્દસમા કાલાવડ રોડ ઉપર આજથી ૫૦ વર્ષ પહેલાં કુરજીભાઈ કોટેયા તથા હેમકુંવરબેન કોટેયાના દાનથી શરૂ કરવામાં આવેલ કે.જે. કોટેયા સ્કૂલનું ૫૦મું વર્ષ ચાલી રહ્યું છે. સમગ્ર વર્ષ સુવર્ણ જયંતી મહોત્સવની ઉજવણીરૂપે ઉજવવાનું નક્કી કરવામાં આવેલ હોય જેના ભાગરૂપે સ્કૂલના પટાંગણમાં ભૂતપૂર્વ છાત્રાઓની ઉપસ્થિતિમાં અતિ ભવ્ય કાર્યક્રમ યોજાઈ ગયો જેમાં ૩૦૫થી વધુ ભૂતપૂર્વ છાત્રાઓ ઉપસ્થિત રહી હતી. આ પ્રસંગે રાજકોટના વિવિધ ક્ષેત્રના મહાનુભાવો ઉપસ્થિત રહ્યા હતા.

સ્કૂલની ભૂતપૂર્વ છાત્રાઓએ ગુરૂવંદના કરી જુના સંસ્મરણો તાજ કર્યા હતા. કે.જે. કોટેયા ટ્રસ્ટ દ્વારા જામજોધપુર સ્થિત સાંઈ ગ્રુપ પ્રસ્તુત દીકરી વ્હાલનો દરિયો કાર્યક્રમ યોજવામાં આવ્યો હતો જેમાં ઉપસ્થિત છાત્રાઓએ



લાગણીસભર થઈ પોતાનું કાળજું ધોયું હતું. કાર્યક્રમના પ્રારંભે રાજકોટ શહેરના વિવિધક્ષેત્રના મહાનુભાવોએ દીપ પ્રાગટ્ય કર્યું હતું જેમાં શહેરના જાણીતા ઉદ્યોગપતિ સુરેશભાઈ અકબરી, જન શ્રેષ્ઠી અનિલભાઈ શાહ, પોપટભાઈ પટેલ, રાજુભાઈ મહેતા, હરીશભાઈ હરિયાણી, હિતેષભાઈ ચોકસી સહિતના

મહાનુભાવો ઉપસ્થિત રહ્યા હતા. પ્રારંભે મહેમાનોનું સ્વાગત સંસ્થાના પ્રમુખ ડો.નિદત બારોટે કર્યું હતું. મહેમાનોનો પરિચય સંસ્થાના ટ્રસ્ટી મુકેશ દોશીએ કરેલ. આભારદર્શન ટ્રસ્ટી હરદેવસિંહ જાડેજાએ કરેલ. કાર્યક્રમનું સંચાલન રમેશભાઈ જોશી દ્વારા કરવામાં આવ્યું હતું.

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Managing Playhouse at Rashtriya Shala

Date: April 21, 2022

Collaboration: Rashtriya Shala

Staff Coordinators: Trusha Karodiya; Jasmin Pandya

Introduction:

TN RAO College of Teacher Education and Rashtriya School came together on April 21, 2022, to celebrate a collaborative event aimed at fostering educational and cultural exchange. The event symbolized a significant step towards promoting cooperation and synergy between the two esteemed institutions.

Purpose:

The primary objective of the collaborative event was to explore avenues for mutual growth and learning through educational and cultural exchange programs. By joining hands, TN RAO College and Rashtriya School sought to create a platform for students and faculty to engage in meaningful interactions, share knowledge, and build lasting connections.

Activities:

The event featured a range of activities designed to promote learning, skill development, and cultural understanding:

1. Seminars and Workshops: Renowned speakers and experts from both institutions conducted seminars and workshops on various topics relevant to education and culture. These sessions provided valuable insights and perspectives to the participants.
2. Talent Shows: Students showcased their talents through performances encompassing music, dance, drama, and other forms of creative expression. The talent shows were a vibrant display of the diverse skills and talents within the student community.



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3. Community Outreach Activities: Both TN RAO College and Rashtriya School actively engaged in community outreach activities, such as awareness campaigns, skill development workshops, and volunteering initiatives.

Impact:

The collaborative event had a profound impact on the participants, fostering a spirit of camaraderie, collaboration, and cultural appreciation. Students and faculty from both TN RAO College and Rashtriya School benefited from the enriching exchange of ideas, experiences, and perspectives. The event served as a catalyst for building stronger ties between the two institutions and laid the foundation for future collaborations.

Conclusion:

The collaborative event between TN RAO College of Teacher Education and Rashtriya School was a resounding success, exemplifying the power of partnership in advancing education and culture. Through joint efforts and mutual cooperation, both institutions reaffirmed their commitment to excellence, innovation, and inclusivity. As we reflect on this memorable occasion, we look forward to embarking on new endeavors that will further enrich the educational landscape and promote cross-cultural understanding.



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World Water Day Celebration at Practice Teaching Schools - April 26, 2022

Introduction

On April 26, 2022, practice teaching schools celebrated World Water Day with a series of activities and events aimed at raising awareness about the importance of water conservation and sustainable water management. The theme for this year's celebration was "Valuing Water," emphasizing the critical role that water plays in our lives and the need to protect this vital resource for future generations. Trainees participating in internships from T.N. Rao College of Teacher Education was asked to conduct the initiative, ensuring widespread celebration and awareness.

Event Highlights

1. Inaugural Ceremony

The celebration began with an inaugural ceremony, where the principal addressed the gathering. The principal highlighted the significance of World Water Day and the need for collective efforts to conserve water. The speech set the tone for the day's events, inspiring students and faculty to engage actively in the planned activities.

2. Interactive Workshops

Interactive workshops were conducted to engage students in hands-on activities related to water conservation. These workshops included:

- **Rainwater Harvesting:** Demonstrations on how to set up rainwater harvesting systems and their benefits.
- **Water Audit:** Training on conducting water audits to identify and reduce water wastage in households and institutions.
- **Water Purification Techniques:** Practical sessions on simple and effective water purification methods that can be implemented at the community level.

3. Banner Making for World Water Day

Students from the practice teaching schools created banners for World Water Day, showcasing their creativity and understanding of the importance of water conservation. These banners were displayed around the school premises to spread awareness.

4. Pledge for Water Conservation

Students and faculty took a pledge to conserve water and promote sustainable practices in their daily lives.

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This symbolic gesture reinforced the commitment of the school community to protect and value water as a precious resource.

Conclusion

World Water Day at the practice teaching schools was a resounding success, with active participation from students, faculty, and community members. The event not only raised awareness about the critical importance of water conservation but also equipped participants with practical knowledge and skills to contribute to sustainable water management. The schools, guided by the student interns, remain committed to continuing their efforts in promoting environmental sustainability and educating future generations on the importance of conserving our planet's precious resources.

જનજાગૃતિ કાર્યક્રમ
Marks : 25 & Credit : 1

સંકલિત સારાણી

અહીં જનજાગૃતિને લગતા કાર્યક્રમો જેવા કે : બ્લડ ડોનેશન, બાહેર આરોગ્ય, ગ્રાહક સુરક્ષા, કેમલેસ વ્યવહાર, નાગરિકોની ફરજો, સ્વચ્છતા કાર્યક્રમ, બાહેર સ્થળોની જાળવણી વગેરેના આયોજનની વિગતો આપવી.

ક્રમ	તારીખ	યોજનાનું નામ	કરેલ પ્રવૃત્તિ	વિશેષ નોંધ
1	25-2-2022	વ્યસનશુદ્ધિ	વ્યસન શી પાળા શુદ્ધિની શરૂઆત	-> આગવર્ણી સંગ્રહ
2	8-3-2022	માતૃદાન સભિયાન	-> માતૃદાન નું મહત્વ	-> આગવર્ણી જરૂરી માહિતી
3	10-3-2022	ગ્રાહક સુરક્ષા	-> ગ્રાહક સુરક્ષા વિશેષ મહત્વ	-> ગ્રાહક સુરક્ષા આદરવાની
4	14-3-2022	બર્ડરેશનની સ્વચ્છતા	બર્ડરેશનની સ્વચ્છતા કેમ કરવી તેની માહિતી	-> બર્ડરેશનની સ્વચ્છતા જાળવવાની વાગ્યે
5	22-3-2022	બ્લડ ડોનેશન	-> બ્લડ ડોનેશન કેમ કરવું તેની માહિતી	-> રક્તદાન આપવું તેની માહિતી
6	31-3-2022	ગ્રાહક સુરક્ષા	-> ગ્રાહક સુરક્ષા નું મહત્વ	-> આગવર્ણી સંગ્રહ
7	4-4-2022	નાગરિકોની ફરજો	-> નાગરિકોની ફરજો તેની માહિતી આપવી	-> નાગરિકોની ફરજો જાણવી તેની માહિતી
8	11-4-2022	વૃદ્ધી વ્યાજની	-> વૃદ્ધી વ્યાજની માહિતી આપવી	-> વૃદ્ધી વ્યાજની માહિતી આપવી
9	19-4-2022	સિવલ વન દિવસની	સિવલ વન અને જંગલોની જાળવણી	સિવલ વન અને જંગલોની જાળવણી
10	26-4-2022	સિવલ વન અને જંગલોની જાળવણી	સિવલ વન અને જંગલોની જાળવણી	સિવલ વન અને જંગલોની જાળવણી
11	3-5-2022	વાંધીશુદ્ધિ	વાંધીશુદ્ધિ ના મહત્વ તેની માહિતી આપવી	વાંધીશુદ્ધિ ના મહત્વ તેની માહિતી આપવી



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Promoting Inclusivity:

Spreading Awareness about Disabilities at Sneh Nirjar

Date: 21 October, 2022

Collaboration: Sneh Nirjar

Staff Coordination: Trusha Karodiya; Jasmin Pandya

Introduction:

On October 21, 2022, the aspiring educators from T.N. Rao College of Teacher Education, pursuing B.Ed and M.Ed programs, embarked on an educational excursion to Sneh Nirjar, a school dedicated to serving mentally challenged individuals aged 50 and above. The purpose of this excursion was to immerse our students in the specialized realm of special education, focusing particularly on addressing the needs of individuals with mental challenges.

Objective:

The primary aim of the excursion was to acquaint the students with the practical aspects of teaching and managing classrooms for individuals with special needs. By interacting with the students and faculty at Sneh Nirjar, we aimed to deepen our understanding of effective teaching methodologies, behavioral management techniques, and the holistic development of mentally challenged individuals.

Activities and Observations:

Upon arrival at Sneh Nirjar, the students received a warm welcome from the school's staff and students. The excursion commenced with an orientation session, during which the faculty provided insights into the school's mission, teaching methodologies, and the distinctive challenges encountered in educating mentally challenged individuals. This session served as a foundation for our visit, sensitizing us to the diverse needs of the students.

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Throughout the excursion, our students actively engaged in various activities alongside the students of Sneh Nirjar. These activities included interactive storytelling sessions, art and craft workshops, and group games aimed at fostering social interaction and cognitive development. One particularly impactful activity was a collaborative art project, where our students and those from Sneh Nirjar collaborated to create a mural depicting themes of unity and inclusivity.

In addition to participating in activities, our students had the opportunity to observe classroom sessions led by experienced special educators. These sessions underscored the importance of personalized instruction, multi-sensory learning approaches, and positive reinforcement in facilitating learning outcomes for mentally challenged students. Furthermore, our students gained insights into the use of assistive technologies and adaptive teaching aids to support the learning process.

Reflection and Learning Outcomes:

The excursion to Sneh Nirjar provided our students with a profound learning experience, reinforcing several fundamental principles of inclusive education and special needs teaching.

Key learning outcomes included:

Empathy and Sensitivity: Interacting with the students of Sneh Nirjar cultivated empathy and sensitivity towards individuals with special needs, emphasizing the significance of creating a supportive and inclusive learning environment.

Adaptability and Flexibility: Witnessing the adaptive teaching strategies employed by the faculty highlighted the importance of flexibility and innovation in catering to the diverse needs of mentally challenged students.

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Collaboration and Teamwork: Collaborative activities emphasized the value of teamwork and cooperation in fostering socialization and peer support among students with special needs.

Professional Growth: Insights gained from observing experienced special educators and engaging with students with special needs will inform our students' professional practice and enhance their effectiveness as future educators.

Conclusion:

In conclusion, the educational excursion to Sneh Nirjar was a transformative experience for the students of T.N. Rao College of Teacher Education. It provided them with invaluable insights, skills, and perspectives that will shape their approach to inclusive education and empower them to make meaningful contributions to the field of special education in their future careers. We extend our heartfelt gratitude to the staff and students of Sneh Nirjar for their warm hospitality and for enriching our learning journey. [Video](#)



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Green Sweep Initiative by Students and Rotaract Club

Date: October 18, 2022

Collaboration: Rotaract Club

Trainee Coordinators: Meghapara Meet; Multani Tanvi; Makvana; Ajay Bhesgdadiya Swati

Description:

On October 18, 2022, T.N. Rao College of Teacher Education's campus witnessed a remarkable collaboration between students and the Rotaract Club as they united for a meaningful cleaning project. This initiative underscored their dedication to environmental stewardship and community service.

Under the radiant sunshine, eager students equipped with gloves, brooms, and trash bags joined hands with members of the Rotaract Club to address littered areas across the campus. With a collective sense of purpose, they diligently worked to restore cleanliness and enhance the beauty of their surroundings.

The project went beyond mere aesthetic improvements; it aimed to cultivate a sense of responsibility and ownership among participants toward maintaining a clean environment. As they labored together, bonds were formed, and a spirit of camaraderie filled the air.

Expanding on the Event:

1. Preparation and Planning: Prior to the event, organizers coordinated with college authorities and Rotaract Club leaders to plan logistics, allocate resources, and identify target areas for cleanup.
2. Execution: On the day of the initiative, participants gathered early, energized and ready to make a difference. Teams were assigned specific zones, and under the guidance of Rotaract Club mentors, they commenced the cleanup process.



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3. Collaborative Efforts: The collaboration between students and Rotaract Club members was seamless, with everyone contributing enthusiastically. Together, they collected litter, swept walkways, and disposed of trash, transforming neglected spaces into pristine ones.
4. Impact and Reflection: Throughout the cleanup, participants reflected on the importance of environmental preservation and the role each individual plays in maintaining a clean campus. The initiative fostered a sense of pride in their community and inspired them to continue advocating for environmental conservation.

Conclusion:

The Green Sweep Initiative epitomized the spirit of unity and service at T.N. Rao College of Teacher Education. Through their combined efforts, students and Rotaract Club members not only beautified their campus but also exemplified the values of environmental responsibility and community engagement. This collaborative endeavor serves as a testament to their commitment to creating a cleaner, greener future for all.



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Road Safety Awareness at Practice Teaching Schools - March 10, 2022

Introduction

On March 10, 2022, practice teaching schools held a Road Safety Awareness event to educate students about the importance of road safety and promote safe practices among young individuals. Students participating in internships from T.N. Rao College of Teacher Education was asked to conduct the initiative, ensuring widespread participation and awareness.

Objectives

- To educate students about the significance of road safety.
- To raise awareness about the common causes of road accidents and how to prevent them.
- To encourage students to adopt safe practices while using roads.

Event Highlights

1. Opening Speech

The event began with an opening speech by the school principal, who emphasized the importance of road safety and the role of young individuals in promoting safe practices. The principal highlighted the alarming statistics of road accidents and stressed the need for collective efforts to reduce these incidents.

2. Interactive Workshop

An interactive workshop was conducted by the student interns. This workshop included:

- **Safety Demonstrations:** Demonstrations on the proper use of helmets, seat belts, and pedestrian crossings.
- **Traffic Rules and Signs:** A session on understanding traffic rules, road signs, and signals.
- **First Aid Training:** Basic first aid training for handling minor injuries resulting from road accidents.

3. Poster Making Competition

Students participated in a poster making competition where they created posters highlighting the importance of road safety. This activity aimed to engage students creatively and reinforce the message of road safety.

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4. Pledge for Road Safety

Students and faculty took a pledge to follow road safety rules and promote safe practices among their peers and family members. This symbolic gesture reinforced the commitment of the school community to road safety.

Conclusion

The Road Safety Awareness event at the practice teaching schools was a significant success. The event effectively raised awareness about the critical importance of road safety and equipped students with practical knowledge and skills to contribute to safer roads. By engaging students and faculty through educational and interactive activities, the schools reinforced their commitment to promoting road safety and preparing future generations to be responsible road users. The initiatives taken during the event have sown seeds of awareness and responsibility, inspiring the school community to take continuous action towards road safety.

જાનજાગૃતિ કાર્યક્રમ				
Marks : 25 & Credit : 1				
સંકલિત સારાંશ				
આહી જાનજાગૃતિને લગતા કાર્યક્રમો જેવા કે : બસ ડોબેચન, પાલેટ ભાગેચ, ગ્રાહક સુલભ, ડેલિવેસ બાવહાર, નાગરીકોની ફરજો, સ્વચ્છતા કાર્યક્રમ, બાહેર સ્થળોની જાલવણી વગેરેના આયોજનની વિગતો આપી.				
ક્રમ	તારીખ	યોજનાનું નામ	કરેલ પ્રવૃત્તિ	વિશેષ નોંધ
૧	૨૦/૦૩/૨૦૨૨	સ્વચ્છતા કાર્યક્રમ	ભાખાઓ મરાઈ કરાવી	સ્વચ્છતા વિશે સમજાવ્યું.
૨	૨૦/૦૩/૨૦૨૨	કાર્ટેરે દાહીચ	દાહીચ લેવા જાણી જાણી નેમા પર પ્રભુરૂપ	સ્વચ્છતાને આગળ મુકી જાણવિરતિ
૩	૨૦/૦૩/૨૦૨૨	ક્રીડક સુલભ	ક્રીડક સુલભ ભાગી કરાવ્યું.	સ્વચ્છતાને આગળ મુકી
૪	૨૦/૦૩/૨૦૨૨	કેરલેશ બચવર	કેરલેશ સેન્ટરની નેમા રીપર-કેરલેશ	સ્વચ્છતાને આગળ મુકી
૫	૨૦/૦૩/૨૦૨૨	કેરલેશ	કેરલેશને આગળ મુકી	સ્વચ્છતાને આગળ મુકી
૬	૨૦/૦૩/૨૦૨૨	કેરલેશ	કેરલેશને આગળ મુકી	સ્વચ્છતાને આગળ મુકી
૭	૨૦/૦૩/૨૦૨૨	કેરલેશ	કેરલેશને આગળ મુકી	સ્વચ્છતાને આગળ મુકી
૮	૨૦/૦૩/૨૦૨૨	કેરલેશ	કેરલેશને આગળ મુકી	સ્વચ્છતાને આગળ મુકી
૯	૨૦/૦૩/૨૦૨૨	કેરલેશ	કેરલેશને આગળ મુકી	સ્વચ્છતાને આગળ મુકી
૧૦	૨૦/૦૩/૨૦૨૨	કેરલેશ	કેરલેશને આગળ મુકી	સ્વચ્છતાને આગળ મુકી
૧૧	૨૦/૦૩/૨૦૨૨	કેરલેશ	કેરલેશને આગળ મુકી	સ્વચ્છતાને આગળ મુકી



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Ties of Honor: Raksha Bandhan with Heroes

Date : 26th July, 2022

Collaboration: 15 CORPS OP SIG REGT

On Kargil Vijay Diwas, celebrated on July 26, 2022, the girls' students of T.N. Rao College of Teacher Education took a heartfelt initiative to honor our soldiers by preparing 600 Rakhis. Rakhi, traditionally a symbol of protection, was sent to various army regiments as a gesture of gratitude and appreciation for the selfless service and sacrifices made by our soldiers in safeguarding our nation.

These Rakhis were meticulously crafted by the students, each one carrying the sentiments of love, respect, and admiration for the brave men and women serving in the armed forces. The initiative aimed not only to express solidarity but also to convey heartfelt wishes for the safety and well-being of our soldiers.

The efforts of the students did not go unnoticed. Commanding Officer Colonel Neerav Singh Dabhi of 15 CORPS OP SIG REGT, Major General Abhijeet Pendharkar of 28 Infantry Division, and Brigadier Bhupendra Singh Fogat of 161 Infantry Brigade extended their appreciation through letters acknowledging the thoughtful gesture.

In a touching display of gratitude, 15 CORPS OP SIG REGT further honored the college by presenting a memento, symbolizing the deep bond between the armed forces and the students. This gesture served as a testament to the profound impact of the students' initiative in fostering a sense of unity and appreciation within the community.

Moreover, the soldiers reciprocated the warmth and affection shown by the students by sending photographs capturing the poignant moments of tying Rakhis to the brave soldiers.

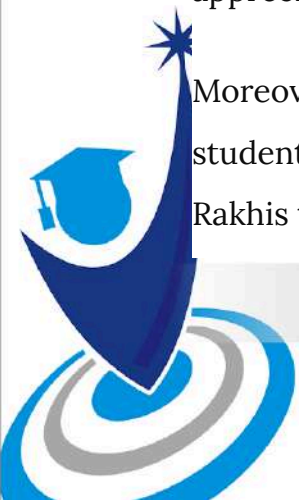
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These images not only documented the exchange of Rakhis but also depicted the strong bonds of camaraderie and mutual respect shared between the soldiers and civilians.

In conclusion, the Rakhi initiative undertaken by the students of T.N. Rao College stands as a shining example of solidarity, appreciation, and gratitude towards our soldiers. It not only honored their courage and sacrifice but also strengthened the ties between the armed forces and the community, fostering a sense of unity and pride in our shared commitment to safeguarding our nation.



मेजर जनरल अभिजित एस पेंडहार्कर, आई एस एम
जनरल ऑफिसर कमांडिंग
Maj Gen Abhijit S Pendharkar, YSM
General Officer Commanding

सुपानव
28 इन्फेन्ट्री डिवीजन
पिन - 908428
द्वार 56 ए पी ओ
Headquarters
28 Infantry Division
PIN-908428
C/o 56 APO

18 अगस्त 2022

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टी एन राव महाविद्यालय
राजकोट, गुजरात
पिन - 360005

प्रिय छात्रा,

1. भारतीय सेना के प्रति आपका अटूट विश्वास और प्रेम, हमें देखा कि रक्षा के लिए आवश्यक आभार प्रदान करता है। रक्षाबंधन के पवन पर्व के अवसर पर आपके द्वारा भेजा गया रक्षासूत्र, जवानों को अपने परिवार से दूर होते हुए भी, भाई-बहन के इस पवित्र रिश्ते को अबाध करीब से महसूस करने का अवसर प्रदान करता है तथा सभी बच्चों के आत्मसम्मान को रक्षा के लिए कटिबद्ध करता है।
2. आपके अपार स्नेह कि वजह से, हम सामाजिक श्वम् पारिवारिक मूल्यों को अक्षुण्ण बनाये रखने में सक्षम हो पा रहे हैं। भारतीय सेना वर्तमान में, महिलाओं के लिए समुचित अवसर प्रदान कर रही है।
3. टी. एन. राव कालेज, राजकोट की छात्राओं द्वारा प्रेषित रक्षासूत्र स्वम् शुभकामनाओं के लिए वरुण द्विदिवन का प्रत्येक सदस्य, आप सभी के प्रति सदैव आभारी रहेगा। हमारी अभिलाषा है कि आप सभी शिक्षा के क्षेत्र में अग्रणी रहें और अपने लक्ष्य को हासिल करें। भारतीय सेना आपके उच्चवर्त भविष्य को कामना करती है।

आप हिन्द

अभिजित एस



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कमांडर
Brigadier Bhupendra Singh Fogat
Commander
Tele : 2001 (O)
2702 (R)

मुख्यालय 161 पैदल ब्रिगेड
पिन : 908161
द्वारा 56 ए पी ओ
Headquarters
161 Infantry Brigade
PIN : 908161
C/o 56 APO

52965/BSF/DO

23 Aug 22

All Girl Students
TN Rao College
Rajkot
Gujarat - 360005

Dear Sir/Madam,

1. I am writing this DO for convey my thanks for your 'RAKHI' send to us on the occasion of Raksha Bandhan. It was indeed very thoughtful of all of you and made us all feel extremely proud. We shall remain ever grateful to all the students for this gesture.
2. I, on behalf of all ranks of the 'PIR PANJAL BRIGADE' convey our best wishes and pray to GOD for your bright future.

with warm regards,

Yours Sincerely,



📍 B/h. MCA Department, Nr. Saurashtra University Campus, Rajkot - 360005 (Gujarat) INDIA

📞 +91 99786 70472 / 74

🌐 www.tnraocollege.org

📞 0281 - 2970471/72

✉ tnraocollege@ymail.com



T. N. RAO COLLEGE OF TEACHER EDUCATION

Managed by : सव्यसाची Education Trust, Rajkot

World Health Day - Eye Checkup Campaign

Date: April 7, 2023

Collaboration: Netradeep Hospital

Staff Coordinators: Trusha Karodiya; Jasmin Pandya; Darshini Bhojani

Introduction

On April 7, globally observed as World Health Day, T.N. Rao College organized a free eye checkup campaign to promote eye health and raise awareness about eye disorders. The event was inaugurated by lighting the lamp with esteemed chief guests, marking the beginning of a day dedicated to health and well-being.

Inauguration and Chief Guests

The campaign commenced with a ceremonial lamp lighting, symbolizing enlightenment and knowledge. Esteemed chief guests graced the occasion, underscoring the importance of eye health and the college's commitment to the well-being of its community.

Participation of Eminent Doctors

Eminent doctors from Netradeep Hospital actively participated in the event. Dr. Avni Sapovadia, a renowned ophthalmologist, delivered an informative speech about various eye disorders. Her talk aimed at raising awareness among attendees about the causes, symptoms, and preventive measures related to eye health. Dr. Sapovadia also presented a documentary designed to educate the audience on preventing the deterioration of eyesight, emphasizing the significance of regular eye checkups and adopting healthy practices.

Health Awareness Skit by Rotaract Club

Members of the Rotaract Club performed a skit focused on health awareness. The skit creatively highlighted the importance of maintaining good health and adopting preventive measures. It was well-received by the audience, making the message of health awareness both engaging and memorable.

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Comprehensive Eye Checkup

The eye checkup campaign extended its benefits to a broad range of individuals within the college community, including students, management staff, janitors, chambermaids, and cleaning staff. Each participant received a comprehensive report on their eye health status, enabling them to take necessary steps towards better eye care.

Conclusion

The World Health Day eye checkup campaign at T.N. Rao College was a significant success. It effectively raised awareness about eye health, educated participants on preventing eye disorders, and provided valuable health services to the college community. By organizing such initiatives, T.N. Rao College demonstrated its commitment to promoting overall health and well-being, encouraging individuals to prioritize their health and take proactive measures for a healthier future.



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Managed by : सव्यसाची Education Trust, Rajkot
Charity begins at home

Date : 19th August, 2022

Collaboration: Shreeji Gaushala-Rajkot

Introduction

At T.N. Rao College, our commitment to enriching both cultural and societal realms shines through vibrant celebrations and impactful social activities. Beyond traditional cultural events, our college actively engages in initiatives aimed at uplifting the community, fostering a spirit of unity and social responsibility among students.

Janmashtami Celebration and "Charity Begins from Home" Program

Janmashtami, a joyous occasion celebrating the birth of Lord Krishna, was commemorated in collaboration with the T.N. Rao Rotaract Club through a special program titled "Charity Begins from Home." As a part of this program, students took charge of the college canteen operations for three days. Along with running the canteen, students also sold friendship belts among themselves. The proceeds from these activities were dedicated to a noble cause, with all profits being donated to Shreeji Gaushala-Rajkot to support the protection of cattle against the Lumpy Virus.

Collaborative Efforts with Shreeji Gaushala

The charitable contribution to Shreeji Gaushala in Rajkot aimed to aid in protecting cattle against the Lumpy Virus, demonstrating our commitment to animal welfare and community support. This collaboration highlighted the college's dedication to making meaningful contributions to society and addressing pressing community issues.

Cultural Competitions and Festivities

Complementing these altruistic endeavors were a series of cultural competitions, including stage decoration with a village theme, matki decoration, and jhula decoration. These events provided students with platforms to showcase their creative talents and immerse themselves in the festive spirit. The enthusiasm and active participation of students were palpable throughout these activities, reflecting their deep engagement and commitment to both cultural expression and social responsibility.

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 tnraocollege@ymail.com



T. N. RAO COLLEGE OF TEACHER EDUCATION

Managed by : सव्यसाची Education Trust, Rajkot

Conclusion

In summary, T.N. Rao College's blend of cultural celebrations and social initiatives exemplifies our dedication to fostering holistic development and making meaningful contributions to society. Through collaborative efforts with Shreeji Gaushala-Rajkot and a spirit of unity, we continue to create impactful experiences that resonate within our college community and beyond. Our commitment to both cultural enrichment and social responsibility ensures that students are well-rounded individuals, ready to contribute positively to the world around them.



T. N. Rao
Principal
T. N. Rao College
Rajkot

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